



AOTE A COLLEGE

Course Outline 2026



Course title:	Year 12 Japanese
NCEA level(s):	Level 2
Course Code:	JPN200
Prerequisites	JPN100 or equivalent knowledge

Goals

The goals of this course are to develop proficiency in:

- Listening skills
- Speaking skills
- Reading Comprehension skills
- Writing skills
- Cultural understanding

Assessment

- AS90897 Internal assessment. *Write a variety of text types in Japanese in areas of most immediate relevance.*
- AS90895 Internal assessment. *Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations.*
- AS90894 Internal assessment. *Give a spoken presentation in Japanese that communicates a personal response.¹*
- Within school derived grade examination (September)
- AS90893 External assessment. *Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.*
- AS90896 External assessment. *Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance*

¹ This Achievement Standard is optional subject to consultation with your teacher

Appeal

Students have the right to appeal their internal assessment grade. First, discuss the grade you received with your teacher. If you still want to appeal after that, fill out the [appeal form](#) and send it to Whaea Rowan. You have seven days from when you get your grade to appeal. Students can't change anything in their assessment during those seven days—if you do, the original grade will stay the same.

Course Endorsement

Course endorsement with **Achievement**, **Merit** or **Excellence** is possible.

Assessment summary

NZQF Standard Code	Level	Standard Title	Credits	Is this a Literacy standard? (Yes or No)	Is this a Numeracy standard? (Yes or No)	UE Literacy Writing (Yes or No)	UE Literacy Reading (Yes or No)	Assessment type (External or Internal)	Is re - assessment available? (Yes or No)
90897 v2	2	Write a variety of text types in Japanese on areas of most immediate relevance	5	No	No	No	No	Internal	No
90895 v2	2	Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations	5	No	No	No	No	Internal	No
90893 v3	2	Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance	5	No	No	No	No	External November	No
90896 v3	2	Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance	5	No	No	No	No	External November	No
<i>*The following standard is an optional Achievement Standard</i>									
90894 v2	2	Give a spoken presentation in Japanese that communicates a personal response	4	No	No	No	No	Internal due in May	No

Topic outline (in teaching order)

Topic	NZQF Standard Code	Content	Teaching Time
Term 1 Unit 0: Recap of key level 1 vocab and structures	90897	- Review and acceleration of level 1 learning (vocab, grammar, cultural knowledge) and extension of students familiar with this content - Overview of NCEA level 2 Japanese (kanji, structures, course theme: providing information) - Counters - Doing things for the first time - Adjective forms - Verb forms - Describing surroundings - Expressing intentions - Japanese neighbourhoods - Directions and locations - Getting around - Expressing things you 'can do' and 'can't do' - Writing portfolio submission 1 - write an informative piece on a topic of your own choice	5 weeks
Unit 1: The Japanese School System	91135	- Directions - Plain verb forms - Using nominalisers (to treat verbs as nouns) - School life in Japan (schooling system, exams, club activities, sport's days...) - Making requests not to do something - Expressing rules - Comparing Japanese schooling system with New Zealand's - Kanji for schooling - Giving a prepared spoken presentation informing a Japanese audience on school life at AC	2 weeks
Unit 2: Land and People	90895	- Comparison of Japan and NZ - Expressing a desire or intention to try something out - Looks and appearances (adj + そう, verb + そう) - まだ 'Not yet' - Writing information about your hometown - Kanji for places - Recording an interaction with another person on school matters	3 weeks
Term 2 Unit 3: Leisure		- Shopping and language related to shopping - Summarising how something is to be done - Grouping similar things together - Recognising, talking about and expressing purpose - Understanding noh and kabuki, two traditional forms of Japanese performing art	4 weeks
	90897	Developing strategies for listening comprehension - understanding details of itineraries	3 weeks

Unit 4: Travel and Tourism	90895	• Case studies of iconic Japanese tourist destinations • Season-related tourism and annual festivals • Completion (てしまう) • Using と to link related information • Souvenir culture • Providing an overview of a Japanese tourist destination • Writing portfolio submission 2 - write a profile of a Japanese travel destination of your choice • Recording an informative interaction with another person on the topic of travel	
Unit 5: Japan at work	90897	• Reporting what someone has said or has heard • Describing events that have begun to happen, events that are continuing, and things occurring after earlier events have finished • Describing events in a sequence using noun/adjective + 時 • To ask someone to pass on a message to another person • Writing portfolio submission 3 - write a written summary of findings from interviews with class members on a topic of your choice	3 weeks
Term 3 Unit 6: Family Life	90895	• Reporting what someone wrote • Traditional gift-giving times and annual occasions • Understanding and using gift-giving conventions, including the cultural use of formal, polite language in giving and receiving situations • Using appropriate language when giving or receiving gifts • Recording an interaction with another person on the topic of family life	3 weeks
Unit 7: Eating and Drinking		• Express probability and uncertainty (~と思う and かもしれない) • Being speculative (adding か to pronouns) • Indicating probability or a degree of certainty using でしょう and だろう • Expressing a limit to something (~しか + negative verb)	3 weeks
Review of learning	90893 90896	• Revision of the course content • Review of interactions with Japanese culture • Preparation for external examinations	Carried out in remainder of term three and four

Internal Assessment Timeline 2026

	Term 1	Term 2	Term 3	Term 4
Week 1	Mon 26 Jan <i>27/01 Course Confirmation Day and Year 9 Powhiri</i>	Mon 20 Apr	Mon 20 Jul Writings due 20 July	Mon 12 Oct Writing due 12 Oct
Week 2	Mon 02 Feb <i>Waitangi observed 06/02</i>	Mon 27 Apr <i>Anzac Day Observed</i>	Mon 27 Jul	Mon 19 Oct
Week 3	Mon 9 Feb	Mon 04 May	Mon 03 Aug	Mon 26 Oct <i>26/10 - Labour Weekend</i>
Week 4	Mon 16 Feb	Mon 11 May	Mon 10 Aug	Mon 02 Nov <i>03/11 - NCEA exams begin</i>
Week 5	Mon 23 Feb	Mon 18 May Speech presented this week	Mon 17 Aug <i>21/08/2026 TOD</i>	Mon 09 Nov <i>N</i>
Week 6	Mon 02 Mar	Mon 25 May <i>29/05 Teacher Only Day</i>	Mon 24 Aug	Mon 16 Nov
Week 7	Mon 09 Mar	Mon 01 Jun <i>Mon 01/06 King's Birthday</i>	Mon 31 Aug	Mon 23 Nov <i>NCEA Exams Finish 27 Nov</i>
Week 8	Mon 16 Mar	Mon 08 Jun <i>Fri 20/06 Matariki</i>	Mon 07 Sep Formal Interaction this week	Mon 30 Nov
Week 9	Mon 23 Mar <i>Summer Tournament Week</i>	Mon 15 Jun	Mon 14 Sep	Mon 07 Dec
Week 10	Mon 30 Mar <i>03/04 Good Friday</i>	Mon 22 Jun Formal Interaction this week	Mon 21 Sep Derived Grade Exams	
Week11		Mon 29 Jun		