



GLENN HIGH SCHOOL

Theatre Arts I

Mr. Wyatt

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[Glenn HS Theatre Website](#)

Course Description

Theater I is an introduction to the elements of theatre, including basic acting techniques, technical theatre, interpretation of dramatic literature, stage movement, mime, voice and diction, improvisation, and scene presentation. Students will practice relaxation and preparatory techniques, examine dramatic structure, and develop audience appreciation skills by attending live theatrical performances. Students will participate in performances during class as an actor or part of a crew numerous times throughout the year

Tutorial Times

Day	PM
Mon	4:00 PM - 4:30 PM
Tues	4:00 PM - 4:30 PM
Wed	4:00 PM - 4:30 PM

*Please contact the teacher at least 24 hours in advance if other tutorial times are needed.

LISD Theatre Curriculum YAG

<https://sites.google.com/leanderisd.org/hs-curriculum-menu/hs-fine-arts/hs-theatre>

Materials Needed

- Paper
- Pencil
- Laptop

Message from the Teacher

Welcome! To Theatre Arts I where we start our theatre journey, and lay the foundational work for continued success in theatre arts. This class also introduces a wide variety of life skills SUCH AS public speaking and team work. – Mr. Wyatt

Grading Policy

[GHS Theatre Grading Policy](#)

Continuous Improvement Policy

Continuous improvement will be available for students who scored less than an 80 on any assignment that is not a performance, that were turned in by the due date. Students have one opportunity to redo an assignment/assessment for up to a 80% within 5 school days of the assignment being entered and published in the gradebook. Continuous improvement is not available for assignments turned in late.

Late Work Policy

Students are encouraged to complete all assignments and submit them on time. Assignments should be completed by their assigned due date for full credit. Assignments not turned in by the original due date must be turned in within 5 school days of the due date to be eligible for a late grade. Work turned in after the 5 school days will not be accepted and will be entered as a zero. Students will have the opportunity to earn a late grade for up to a 80% if the missing work is turned in by the 5-day deadline.

Missed assignments due to student absences will be eligible to earn full credit with an additional school day given for each day absent. With the exception of Performances which can not be made up. Communication with the classroom teacher is essential when absent!

Student Expectations

Student Absences

Students are responsible for obtaining make-up work and scheduling time to make up tests, quizzes, etc. if absent.

ATHLETES, FINE ARTS, CTE, AND CLUB PARTICIPANTS: If you miss class for a scheduled sporting or club event, you must make arrangements with your teacher before or after school *prior* to your absence to get any materials you will miss and complete all classwork. Your participation in extracurricular activities does *not* excuse you from any deadlines.

Electronic Devices

Students must adhere to the [Student Cell Phone/ Device Policy](#) outlined by the State of Texas and LISD.

Students are expected to attend class each day with a charged laptop. Please reference the mLISD Empowered Learning 1:1 initiative. <https://www.leanderisd.org/mlisd/>

Students are expected to adhere to all digital citizenship guidelines as stated in the [Student Handbook](#).

Flex Space Use

Students are responsible for maintaining the privilege of using flex spaces. Please review the flex space expectations:

1. Students must have a pass from their teacher.
2. Students will use the chairs and not the floor.
3. Students will clean up after themselves.
4. Students will put all furniture back in its original position.
5. Students will adhere to the cell phone guidelines.
6. Students will maintain a quiet to moderate volume.
7. Students may not be in the flex space if they have a substitute teacher.
8. Students may not be in the flex space during their lunchtime.

Honor Code

At GHS, all Grizzlies are expected to act with integrity and accurately represent their academic standing. All students should complete coursework that reflects honest efforts in order to measure academic progress and reflect legitimate accomplishments.

In Leander ISD, Board Policy states: [EIA\(LOCAL\)](#)

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of

the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Addressing Acts of Dishonesty

The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or supervising professional employee, taking into consideration written materials, observation, or information from students.

"Violation of the 'Honor Code'" includes, but is not limited to, cheating or copying the work of another student, plagiarism, unauthorized communication between students during an examination, or the misuse of Grizzly Time learning opportunities.

Examples of Honor Code violations include, but are not limited to:

- Copying homework or allowing another student to copy homework.
- Collaborating on homework without the permission of the teacher.
- Serving as, or enlisting the assistance of, a substitute for a student in any assignment, exam or course requirement, including the use of Artificial Intelligence
- Plagiarizing by taking credit for work done by another without giving proper credit, including Internet sources.
- Sharing or receiving answers to items included on tests or quizzes (physical copies, or digitally).
- Procuring and/or studying from tests or quizzes obtained without the teacher's permission to include students purchasing test banks and essays.
- Accessing answers written on a cheat sheet, item of clothing or anywhere else during a testing situation.
- Looking at or allowing another student to look at your answer sheet during a test or quiz.
- Talking, using signs or making gestures before, during or after a quiz or test for the purpose of communicating with other students.
- Using any electronic device (cell phone, MP3, CD player, palm pilot, calculator, etc.) to access information before or during a test or quiz.
- Sabotaging a fellow student's work in order to gain advantage.
- Collusion and/or theft of tests or teaching materials.
- Alteration of grades in an effort to change the earned or assigned grade or credit.
- Alteration or unauthorized use of academic records or forms.
- Students caught skipping class to avoid assessments or due dates.

Penalties

A student who is found to be in violation of the Honor Code, will receive the following:

- Cheating on a major test/project/paper/quiz
 - 0% with the opportunity to redo for a max grade of 50% OR the opportunity to redo for a max grade of 70% after attending 2 tutorial sessions (Teacher discretion)
 - No opportunity for Continuous Improvement
 - Could result in Academic Probation or removal from Honor Societies, the Capstone program, or any Club or Organization as outlined in bylaws.
- Cheating on a daily assignment
 - 0% with no opportunity to redo
- Repeat Offenders
 - 0% with no opportunity to redo
 - Disciplinary consequence

- Stay in classes for graduation credit, possible removal from Capstone Program

Recordkeeping

Honor Code violations are submitted as a referral in the eSchool system, and may be used during the application process for several clubs or organizations, such as Cheer, Dance, National Honor Society, etc.. Only offenses during the current academic year are reported during these processes.

Honor Code violations are kept on record with the Assistant Principal and Dean of Instruction.

Honor Code Violations Process

- Teachers will submit a discipline referral in the TAC to the student's alpha AP, using the code "Other" and adding notes about the incident.
- Teachers will communicate with students and parents about the incident.
- The student's alpha AP will issue discipline consequences for repeated violations.
- If applicable, the student's AP will notify club or organization sponsors of the violation.