



Dr. Kevin M. Hurley
Middle School
650 Newman Avenue
Seekonk, MA 02771
(508) 761-7570



ALEXIS BOUCHARD
Principal

DEREK TEXEIRA
Assistant Principal

September 18, 2026

Dear HMS Families,

It was great to see so many parents and guardians in attendance at Open House last evening. As I mentioned during opening remarks, the PTO PoP Fundraiser kicks-off on Tuesday, September 22nd-October 6th. All families were sent a communication regarding the fundraiser earlier this week via ParentSquare. You will receive a few more communications over the next several weeks while the fundraiser is running.

The first School Council Meeting will take place on Wednesday, October 7th at 4:00 PM in the HMS library. We meet five to six times per year and meetings are no longer than one hour. The School Council assists the principal in the budget progress, development of the school improvement plan, educational goals, and other various topics related to extracurriculars, school culture and climate. The council consists of both teacher and parent representatives. *There is a 6th & 7th grade open parent position for the 26-27 school year.* If you are interested please email me. Should I receive more than one parent who is interested, then an election will be held where a vote via Google Form would be shared with the community.

A reminder that this coming Tuesday, September 22nd is an Early Release Day for students. Middle school students will be dismissed at 12:10 pm.

Sincerely,

Ms. Bouchard, Principal

*After school extra help ends at 3:25 PM. Parent pick-ups will take place at the front of the school.

<u>TUESDAY</u>	<u>WEDNESDAY</u>
Grade 6	Grade 6
Ms. Cotillo Mr. Durand Mrs. Goris Mrs. Thivierge	Mrs. Armoush Mrs. Cabral Mrs. Chapin Ms. Moura Mrs. Patterson Mrs. Puopolo
Grade 7	Grade 7
Mrs. Damiani Mrs. Costa Dr. McCann Dr. Shurtleff Mrs. Sogn	Mrs. Kenney Mr. Manton Mr. O'Hara Mrs. Reilly
Grade 8	Grade 8
Mr. Botelho Mr. Daigneault Mrs. Dieringer Ms. Rodriguez Tavares	Mrs. Brown Mrs. Doherty Mrs. Johnson Mrs. Marceau Mr. Sandstrom Mr. Synan
Encore	Encore
Mr. Marx Mrs. Farrow Mrs. Latimer Mr. Pellegrino	Mrs. DeLeo Ms. Keough Ms. Reynolds Ms. Skodras
Support Staff and Specialists	Support Staff and Specialists
Ms. Baldwin Ms. Cloutier Mrs. Lee Mrs. Luca Mrs. Raudonaitis Mrs. Sinico	Mrs. Czech Mrs. Downing Mrs. Lehane Mrs. Miller Mrs. Tavares Mrs. Travassos Mrs. Znosko

The Seekonk Public Schools strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed in its schools. The Seekonk Public Schools prohibits discrimination on the basis of race, to include traits historically associated with race, including, but not limited to, hair texture, hair type, hair length and protective hairstyles, sex, age, gender identity, disability, religion, national origin, limited English proficiency, sexual orientation, pregnancy or pregnancy related conditions or homelessness. and ensures that all students have equal rights of access and equal enjoyment of the opportunities, advantages, privileges, and courses of study.

Art with Mrs. Farrow!



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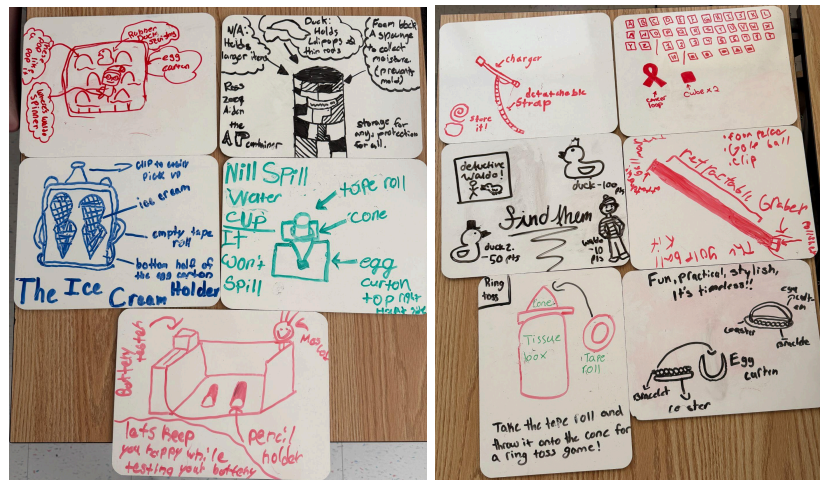
Computer Science/STEM News from Mrs. DeLeo



