

Marian Central Catholic High School
2025-26 COURSE SYLLABUS
French I
World Language Department

Instructor:	Mrs. Nataliya Zimmerman
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Website:	Madame Zimmerman via Marian Website
Learning Management System:	Google Classroom
LMS Classroom Code:	cdn7lnpn

I. Welcome!

Welcome to your first year of French studies!

II. Marian Central Course Catalog Description

Grades: 9,10,11,12

Length: Year

Credit:1

Value Scale: Regular

This course provides an introduction to the French language and to the culture of the francophone world. The basic objective of the course is twofold: (1) to help each student attain a foundational degree of proficiency in the four skills of listening, speaking, reading, and writing, and (2) to present the language within the context of the francophone world and its culture. Students master language concepts that allow them to exchange information and express themselves meaningfully both in written and spoken formats. Audio-visual components introduce cultural aspects of the language that allow students to think more critically as they compare beliefs and behaviors of a new culture with their own. Course/Tech fee includes all online subscriptions, workbooks and electronic resources provided by instructor.

III. Course Overview

The goal of this course is to develop competency in spoken French through extensive practice in listening comprehension and verbal self-expression using the program **T'es branché!** Reading and writing are limited to specific vocabulary and structure as first presented orally.

We will use authentic music, videos, and websites. Through constant communication, repetition, and reinforcement, students will evidently acquire grammatical, syntactic, and phonetic skills in French. The students are required to participate every single day. Participation does not mean giving the correct answer, it means being actively engaged and making genuine attempts to communicate in French, even when material is unclear. Remember: in language learning, you must make mistakes. Much of this class will be taught in French - except for a few heavy grammatical explanations - and students are expected to communicate in French as well.

IV. Course Objectives

Students will be able to greet people and introduce themselves; describe people; discuss school and class subjects; talk about their families, houses and apartments, order food at the café and discuss meals in the school cafeteria; to do shopping for food and clothes; discuss sports and technology. Students will use present, future, and past tenses.

V. Course Prerequisites

Enrollment in English 1 or above

VI. Required Texts, Ebooks, and Materials

- **T'es branché!** Level 1 ebook
- Workbook
- Notebook for French class only
- Pencil or pen
- Different color (preferably red) pen
- Computer and charger

VII. Supplementary (Optional) Texts and Materials

French/English dictionary

VIII. Basis for Final Grade

Percent weighting of Final Grade:

Formatives-50%

Summatives-50%

Formative assignments/activities are lower point value and help students/teachers identify their strengths and weaknesses and target areas that need work. Most quizzes are unannounced, and an alternative version can be retaken if you receive an 'F.' Remediation: You must schedule remediation and retake the quiz within 3 days of receiving the original grade. Your final score will be the average of the original quiz and the retake.

Summative assignments/activities evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark. Summative assessments have a higher point value.

ie: Examples of Formative assignments may include: Homework, Classwork, Participation, Quizzes

Examples of Summative assignments may include: Tests, Presentations

MARIAN CENTRAL STANDARD GRADING SCALE

<u>Grade</u>	<u>Number Equivalent</u>
A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	68-69
D	66-67
D-	65
F	Below 65

Categories/Assessments	Percent of the Final Grade
Tests/Quizzes (listening, reading, writing, speaking)	50%
Homework	20%
Participation (use of French in class, pair/group activities, notes during class, dialogues, oral projects/assignments)	30%

The semester grade for a course is calculated as follows: each of the two quarter letter grades counts two-fifths and the semester exam counts one-fifth. For a student to pass a course s/he must pass two of the three segments that make up the grade. If a student fails two of the three segments, s/he will receive a grade of "F" for the course.

IX. Grade Dissemination

Tests and quizzes will be returned with feedback so that students can see their errors, and grades will be posted on Rediker website.

X. Course Policies: Grades

School-wide policy for late work (formative):

- All assigned work is due on the date/time the teacher provides.
- An assignment is late if it is not submitted on the date/time the teacher provides.
- If a student is absent on the due date, but was present on the day it was assigned, the assignment will be considered “on time” if the student submits the work on the day they return to school.
- If the student is absent on the day the work was assigned, the assignment will be considered “on time” if the student submits the work within three days of their return to school.
- Late work will be accepted up to the date of the summative but will receive 75% of earned credit.
- Late work will not be accepted after the summative date and the grade of zero will remain.

