

# 11B 0.7: Senior Panel

## PHASE OVERVIEW

This is a pre-match phase which introduces students to the program, the role of the mentor-mentee, and the way the curriculum and classes support them in this work. This phase prepares students to complete their new mentee application for matching. At the end of the phase, students will be prepared to fully participate in the program and will understand the reasoning/benefits of the program.



### LESSON OBJECTIVE

SWBAT hear from seniors currently enrolled in the program.

### PURPOSE

Students may feel apprehensive about starting their junior year and being matched with a mentor. Hearing from seniors that have lived through these experiences can help ease their anxieties and allow students to ask questions to best prepare for the year.

### AGENDA

5 min *Do Now: Q&A Brainstorm*

35 min *Learn and Engage: Senior Panel*



### KEY TAKEAWAY

Listening to others' experiences can help me prepare for my future.

### FACILITATOR NOTES:

This lesson can be run at any point within the phase. You will need 12<sup>th</sup> grade volunteers that are willing to speak in front of the class and answer the panel questions. Work with your school team to source the students. Once you source these students, it is recommended that you preview the panel questions with them beforehand.

Alternatively, you can pre-record the senior students answering the panel questions and play the video in class for students.

**MATERIALS:** [0.7 Presentation](#)

Do Now: Q&A Brainstorm		Notes:
Students will craft 2-3 questions to ask the panelists.		
Slide 2: 5 min	<b>TALKING POINTS</b> Today, we will have a group of seniors joining us to share their advice for junior year. Please think of <b>2-3 questions</b> you would like to ask them.	

Learn and Engage: Senior Panel		Notes:
Students will listen to seniors reflect on their junior year. Students will have the opportunity to ask questions.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> Listening to others' experiences can help prepare me for my future.	
Slide 4: 3 min	<i>Have the panelists each introduce themselves. They should share their name and any other pertinent information. You can include their information on slide 4.</i>	
Slides 5-6: 16 min	<b>PANEL DISCUSSION</b> 1. What was your favorite part of 11 <sup>th</sup> grade? 2. What was the most challenging part of 11 <sup>th</sup> grade? 3. When you first met your mentor, how did you feel? What was your first encounter like? 4. How did you develop your relationship with your mentor? What did you do? What did they do? 5. How has your mentor been supporting you with your goals? 6. What advice do you wish you had been given last year? What advice do you have for our current juniors?	
Slide 7: 10 min	<b>Q&amp;A</b> <i>Students will now have the opportunity to ask their own questions.</i>	
Slides 8: 5 min	<b>CLASS DISCUSSION - DEBRIEF</b> What information did you find interesting? Why?  How will you use what you just learned as you navigate this year?	