Grade 6: Students worked hard to Save Fred! They had to collaborate with a partner to plan how to save Fred, the worm (gummy worm) from drowning. Fred can't swim and his boat has capsized with his life preserver (gummy life saver) trapped underneath it. They had to devise a way to not touch Fred, the life preserver or the boat with their hands using paper clips instead. They then wrote out the directions (algorithms!) on how to successfully save Fred. They've created picture flowcharts and the final step is to make a graphic flowchart. Next week we start with the PLTW Computer Science for Innovators and Makers curriculum to code micro:bits.

Grade 7: Students have been working with a partner to plan and design a sloth race track. The sloth is represented by a marble and it must pass through a maze track as sloooooowly as possible. They were given a cardboard box lid, an inner cardboard toilet paper roll, a piece of construction paper and up to 24" of tape to make it work. Time trials will happen next week. Who will have the slowest track? We will also be signing into PLTW App Creators to begin our curriculum to design and create mobile apps using MIT App Inventor as our coding platform.

Grade 8: Classes have been working in groups towards the start of our Shark Tank unit by taking random objects and re-branding them into not yet existing products. Our Shark Tank unit requires they individually come up with an idea for a product that will be useful and isn't yet produced. This would be a great discussion during dinner to brainstorm ideas!



Thank you to all parents who attended our Open House last night. For the past few years I've asked parents to leave positive messages on my door as they exit and the kids have all loved this. Here is a picture of today's door that greeted us all this morning:



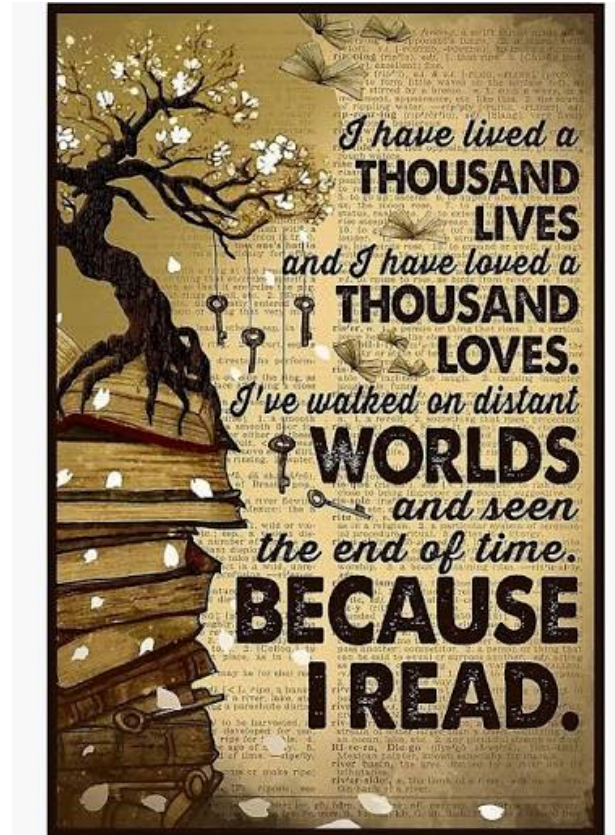
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Blue Team ELA

Mrs. Doherty

It was a pleasure meeting so many families at Open House last night! During the past two weeks we have continued reading our class book, *A Long Walk to Water*, and analyzing the author's craft and development of plot and character. Students are taking their first book quiz, which includes writing, and we will begin looking at what makes strong, text-based responses. This will help us build the foundation for longer upcoming essays.

