

## Vic SWPBS Annual Evaluation Report

### Executive Summary

In 2025, our implementation of School-Wide Positive Behaviour Support (SWPBS) at Carlton Gardens Primary School has led to strong gains across school culture, wellbeing and learning. Tier 1 fidelity increased from 45% to 73%, and staff confidence in SWPBS practices improved, reflected in an 89% participation rate in the Self-Assessment Survey and significant growth in school-wide systems (from 48% to 75%). Key achievements were supported by the number of team meetings, time dedicated to staff PL and investment in staff to collaborate and lead the framework across the school. Overall, SWPBS continues to strengthen consistency, predictability and connectedness across the school, contributing to improved student wellbeing and learning.

| SWPBS Team Activities                                                                                                                              |        | Resource Allocation                                                                                         |        |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|--------|
| <b>SWPBS Team Meetings</b><br>The number of SWPBS team and Wellbeing team meetings facilitated for collaboration for program effectiveness in 2025 | 18     | <b>EFT for Team Leader</b><br>Allocated Equivalent Full-Time (EFT) resourcing for SWPBS Team Leader in 2025 | 0.2    |
| <b>Professional Learning Hours</b><br>The number of whole staff dedicated hours to SWPBS Professional Learning (PL) sessions in 2025               | 12 hrs | <b>Wellbeing Budget</b><br>Strategically used budget to support SWPBS implementation                        | \$4000 |

### Output Summary

#### Tiered Fidelity Inventory

|        | 2024 | 2025 |
|--------|------|------|
| Tier 1 | 45%  | 73%  |
| Tier 2 | N/A  | N/A  |
| Tier 3 | N/A  | N/A  |

#### SWPBS Self-Assessment Survey

| % In Place                 | 2024 | 2025 |
|----------------------------|------|------|
| Tier 1 School-wide systems | 48%  | 75%  |

|                          |     |     |
|--------------------------|-----|-----|
| Tier 1 Classroom systems | 73% | 70% |
| Staff Participation Rate | 65% | 89% |

## Impact Summary

### Behaviour Data – Major and Repeated Minor Behaviour Referrals

|                                        | Term 1 | Term 2 | Term 3 | Term 4 (as of 14/11/25) |
|----------------------------------------|--------|--------|--------|-------------------------|
| Students with 0 referrals              | 398    | 330    | 363    | 382                     |
| Students with 1 referral               | 40     | 73     | 46     | 44                      |
| Students with 2-5 referrals            | 31     | 50     | 28     | 21                      |
| Students with 6+ referrals             | 8      | 15     | 12     | 1                       |
| Average referrals per student per term | 2.84   | 2.90   | 2.83   | 1.79                    |

| In 2025, what were the 3 most challenging behaviours at your school? | In 2025, in which locations did these top 3 challenging behaviours occur? |
|----------------------------------------------------------------------|---------------------------------------------------------------------------|
| 1. Physical Violence<br>2. Disruption<br>3. Defiance                 | 1. Classroom<br>2. Sandpit<br>3. Basketball Court                         |

## Team Summary

| Name           | Position e.g.,<br>Psychologist     | Last SWPBS training<br>completed e.g.,<br>Classroom Systems |
|----------------|------------------------------------|-------------------------------------------------------------|
| Alex Biaggini  | SWPBS Team<br>Leader               | SWPBS Team Leader<br>Course                                 |
| Leah Gibson    | Wellbeing and<br>Engagement Leader | Tier 1 Foundations                                          |
| Harriet Clarke | Prep Classroom<br>Teacher          | Tier 1 Foundations                                          |
| Nancy Laird    | Prep Classroom<br>Teacher          | Tier 1 Foundations                                          |
| Julia Newman   | Year 1 Team Leader                 | Tier 1 Foundations                                          |
| Tessa Sukarna  | 5/6 Classroom<br>Teacher           | Tier 1 Foundations                                          |

## 2025 – Annual Implementation Goals

|        |                                                                                  |
|--------|----------------------------------------------------------------------------------|
| Goal 1 | Improve literacy and numeracy achievement and learning growth for every student. |
| Goal 2 | Improve student cognitive engagement, student voice and learner agency.          |
| Goal 3 | Improve the social and emotional wellbeing of every student.                     |