

Careers in the Arts Teaching Guide

Learning Objectives

In this lesson students will:

- Apply active listening skills to learn about occupations which rely on principles of design, artistic and creative abilities, and conceptual thinking skills for effective job performance.
- Participate in a whole-class discussion about the similarities and differences of various careers in the field of art.
- Navigate the MajorClarity platform to research four arts-related occupations and determine the following for each: wage information, education requirements, job growth and common tasks.
- Conduct test drives of both the Graphic Design and Performing Arts pathways to determine and rate compatibility.

Materials

- Student computer access (class set of headphones/earbuds recommended)
- Teacher computer access w/ A/V presentation capabilities
- Web browser (Chrome, Edge recommended)
- **Careers in the Arts (MS) Teaching Guide**
- **Careers in the Arts (MS) Slide Deck**
- **Careers in Arts (MS) Student Worksheet (class set; digital or hard-copies)**

Tasks

Instructor-guided

- Pass out the **Student Worksheet**.
 - Review learning objectives and assignment expectations.
 - Present the **Careers in the Arts (MS) Slide Deck**.
 - Lead a group discussion about observed similarities and differences among arts-related occupations.

Student-driven

1. Complete section 1 of your **Student Worksheet** as you view the slideshow presentation.
2. Login to MajorClarity and navigate to the first featured pathway - **Graphic Design**.
3. Locate the two occupations featured in the presentation and identify the following to be added to section two of your worksheet: *education level, wages, job growth, 1 common task*.
4. Next, click “Learn from a professional” at the top of the pathway page and view the interview clips with an expert from the field.
5. Once completed, rate your compatibility using the “Score Your Fit” button, and record your rating in section 3 of your worksheet.
6. Return to the *Career Exploration* page and navigate to the **Performing Arts** pathway. Repeat steps 3 - 5 and record your findings in section 2 of your worksheet.

* Remind students to “star” occupations of interest to save them to the **Favorites** list.