Students also have chosen books for the first semester Independent Reading Project. A form was sent home for parent/guardian approval on the book choice. Students will now begin reading their book and completing assignments, which are broken down into chunks in their Google Classroom. The first due date for the project is the Author Research, due on October 1.



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Purple Team News

ELA with Dr. Shurtleff

In ELA, we are learning about the 10 different Types of Characters in Literature. Using the 10 different Types of Characters, the students are writing creative stories. Some students are volunteering to read their stories to the class! In addition to writing, we also watched video clips from movies that demonstrated the types of characters too. While continuing our Figurative Language Review we read passages from literature and identified the different types of foreshadowing. We will continue punctuating dialogue and using quotation marks correctly. Next, we will begin to review point of view and complete an activity using examples from magazines.

Math with Mrs. Sogn

Students completed their first quiz this week! They proved they understand how to add integers through numberlines, using counters, and applying the rules. On Wednesday, we started subtracting integers. Students are doing a great job connecting the two rules and figuring out when they need to add verse subtract. We will finish with multiplying and dividing integers next week!

Science with Mrs. Reilly

Hello!

It was a pleasure seeing so many of you at our Open House last night! Thank you for coming out to support our students.

We kicked off our new unit on **Energy**. Students have been exploring potential and kinetic energy and discovering the key factors that influence each type.

Because this unit is perfect for hands-on learning, we broke out the Hot Wheels cars and tracks! Students conducted experiments to test how **mass, height, and speed** affect energy movement.

Next week, we will delve into the **Law of Conservation of Energy**—learning how energy cannot be created or destroyed, only transformed from one form to another.

Purple Team

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8th Grade Orange Team

Civics - Mr. Synan

Can a democracy "of the people, by the people and for the people" operate without its citizens having civic virtue? That's the question 8th graders examined this week in civics class. To help, they read about how a group of important Americans, including George Washington, Abraham Lincoln, Harry Truman, George Marshall, Elizabeth Eckford and Jackie Robinson showed civic virtue and how their actions shaped the nation we live in. To start the week, students defined important virtues and read about why they are important. We also continued to look at the rights and responsibilities all Americans have. The topic led to some great discussions and set us up for a wonderful year of civic-based learning.

We also celebrated Constitution Day on Thursday and each student received a copy of the U.S. Constitution and the Declaration of Independence.

If you missed my conversation starters in my weekly ParentSquare I've copied them below:

1. Can doing something you are required to do be virtuous?
2. Why isn't civic virtue as important in a dictatorship?
3. Why does a democracy need its citizens to have virtue?

English - Mrs. Johnson

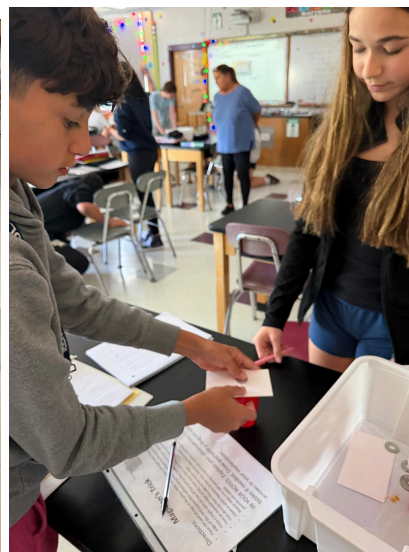
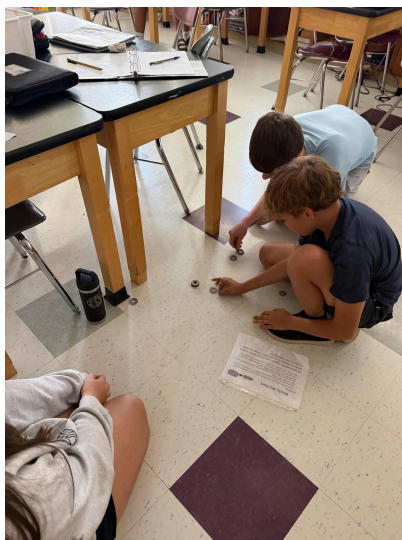
As we continue *A Long Walk to Water*, by Linda Sue Park, the main character, Salva Dut, has walked over two months from South Sudan to the Itang refugee camp in Ethiopia. Yet, after living there for six years, he is forced out when the government closes the camp. His next challenge is crossing the Gilo River, between Ethiopia and Sudan, and avoiding the perilous crocodiles that are abundant in the river.

