

Taylor's Elementary School

First Grade Syllabus

2025-2026

CONTACT INFORMATION

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GCS FIRST GRADE LONG RANGE PLANS

We follow the South Carolina Department of Education Standards that can be found [HERE](#) and the GCS Elementary Curriculum. Below is an overview of the units of study by quarter. Note that plans are subject to change based on students' needs.

MATH			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
<ul style="list-style-type: none">• Math Is...• Number Patterns• Place Value	<ul style="list-style-type: none">• Addition within 20: Facts and Strategies• Subtraction within 20: Facts and Strategies• Shapes and Solids	<ul style="list-style-type: none">• Meanings of Addition• Meaning of Subtraction• Addition/• Subtraction within 100	<ul style="list-style-type: none">• Measurement and Data• Equal Shares/ Analyze, Compare and Contrast Shapes• Proficiency with Power Standards

SCIENCE

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<ul style="list-style-type: none">• Introduction to Science	<ul style="list-style-type: none">• Exploring Organisms	<ul style="list-style-type: none">• Sky Watchers	<ul style="list-style-type: none">• Light and Sound Waves

SOCIAL STUDIES

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<ul style="list-style-type: none">• We are Citizens of South Carolina	<ul style="list-style-type: none">• South Carolina "Then and Now" History	<ul style="list-style-type: none">• South Carolina "Our Unique State" History	<ul style="list-style-type: none">• Goods and Services in South Carolina "Economics"

[LINK TO ELA POWER STANDARDS](#)

READING

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<ul style="list-style-type: none">• Story Structure• Ask and Answer Questions• Elements of Poetry• Topic and Central Idea• Author's Purpose• Retelling and Text Features	<ul style="list-style-type: none">• Ideas and Supporting Details• Point of View• Synthesize• Theme• Making Connections	<ul style="list-style-type: none">• Text Organization• Content Area Words• Chronological Order• Summarizing• Topic and Central Idea	<ul style="list-style-type: none">• Retell• Setting• Creating Mental Images• Characters

WRITING			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
<ul style="list-style-type: none"> • Oral Stories • Descriptive Essay • Research Essay 	<ul style="list-style-type: none"> • Procedural texts • Imaginative Stories • Personal Narrative 	<ul style="list-style-type: none"> • Poetry • Personal Narrative • Descriptive Essay 	<ul style="list-style-type: none"> • Biographical Essays • Opinion Letter

REPORT CARDS

1st Report Card.....October 20

2nd Report Card.....January 8

3rd Report Card.....March 26

4th Report Card.....May 22 (via Parent Backpack / mailed upon request)

GRADING GUIDELINES

District guidelines are followed at Taylors and grades reflect the accomplishment of the student in the classroom. First grade student report cards are based on the South Carolina College-and-Career-Ready State Standards. Students are assessed based on performance tasks, teacher observation, and teacher-created and district-created assessments.

Students are assigned a score of N (Not met), B (Beginning to progress), P (Progressing), and M (Mastered) for each standard that is assessed each quarter.

HOMEWORK

- Homework is a time to reinforce and review skills learned in class. Students should read 15-20 minutes daily as part of homework.
- Homework is not graded.
- Daily homework assignments for primary level students (K-2) shall not exceed 30 minutes, including 15-20 minutes of reading.

MISSED WORK / MAKE-UP POLICY

Within five days of a student's return from an excused absence, the student must work out provisions for making up missed work with the teacher(s). The principal must approve the

make-up of work missed during an unexcused absence after consultation with the teacher(s).

STUDENT ATTENDANCE (ABSENCES)

UPDATED POLICIES: Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a healthcare professional, for all absences within three (3) days of the student's return to school. The written excuse should include the reason for and the date of absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. Schools will use the criteria below when deciding whether an absence is lawful or unlawful.

For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. Absences in excess of ten (10) days will not be considered excused with a parent/guardian note unless accompanied by official medical documentation or otherwise approved by the principal as a lawful absence.

