

Junior Action Plan

The following tasks should be completed between Junior Jumpstart and your individual college counseling session, unless otherwise noted. You will be well prepared to begin the college application process next fall when you complete all the steps on this list. Please begin working on the following tasks:

✓ Completed	College Planning Checklist
	1. I sent my parent/guardian their SchoolLinks access code so they can create their account. a. Select the settings gear in the upper right-hand corner – <i>Account Settings – Your Guardians</i> . b. Click on the link that says, “View Guardian Instructions and Unique Claim Code.” Click “Copy email & link.” c. Compose an email to your parent/guardian and paste the message that you copied from SchoolLinks. Send the email.
	2. I reviewed the To-Do Lists (center of your SchoolLinks Dashboard – <i>Overdue, Completed, and Due</i>).
	3. I know how to add to the Experience Tracker (<i>Engage – Experience Tracking</i>).
	4. I created a list of 3-7 colleges, universities, technical schools, and/or military branches under the “Favorites and Lists” heading in SchoolLinks. (<i>College – School Search – search by name/major, use limiters, then “Heart” the institution</i>).
	5. I completed the following SchoolLinks assessments (<i>Explore – Assessments</i>) a. <i>Student Focus</i> – Discover your motivations for life after high school. b. <i>Lifestyle</i> – What kind of lifestyle do you want to lead at your college campus?
	6. I updated my SchoolLinks resumé (<i>Student – Profile and Resumé</i>).
	7. I completed the Recommendation Letter Brag Sheet in SchoolLinks (<i>Dashboard – To Do List – Overdue To Dos</i>) by January 9, 2026 .
	8. I submitted the <i>Transcript Release Google Form</i> (School Counseling webpage – <i>Transcripts</i> tab – <i>Transcript Release Form</i>) or https://sites.google.com/solonschools.net/shsschoolcounseling/transcripts by January 9, 2026 .
	9. I have visited and/or have dates scheduled to visit college campuses.
	10. I have attended college representative presentations at SHS, and/or know the procedure for attending presentations next fall.
	11. I know who I will ask to write a letter of recommendation (<u>if required</u> and no more than two SHS teachers). a. _____ b. _____ (if needed)
	12. I have registered for the ACT (www.actstudent.org) and/or SAT (www.collegeboard.org).
	13. I created a Common Application account at www.commonapp.org (if applying to at least three colleges that accept the Common Application).
	14. I explored college scholarships through SchoolLinks (<i>College – Scholarship Matching</i>).

Question(s) for my SHS counselor:

Name: _____

Date: _____

Exploring Military Opportunities

Learning Target: Students will know how to utilize resources for researching and preparing to enter the military and understand the factors in making a decision about his or her choices for the future.

PART A: Entrance Slip

- a. What is your work or training plan for after high school? List 3-5 ideas

- b. What type of work environment do you prefer? (Ex. Office, outdoors, retail, etc.)

- c. What are three things you need to consider when thinking of joining the military?

PART B: Go online to www.todaysmilitary.com

- Hover over the *Careers & Benefits* tab and click on *Explore Careers*.
- In the "Search Careers" box, type one of the careers that you're interested in or click on one of the fields provided in the *Browse Career Fields* section.
- Remember, you can always search for a career on www.todaysmilitary.com that you found in SchoolLinks.

Choose three military careers and write out two phrases to describe each career:

1. CAREER: _____

2. CAREER: _____

3. CAREER: _____

PART C: Go to www.todaysmilitary.com

1. Click on the tab "Ways to Serve."
2. Read through the descriptions of Army, Marines, Navy, Air Force, Space Force, Coast Guard.
3. Based on what you read, which branch do you think is the right fit for you?

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3. Based on what you read, which branch do you think is the right fit for you?

CIRCLE ONE: ARMY MARINES NAVY AIR FORCE SPACE FORCE COAST GUARD

4. Why are you most interested in that branch of the military? Give three reasons:

1. _____

2. _____

3. _____

PART D: Exit Slip

Write down three steps you will take to pursue your interest in the military including contact information for the recruiter in your preferred branch.

[illegible]

Name: _____

Date: _____

Entering the World of Work

Learning Target: Students will know how to utilize resources for researching and preparing for work opportunities and understand how to compare a monthly budget to a targeted income.

1. Entrance Slip: Please answer the following questions:

- a. What is your work or training plan for after high school? List 3-5 ideas.

- b. What type of work environment do you prefer? (Ex. Office, outdoors, retail, etc.)

- c. What are three things you need to do to get ready for applying for work?

2. Go online to www.ohiomeansjobs.com

- Click on *For Students – 9th – 12th Grades, Self-Exploration – Figure Out What's Next*. There will be several boxes on the following screen. Click on the box titled *Launch* in the upper right-hand corner, then click on *Find a Career I Like*.
- Take the quick survey of 30 questions to help determine which careers you might be interested in.
- Choose a career from the list of results and fill in the chart below with information about three career paths.

CAREER TITLE:	Description of Career	Median Salary in Ohio	Education/Training Needed
(Example) Construction: Structural Iron & Steel Workers	Raise, place, and unite iron or steel girders, columns, and other structural members to form completed structures or structural frameworks.	\$55,310 \$27 per hour	High School Diploma or equivalent
1.			
2.			
3.			

3. To learn more information about budgeting your finances, click on the following at Ohio Means Jobs: *For Students – 9th – 12th Grades – Self Exploration – Finances 101* and then *Launch*. This game will teach you about the following:

- Earning a wage and paying bills
- What it costs to run a household
- How earnings affect buying decisions
- Adult responsibilities
- Strategies to manage debt

You can also use SchoolLinks and play the *Game of Life*. To access the *Game of Life*, login to your SchoolLinks account, click on the *Activities* tab – *Game of Life*.

4. **Exit Slip:**

- Which of the three jobs you researched above seems like the best fit for you?

- How will you prepare for the training you need for your choice of career?

- How will your projected budget affect your decision about your career?