Students will begin their first essay next week focusing on the many instances of juxtaposition in the story. They will reflect on the themes in the story and also make self-to-text connections.



Science - Mrs. Dieringer

This week in Science, students explored Newton's Laws of Motion. This topic is a fundamental physics concept describing how objects move and interact. Each day we presented a new law and how it applies to real-life examples. We did many hands-on activities to demonstrate these laws from spinning eggs, to pushing teachers on a scooter, to class tug-a-war games. Monday, all the laws will be used together in a review.



Math - Mr. Daigneault

In Orange Team Math we had our first quizzes of the year this week. Grades will be uploaded to Aspen this weekend. Next week we will be working with rotations on the graph. In CP8 we are continuing to work with lines. We will be converting standard form to slope intercept form and vice versa as well as writing an equation given only 2 points.

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STEP 2.

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STEP 3.

Tag yourself and your friends in the photos.

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SEEKONK YOUTH BASKETBALL

REC BASKETBALL REGISTRATION IS NOW OPEN!



2026-27 FALL/WINTER SEASON
REGISTER TODAY!

REC LEAGUE INFO:



OPEN TO **GIRLS & BOYS**
GRADES **K-8**



GIRLS' AND BOYS' DIVISIONS
WILL BE DIVIDED BY **GRADE LEVEL**



THE SEASON RUNS FROM
MID NOVEMBER TO MID FEBRUARY



GAMES ARE ON **SATURDAYS**,
AND THERE IS **1 PRACTICE PER WEEK**



K-1 IS A CLINIC FORMAT THAT
WILL MEET **ONCE PER WEEK ON**
SATURDAYS AT 8:30 AM



FEES ARE AS FOLLOWS:
3RD-8TH GRADE - \$139
2ND GRADE - \$129 | K-1 - \$109



THERE IS A **\$10 MULTI-PLAYER DISCOUNT**
FOR **2ND, AND 3RD PLAYERS IN A FAMILY**



ALL PARTICIPANTS RECEIVE AN
SYB TEAM SHIRT

SCAN TO REGISTER!



OR REGISTER ONLINE:

secure.adminsports.net/seekonkmabasketball



QUESTIONS?

EMAIL US AT:

seekkonkhoopsregistrar@gmail.com

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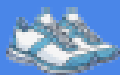


**5K RUN / WALK
Seekonk High School
Columbus Day 2026
Mon Oct 12 @ 9:30 AM**

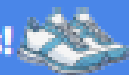


**Kick Off SHS Homecoming Week and celebrate
the entire Seekonk community!**

Sign up before Sep 25 to receive a Race T-Shirt!



Open to runners and walkers of all ages!



**All proceeds from this event will benefit the
SHS Athletics Booster Club and their initiatives.**

**For More Info Or To Sign Up Search
SHS Athletics Columbus Day 5K
Or Scan The QR Code**



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MISSION

WHY DO WE EXIST?

At Dr. Kevin M. Hurley Middle School, we challenge and support every student to reach their full academic, personal, social, and physical potential. We prepare self-directed learners equipped with empathy, critical thinking, problem-solving, and creative skills to succeed in an ever-changing global world.

VISION

WHAT DO WE HOPE TO BECOME?

VISION OF SUCCESS



RESILIENCE



CRITICAL
THINKING



EMPATHY



COLLABORATION



SELF
MANAGEMENT



INNOVATION

VALUES

HOW DO WE BEHAVE ON A DAILY BASIS TO ACHIEVE OUR MISSION AND VISION?

THE WARRIOR WAY

BE SAFE

BE KIND



BE RESPONSIBLE

BE RESPECTFUL

SEEKONK PUBLIC SCHOOLS

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