On November 27, 2003, State Department of Education Regulation 43-274 (Student Attendance) was amended to outline truancy definitions. They are:

1. Truant: A child aged 6 to 17 years meets the definition of a truant when the child has three (3) consecutive unlawful absences or a total of five (5) unlawful absences.
2. Habitual Truant: A child, aged 12 to 17 years, who fails to comply with the intervention plan developed by the school, the child, and the parent/guardian and who accumulates two or more additional unlawful absences. This child may need court intervention and an initial truancy petition may be filed.
3. Chronic Truant: A child, aged 12 to 17 years who has been through the school intervention process, has reached the level of habitual truant, has been referred to Family Court and placed on an order to attend school, and continues to accumulate unlawful absences. Should other community alternatives and referrals fail to remedy the attendance problem, the chronic truant may be referred to the Family Court for violation of a previous court order.

Once a student ages 6 to 17 has accumulated three (3) consecutive unlawful absences or a total of five unlawful absences, a disciplinary entry is made in SASI classifying the student as a truant. The parent will be contacted by a school administrator, an intervention conference will be held, and an improvement plan will be written. Elementary students will remain at the "truant" level even if additional unlawful absences occur.

TARDIES

The school day begins promptly at 7:45 a.m. Children should be in class at this time. Students are counted tardy if they are not in the classroom by 7:45 am. Students must be in attendance until 11:15am, at least 3 ½ hours of the school day, to be counted present.

PARENT/TEACHER COMMUNICATION

- Weekly teacher newsletters
- School and teacher websites
- BEE Books
- Seesaw
- Emails - teachers will respond within 24 hours, but not during instructional time or on weekends
- Phone calls - phones do not ring in the classrooms during school hours, but you may leave a message
- School-wide weekly phone/email blasts from Mrs. Dye
- Parent BackPack for grades, attendance, etc.
- Fall parent conferences and on an as-needed basis

DAILY SCHEDULE

M/TH/F	TUESDAY	WEDNESDAY
7:45 - 7:55 Morning work	7:45 - 7:55 Morning work	7:45 - 7:55 Morning work
7:55 - 8:10 Habit Huddle/Calendar	7:55 - 8:10 Habit Huddle/Calendar	7:55 - 8:10 Habit Huddle/Calendar
8:10 - 8:50 Reading Groups	8:10 - 8:50 Reading Groups	8:10 - 8:50 Reading Groups
8:50 - 9:45 Math	8:50 - 9:45 Math	8:50 - 9:45 Math
9:45 - 10:10 Recess	9:45 - 10:10 Recess	9:45 - 10:10 Recess
10:10 - 10:55 Reading Horizons	10:10 - 10:55 Reading Horizons	10:10 - 10:55 Reading Horizons
10:55 - 11:15 Lunch	10:55 - 11:15 Lunch	10:55 - 11:15 Lunch
11:15 - 11:40 RH Skill Check/Read Aloud	11:15 - 11:40 RH Skill Check/Read Aloud	11:15 - 11:40 RH Skill Check/Read Aloud
11:40 - 12:05 Reading (Focus Lesson/Shared Reading/Read Aloud)	11:40 - 1:10 Related Arts	11:40 - 12:20 Related Arts
12:05 - 12:30 Word Study (Grammar/Vocab)	1:10 - 1:55 Reading/Writing	12:20 - 12:45 Reading (Focus Lesson/Shared Reading/Read Aloud)
12:30 - 1:10 Related Arts	1:55 - 2:15 Science/SS/Health	12:45 - 1:10 Word Study (Grammar/Vocab)
1:10 - 1:55 Writing		1:10 - 1:55 Writing
1:55 - 2:15 Science/SS/Health		1:55 - 2:15 Science/SS/Health

DAY	RELATED ARTS
M	A Week: Library B Week: <u>Alexs</u> Time in Classroom
T	Art A Week: Leader in Me Lab B Week: STEAM
W	Music
TH	P.E (Wear your sneakers every Thursday!)
F	<u>Alexs</u> Time in Classroom

1ST GRADE MATERIALS NEEDED

- 2-pocket folder (qty 1)
- Crayola Crayons: 24 count (qty 4)
- Elmer's All-Purpose Glue Sticks (qty 12)
- Plastic Pencil Box (qty 1)
- Primary Story Journal (qty 1)
- Flat Pink Erasers (qty 2)
- Wood Ticonderoga #2 Pencils (qty 24)
- Thin Expo Black Dry Erase Markers (qty 4)
- Kleenex (qty 2)
- Headphones or Earbuds (corded)

STUDENT ARRIVAL & PICK UP

Students should arrive at a time that allows them to be in their classroom and seated by 7:45 a.m. **Class begins promptly at 7:45.**

- Car riders should not arrive before 7:00 a.m.
- No early dismissals after 1:45 p.m.
- All parents and guardians need to report to the office to sign-in anytime they enter the building.
- Parents must be in the carline prior to 2:45.

