

October 2021
Grades 2-5: Reflecting on Data: How to Use This Information

Each year, LinkIt provides each building and district administrator with a data report which includes an abundance of information related to the district's performance, each school's performance, each grade's performance, each teacher's performance, and each student's performance. This data gives us a headstart on addressing our students' strengths and weaknesses.

To prepare for your fall data meeting, please complete the following and have prepared to bring with you to your scheduled data meeting. Please make a copy to give to the administrator.

After your fall assessments are completed and uploaded into LinkIt, please go into LinkIt and print a class spreadsheet of your students that contains the following data for the new year:

- 1) LinkIt A ELA and Mathematics results for September 2021
- 2) Achieve 3000 Level Set (grades 3-5 only)
- 3) DRA (Grade 2 and if pertinent to grades 3-5 students who fell below the Lexile on Achieve)
- 4) DIBELS (Grade 2)
- 5) Word Analysis Tasks (Grades 2 and 3 where applicable)

You should also review the spreadsheet enclosed.

Ideas on how to use these spreadsheets of data that you extract from LinkIt:

- Look at your class' performance overall. What story can you extract from this data?
 - How many students are behind?
 - Which students are on grade level?
 - Which students do you think have learning gaps as a result of our hybrid learning environment last year?
 - Are there any students who performed better than you anticipated? Why? What led you to this conclusion (remember, you read through report card data)?
- You can pull your students' previous data out of LinkIt also. If you choose to do this, what did you learn about your students and how does their performance now compare to the previous data?
- Next, think about which students who comprise special population groups (i.e., RTI, ELL, special education, F/R lunch, etc.). **You can find this information on your class placement grid.** Which students need special attention and why? Which students do you think may need enrichment opportunities (in what areas) and which students will need reinforcement? Think about how you will be addressing each individual student's needs. How will you use technology resources, workshop models in your classroom, strategy groups, and the W.I.N. period to support students?

Please note: You are not required to write anything out regarding this information/data. This sheet offers suggestions on how to use the data to reflect.

Please be prepared to discuss the data at some point in October with the building administrators. Such a meeting will be an opportunity to reflect upon the data presented to you and to plan relevant ways to adjust instruction for 21-22. Please use this beginning of the year data in conjunction with the report card data (copies of report cards) you received for each student.