



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Grade: Kindergarten	Subject: ELA	Trimester: 1
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Standards based targets:	Specific Standards based targets: What do you want students to learn?	Assessment: How do you know they learned it?
Students will be able to answer questions related to story elements (character, setting, and events) while reading fictional grade level text.	Running record and anecdotal notes	Literature: Can identify story elements, use comprehension strategies when reading grade level text.
Students will be able to answer questions and make connections related to the main idea and key details while reading a nonfiction grade level text.	Running record and anecdotal notes	Informational Text: Demonstrates understanding of topic and details, describes connections when reading grade level text.
Students will be able to read words in a book in the correct order.	Running record	Foundational Skills: Demonstrates understanding of basic features of print.
Students will be able to show words and how their parts go together.	F & P Phonics	Foundational Skills: Demonstrates understanding of spoken words, syllables, and sounds.
Students will be able to use their knowledge of sounds to read unknown words.	Running record	Foundational Skills: Knows and applies decoding strategies.
Students will be able to read high frequency words.	Sight Word Assessment Checklist	Foundational Skills: Reads common high frequency words by sight.

Students will be able to draw and write words to share what they are thinking with teacher support.	Writing Checklist	Writing: Can use pictures and written words for a variety of purposes.
Students will be able to ask and answer questions to express ideas.	Writing Checklist	Speaking and Listening: Participate in collaborative conversations by asking and answering questions to clarify and express ideas.

Grade: Kindergarten	Subject: ELA	Trimester: 2
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Students will be able to answer questions related to story elements (character, setting, concepts of print, as well as events) while reading fictional grade level text.	Running Record and anecdotal notes	Literature: Can identify story elements, use comprehension strategies when reading grade level text.
Students will be able to answer questions related to the main idea and key details of a nonfiction grade level text.	Running Record and anecdotal notes	Informational Text: Demonstrates understanding of topic and details, describes connections when reading grade level text.
Students will be able to demonstrate early reading behaviors	Running Record and anecdotal notes	Foundational Skills: Demonstrates understanding of basic features of print.
Students will be able to show words and how their parts go together.	F & P Phonics	Foundational Skills: Demonstrates understanding of spoken words, syllables, and sounds.
Students will be able to use their knowledge of sounds to decode unknown words.	Running Record and anecdotal notes	Foundational Skills: Knows and applies decoding strategies.
Students will be able to read high frequency words.	Sight Word Assessment Checklist	Foundational Skills: Reads common high frequency words by sight.
Students will be able to draw and write on topic to share what they are thinking.	Writing Checklist	Writing: Can use pictures and written words for a variety of purposes.

Students will be able to ask and answer questions to express ideas.	Checklist	Speaking and Listening: Participate in collaborative conversations by asking and answering questions to clarify and express ideas.
Students will be able to acquire new words through reading and writing	Vocabulary Assessment	Language Vocabulary: Can use words acquired through conversations, reading and being read to and responding to texts.

Grade: Kindergarten	Subject: ELA	Trimester: 3
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Students will be able to answer questions related to story elements (character, setting, concepts of print, as well as events) while reading fictional grade level text.	Running record and anecdotal notes	Literature: Can identify story elements, use comprehension strategies when reading grade level text.
Students will be able to answer questions related to the main idea and key details of a nonfiction grade level text.	Running record and anecdotal notes	Informational Text: Demonstrates understanding of topic and details, describes connections when reading grade level text.
Students will be able to demonstrate early reading behaviors	Running Record and anecdotal notes	Foundational Skills: Demonstrates understanding of basic features of print.
Students will be able to show words and how their parts go together.	F & P Phonics	Foundational Skills: Demonstrates understanding of spoken words, syllables, and sounds.
Students will be able to use their knowledge of sounds to decode unknown words.	Running Record and anecdotal notes	Foundational Skills: Knows and applies decoding strategies.
Students will be able to read high frequency words.	Sight Word Assessment Checklist	Foundational Skills: Reads common high frequency words by sight.
Students will be able to draw and write a focused sentence(s) to share what they are thinking.	Writing Checklist	Writing: Can use pictures and written words for a variety of purposes.

Students will be able to ask and answer questions to express ideas.	Checklist	Speaking and Listening: Participate in collaborative conversations by asking and answering questions to clarify and express ideas.
Students will be able to acquire new words through reading and writing.	Vocabulary assessment	Language Vocabulary: Can use words acquired through conversations, reading and being read to and responding to texts.
Students will be able to write a sentence correctly including punctuation, capitalization, and grammar.	Writing Checklist	Language Conventions: Can use standard English grammar, punctuation and spelling.