DISMISSAL TRANSPORTATION CHANGES

Any dismissal transportation change should be provided to the teacher(s) in writing prior to dismissal. Without a note we will be unable to send your child home another way.

CLASSROOM EXPECTATIONS

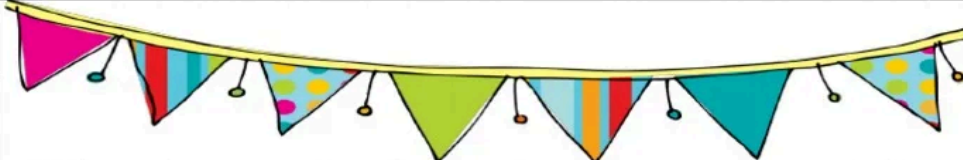
As a Leader in Me Lighthouse School our mission is to “Empower Leaders for Today and Tomorrow.” Part of supporting that mission is expecting top-notch behavior from our TopCats. This year Taylors Elementary will be implementing the “TopCat Behavior Management” in an effort to promote Habit #1: Be Proactive. This habit teaches that “you are in charge of you.” This plan promotes positive student behavior reinforced with rewards that are set by each child’s teacher. In the case that a student’s behavior is not reflecting their very best, consequences may be implemented.

We are tracking their behavior on a scale of 4-0. Students start on a 3 each day and can move up for a display of exceptional leadership and may move down for not following set expectations for behavior. We will track specific student behaviors with a code system. This is to make tracking easier and more manageable for teachers and students alike. More information and details on this plan can be found on my classroom website as well as the Taylors Website.

In addition to tracking student behavior, students meeting behavioral expectations will be rewarded with class coins/money. Students can spend their class money in our class store. *Counting money is a grade level math standard, so our class economy system will reinforce this math skill.* If an issue continues, administration will become involved in the discipline of your 2nd grader. Actions such as bullying, fighting, and cursing are absolutely NOT tolerated in our classroom.

LEADER IN ME

Taylor's Elementary is a Leader in Me school. Our school is proud to have accomplished Lighthouse Status in the Leader in Me program. Each day we strive to model and train students to follow these ideals:



The 7 Habits of Happy Kids

- 1. Be proactive- "I'm in Charge of My Choices"**
 - I take initiative
 - I choose my actions, attitudes, and moods
 - I do the right thing without being asked, even when no one is looking
- 2. Begin with the End in Mind- "Have a Plan"**
 - I plan ahead and set goals
- 3. Put First Things First- "Work First, Then Play"**
 - I set priorities, make a schedule, and follow my plan.
 - I am self-disciplined and organized.
- 4. Think Win-Win- "Everyone Can Win"**
 - I want everyone to be a success
 - I don't have to put others down to get what I want
 - When a conflict happens, I look for a third solution
- 5. Seek First to Understand, Then to Be Understood- "Listen, Then Talk"**
 - I listen without interrupting
 - I try to see from their point of view
- 6. Synergize- "Together is Better"**
 - We can all learn from each other
 - Working in groups helps to create better ideas than what one person can do alone
- 7. Sharpen the Saw- "Balance Feels Best"**
 - I take care of my body by eating right, exercising, and getting sleep
 - I learn in lots of ways and lots of places, not just at school

INCLEMENT WEATHER

For the purpose of **inclement weather days**, eLearning is defined as live instruction throughout the day. This live instruction may be whole group, small group, and/or individual sessions similar to the Virtual Program instruction. Students are expected to log on to the live instruction during inclement weather days. If students are unable to join the live meets due to

power loss, sickness, etc., work must be made up within five days of returning to school. More information about district inclement weather guidelines can be found [HERE](#).