

Forest School Curriculum Map

Year	Tool Use	Knots	Forest - Craft	Cooking Outdoors	Play Outdoors
3	 Using potato peelers Taking off bark and wood surfaces so that you can paint and transform the natural wood material. Shaping wood. 	 Learn and Practice Knots: Following sequence of these knots: Cow Knot Reef knot Introduce Clove Hitch 	 Painting and crafting on wood surfaces Tree Puzzle 	 What is Fire? Help with making forest school fire and understanding safety procedures. Small fire pit or Scallop Shell Fires Toasting – Marshmallow/Toast 	The Owl and the MiceLava game
4	 Bow Saw and Lopper Safety and Skills application 	Practise Clove hitch and learn basic lashing to make simple frames.	 Window/picture frame and natural decoration Willow weaving (now planted – Mrs Lowden has done a willow weaving course) 	Making Breadsticks – learning to use Forest School Fire starting method (Small Groups)	123 Where Are YouGuttering Challenge
5	Knife Use - Whittling	 Practise all knots taught thus far AND Square Lashing 	 Making a doorstop - linked to D&T - explore different woods that would be appropriate (Hazel will be the best) Making Dens 	 Using a Dutch oven – simple cakes Starting a fire in small groups 	Tree Climb ChallengeSlacklines
6	 Apply tool skills – offering autonomy in what children wish to sculpt/whittle/drill or make 	 Practise all knots taught thus far AND Timber Hitch 	Putting up Tarpaulin shelters	Small group cooking – potato/banana in foil	 Independent game creation – utilising the wider spaces outside with more independence.



Forest School Timetable

- Class teachers and teaching assistants to stay and help to lead learning, supported by Mrs Rook.
- Children bring in Wellies and suitable attire, depending upon the season, for learning outdoors.
- As well as the schedule and plan below, there will be dedicated 'Outdoor Learning Weeks' and days and Mrs Rook will support those and suspend this timetable during those days/weeks.

Forest School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Monday	Year 6	Morning: B3 Afternoon: B4	Morning: Red Afternoon: Blue	Morning: B3 Afternoon: B4	Morning: B5 Afternoon: M5	Morning: Blue Afternoon: Red
Wednesday	Year 6	Morning: M4 Afternoon: M3	Morning: M5 Afternoon: B5	Morning: M3 Afternoon: M4	Morning: B6 Afternoon: M6	Weekly timetable – skills review