

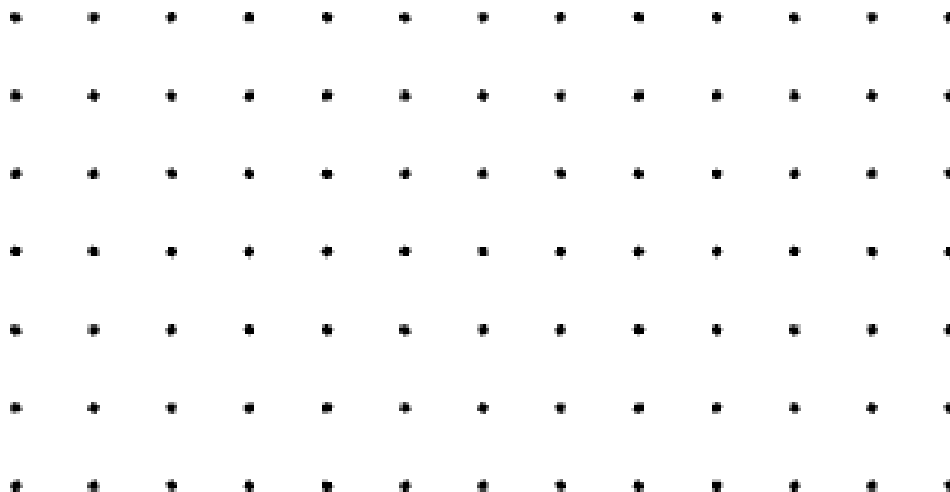
Name: _____

1st OUR EOU 7 Student Response Sheet

Questions 1, 4-5: Can complete on Mastery Connect

Questions 2-3, 6: Complete on Student Response Sheet

Question 2



Draw a square. Label it with an S.

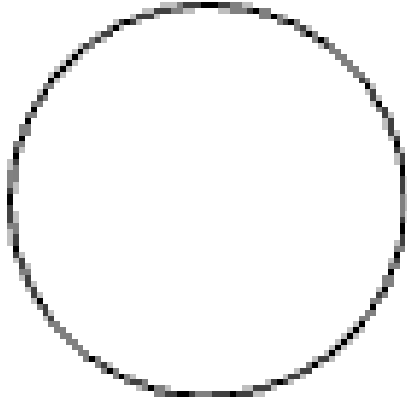
Draw a rectangle. Label it with an R.

Draw a triangle. Label it with a T.

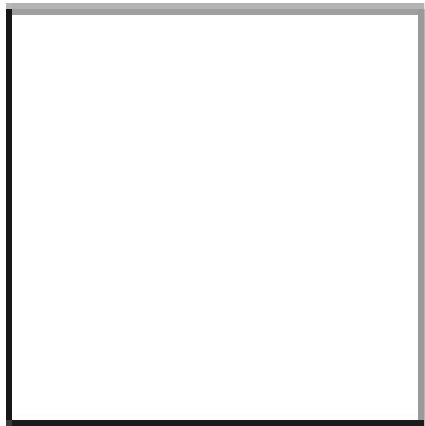
Name: _____

Question 3

- a.** Shade a half of the circle.



- b.** Shade a quarter of the square.



Name: _____

Question 6

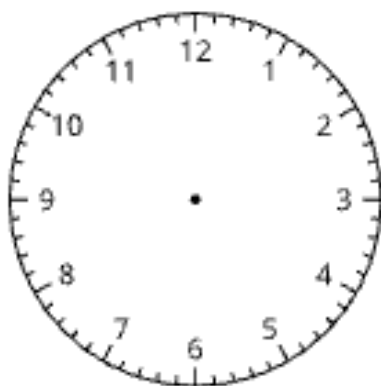
- a. What time is shown on the clock?



:

- b. Draw the clock hands to show the time.

8:00

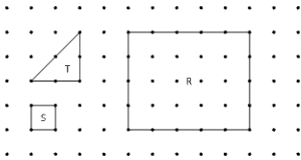


Scoring Guide

Item	Standard	Description and Scoring Notes
1 - 3 pts	1.G.1	Distinguish between defining attributes Multiple choice - auto-scored
2 - 2 pst	1.G.1	Distinguish between defining attributes Essay - Rubric 2 pts Response is correct and shows clear conceptual understanding 1 pt Response has minor errors, and/or shows approaching conceptual understanding. 0 pts. Response has major errors/missing, and/or shows a need for support to approach conceptual understanding
3 - 2 pts	1.G.3	Partition circles and rectangles into two and four equal shares. Essay - Rubric 2 pts Response is correct and shows clear conceptual understanding 1 pt Response has minor errors, and/or shows approaching conceptual understanding. 0 pts. Response has major errors/missing, and/or shows a need for support to approach conceptual understanding
4 - 1 pt	1.G.3	Understand that decomposing into more equal shares creates smaller shares. Cloze dropdown - auto-scored
5 - 2 pts	1.MD.1	Order three objects by length. Multiple choice - auto-scored
6 - 2 pts	1.MD.3	Tell and write time in hours and half-hours using analog and digital clocks. Essay - Rubric 2 pts Response is correct and shows clear conceptual understanding 1 pt Response has minor errors, and/or shows approaching conceptual understanding. 0 pts. Response has major errors/missing, and/or shows a need for support to approach conceptual understanding

Provide assessment feedback on the [Google Form](#)

Answer Key

Question 1 - 1.G.1	Question 2 - 1.G.1
Choose the 3 shapes that are triangles. ☐ A.  ☐ B.  ☐ C.  ☐ D.  ☐ E. 	Sample response:  2 pts. Response is correct and shows clear conceptual understanding. 1 pt. Response has minor errors, and/or shows an approaching conceptual understanding. 0 pts. Response has major errors/missing, and/or shows a need for support to approach conceptual understanding.
Question 3 - 1.G.3	Question 4 - 1.G.3
a. Shade a half of the circle  b. Shade a quarter of the square.  2 pts. Response is correct and shows clear conceptual understanding. 1 pt. Response has minor errors and/or shows an approaching conceptual understanding. 0 pts. Response has major errors/is missing, and/or shows a need for support to approach conceptual understanding.	☐ A.  ☐ B.  Diego says that the same amount of each square is shaded because one piece of each square is shaded. Do you agree with Diego? Choose Yes or No. 1 Correct answers: 1 No
Question 5 - 1.MD.1	Question 6 - 1.MD.3
Choose the 2 clocks that show 5 o'clock. ☐ A. 5:55 ☐ B.  ☐ C. 5:00 ☐ D. 	Solution a. 4:30 b. Students draw the hour hand point to the 8 and the minute hand pointing to the 12. The minute hand is longer than the hour hand. 2 pts. Response is correct and shows clear conceptual understanding. 1 pt. Response has minor errors, and/or shows approaching conceptual understanding. 0 pts. Response has major errors, and/or shows a need for support to approach conceptual understanding.

