Training First Session EUni4all

This training composed by four modules is an introduction to increase awareness of inclusion and which steps can you take to become more inclusive to helping students with disability in their university path but also when going on a mobility programme.

This session will provide the first two modules

Lecture on Disability and the Convention on the Rights of Persons with Disabilities

1 Hour 14 :00 – 15 :00 CET

Description of Module 1

During this module, the participants will get an overview of the UN Convention on the Rights of Persons with Disabilities and the human rights-based approach to disabilities. They will better understand what inclusive education is, and what the human rights principles are to put inclusive education in practice. We will invite the participants to bring some examples of good practice on inclusive education and we will present some of the challenges that countries face or have faced. The training will end with a short overview of useful materials to delve deeper into the topic.

Objectives of Module 1

After this session participants will be able to:

- Say what the Convention on Rights for Persons with Disabilities (CRPD) is and they will understand the :
  - Approaches to disability and its evolution
  - What is the purpose of the CRPD and who does it protect?
  - General Principles of the CRPD
- Explain what the CRPD and CRPD Committee say about inclusive education:
  - Article 24 CRPD
  - Guidance from the CRPD Committee to the states' parties to the CRPD on how to implement Article 24 CRPD

o General comment of the CRPD Committee on Article 24 CRPD
- Showcase good practice examples from some member states and highlight some challenges in putting Article 24 CRPD into practice, during these times of pandemic
- Answer basic questions about the CRPD particularly on inclusive education.

15 :00 15:15 CET Break

Standards for Inclusive Education
2 hours 15:15-17:15 CET

Description of Module 2

The objective of this module is to create awareness, define and explain the standards for inclusive education (output 1), and inspire the faculty members to use them as references to promote inclusive practices in their own University.

They will also see how policy can facilitate the process of becoming inclusive and will get information on what accessibility is, how this can be improved, including in the digital content.

Objectives of Module 2

After this session participants will be able to:

- Understand that there are standards developed by the network for the Inclusive Universities
- Become aware on how policy can facilitate inclusion in university environments
- Understand the concept of accessibility and get to know methodologies that can improve physical and digital accessibility in general and how activities can be made more accessible.
- Bring modifications to digital content to make them more accessible: such as modifying the language, using styles meaningful links