Clayton High School/Middle School
Course Syllabus



Course Syllabus: English III Advanced Placement

Teacher: Ms. Quinn
jquinn@claytonps.org
(856)881-8701

Syllabus: Advanced Placement Language and Composition

Course Description:

Students in this introductory college-level course read and carefully analyze a broad and challenging range of nonfiction and fiction selections, deepening their awareness of rhetoric and how language works. Through close reading and frequent writing, students develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. Course readings feature expository, analytical, personal, and argumentative texts from a variety of authors and historical contexts. The course is constructed in accordance with the guidelines described in the AP English Course Description. It will adhere to the guidelines set by the *College Board's Advanced Placement Course Description* and prepare students for the AP Exam, receive Advanced Placement, and earn college credit where applicable (*College Board*). This course will utilize AP Central for supplemental practices: https://apcentral.collegeboard.org/

AP Exam:

Students may take the Advanced Placement Exam to be eligible for college credit. Neither the College Board nor the High School awards AP credit. Students need to find out from colleges to which they are planning to apply whether the institution grants credit and/or uses AP scores for placement. It is IMPORTANT that students obtain each school's policy IN WRITING so that when actually choosing one's college and registering, there is proof of that policy.

Find Colleges and universities that offer credit or placement for AP scores:
http://apscore.collegeboard.org/creditandplacement/search-credit-policies

AP Grade	AP Qualifier	Composite Score	Probability of Receiving Credit
5	Extremely Well Qualified	112-150	Yes
4	Well Qualified	95-111	Yes
3	Qualified	76-94	Probably
2	Possibly Qualified	48-75	Rarely
1	No Recommendation	0-47	No

Dual Credit: Clayton High School also participates in the Dual Credit, High School Plus Program in partnership with Camden County College. The High School Plus program (dual credit) is designated to accelerate student achievement by awarding college credits for college-level work completed while in high school. *Deadlines for this application process will be announced

Dual Credit will be provided to any student obtaining a B or better in the course at year end.

Assessment:

LEVEL 2 TASKS (Homework, Classwork, Quizzes, Class Participation)	30%
LEVEL 3 TASKS (Tests, Projects, Performance)	70%

Grading Scale:

A	**90-100**
B	**80-89**
C	**70-79**
D	**60-69**
F	**0-59**

MLA and turnitin.com All writing assignments should be typed using Times New Roman, 12 point font. Modern Language Association (MLA) style and documentation rules are to be followed. Students will create an account and submit written work to turnitin.com. This website is designed as a tool to ensure students properly give credit to others' ideas and words.

Academic Integrity. The honest representation of students' work is essential to a productive learning experience. More importantly, academic integrity is a reflection of individual character. Please refer to my District Website for my academic dishonesty policy.

Attendance Policy. Each student's presence is vital in order to fully develop skills and explore concepts during class discussion. Students are expected to be in their seats and ready to begin class when the bell rings. Lateness is not accepted; a student's first lateness is a teacher warning; a student's second lateness is a teacher detention; a student's third lateness is a disciplinary referral (this restarts each Quarter). When a student misses class or has an upcoming absence, it is the student's responsibility to gather class materials via Google Classroom or the classroom's Missed Assignments Folder.

Late Assignment Policy. Homework is due at the beginning of class, and late homework is not accepted. Level 3 assignments will be accepted (-10) a day for up to 10 days.

Materials. Student iPad (access to Google Classroom); students are NOT permitted to access Google Classroom via their cell phones within the classroom.

Cell Phones/Electronic Devices. Technology is an incredible tool that should be utilized and integrated in the classroom. However, cell phones and other electronic devices often distract learners from

interpersonal interactions required to be proficient communicators of both the spoken and written word. These devices should NOT be visible or used once students walk in the classroom (unless otherwise permitted by the teacher).