Vic SWPBS Annual Evaluation Report

Executive Summary

In 2025, our implementation of School-Wide Positive Behaviour Support (SWPBS) at Carlton Gardens Primary School has led to strong gains across school culture, wellbeing and learning. Tier 1 fidelity increased from 45% to 73%, and staff confidence in SWPBS practices improved, reflected in an 89% participation rate in the Self-Assessment Survey and significant growth in school-wide systems (from 48% to 75%). Key achievements were supported by the number of team meetings, time dedicated to staff PL and investment in staff to collaborate and lead the framework across the school. Overall, SWPBS continues to strengthen consistency, predictability and connectedness across the school, contributing to improved student wellbeing and learning.

SWPBS Team Activities		Resource Allocation	
SWPBS Team Meetings The number of SWPBS team and Wellbeing team meetings facilitated for collaboration for program effectiveness in 2025	18	**EFT for Team Leader** Allocated Equivalent Full-Time (EFT) resourcing for SWPBS Team Leader in 2025	0.2
Professional Learning Hours The number of whole staff dedicated hours to SWPBS Professional Learning (PL) sessions in 2025	12 hrs	**Wellbeing Budget** Strategically used budget to support SWPBS implementation	$4000

Output Summary

Tiered Fidelity Inventory

	2024	2025
Tier 1	45%	73%
Tier 2	N/A	N/A
Tier 3	N/A	N/A

SWPBS Self-Assessment Survey

% In Place	2024	2025
Tier 1 School-wide systems	48%	75%

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Tier 1 Classroom systems	73%	70%
Staff Participation Rate	65%	89%

Impact Summary

Behaviour Data – Major and Repeated Minor Behaviour Referrals

	Term 1	Term 2	Term 3	Term 4 (as of 14/11/25)
Students with 0 referrals	398	330	363	382
Students with 1 referral	40	73	46	44
Students with 2-5 referrals	31	50	28	21
Students with 6+ referrals	8	15	12	1
Average referrals per student per term	2.84	2.90	2.83	1.79

In 2025, what were the 3 most challenging behaviours at your school?	In 2025, in which locations did these top 3 challenging behaviours occur?
1. Physical Violence 2. Disruption 3. Defiance	1. Classroom 2. Sandpit 3. Basketball Court

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Team Summary

Name	Position e.g., Psychologist	Last SWPBS training completed e.g., Classroom Systems
Alex Biaggini	SWPBS Team Leader	SWPBS Team Leader Course
Leah Gibson	Wellbeing and Engagement Leader	Tier 1 Foundations
Harriet Clarke	Prep Classroom Teacher	Tier 1 Foundations
Nancy Laird	Prep Classroom Teacher	Tier 1 Foundations
Julia Newman	Year 1 Team Leader	Tier 1 Foundations
Tessa Sukarna	5/6 Classroom Teacher	Tier 1 Foundations

2025 – Annual Implementation Goals

Goal 1	Improve literacy and numeracy achievement and learning growth for every student.
Goal 2	Improve student cognitive engagement, student voice and learner agency.
Goal 3	Improve the social and emotional wellbeing of every student.

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