Departmental Remediation Policy:

If you have trouble with technology, you must email me immediately. You will not receive credit if you report trouble with technology to me the next day in class. If you turn in an assignment late, it is your responsibility to email your teacher with the title of the assignment and the original due date before the end of the unit in order to receive 75% credit.

If you have been sick or absent, get missed notes/ handouts and turn in missing assignments as soon as possible. You will have the number of days you were absent plus one to make up all the missed work. Please come to me to arrange a time to make up missed Quizzes or Tests within 1 week. Failure to make up the quiz or exam within one week will result in a zero percent. No exceptions.

Extra Credit Policy:

Extra credit opportunities will be different intermittently throughout the school year. Often, extra credit questions may appear on quizzes or tests.

Group Work Policy:

Everyone must participate in group work. Group assignments will be made up of two scores: a group score and an individual score based on their pronunciation, fluency, etc.

XI. Course Policies: Student Expectations

Schoolwide Absence Policy:

Marian Central Catholic recognizes the important relationship between class attendance and pupil performance. Regular attendance is a critical factor in school success for pupils. **It is the responsibility of the student to find out what class work was missed, complete the work as soon as possible and schedule make-up sessions with teachers; otherwise, the permanent grade for the work becomes a zero. Arrangements for make-up work must be made by the student immediately upon return from their absence.** Exceptions may be made for extended excused absences by special arrangement with the teacher.

Students will be allowed three (3) days from the date of their return to school to make up any assignments that were assigned during their absence. Students will receive full credit for the assignments made up within the allotted time period. Tests, quizzes, projects, homework, and other assignments which were pre-assigned should be made up or turned in on the first day of the student’s return to school (i.e. tests, quizzes, projects, or homework announced prior to the student’s absence). If a student is in attendance on the day a test is given, they must take the test before leaving school. Tests and quizzes are to be made up before or after school with the teacher. If a student fails to show up for a scheduled make-up test (and are present on campus) they will receive a 0% on the test. **If a student misses school only on the day of a test, he or she must be prepared to take the test on the day of return. An alternate form of the test may be given.**

Marian Central Academic Integrity Policy:

One of the important aspects of classroom procedures is the integrity of each student's own work. Dishonesty, cheating and plagiarism may include, but are not limited to – misrepresenting the truth, forging or falsifying school documents, accessing restricted files/information, academic dishonesty including inappropriate use of the internet or information found on the internet, or any other action intended to obtain credit for work not one’s own. If a student is found cheating, assisting another on a formative assessment or otherwise engaging in dishonest activities including plagiarism, he/she will receive a zero “0” on the assignment. If a student is found cheating, assisting another on a test or summative assessment, or otherwise engaging in dishonest activities including plagiarism, he/she may be asked to

retake or resubmit the work and receive up to 50% of earned credit, per teacher discretion. Either way, he/she will also be disciplined in accordance with the Infraction/Consequence Matrix found in Appendix D of the student handbook. When such a situation arises, the teacher must notify the student's parents and will inform them of the actions taken, including appropriate disciplinary action.

UTILIZING TRANSLATION SERVICES FOR ANY COURSEWORK IS CONSIDERED CHEATING AND IS STRICTLY PROHIBITED. The use of translation services will result in an automatic “F”, disciplinary consequences, and no chance for remediation.

XII. Education Technology and Use of School Issued Laptop Devices

All students are bound by the Acceptable Use Policy both the student and parent(s) signed at the beginning of the school year. A copy of the Acceptable Use Policy can be found on the Marian Central website at www.marian.com. Some key points to remember including:

- During the school day, at school, students are only allowed to use the school-issued HP laptop. No other personal devices, phones, tablets, or computers are to be used during school.
- Students are to come to school with their school-issued device fully charged and ready for use daily.
- Students are responsible for the care and maintenance of school-issued devices and may be charged for damage or missing accessories.
- Cell phones are to be turned off and put away during school hours. If caught using a cell phone in class, the phone may be confiscated and the student subject to additional consequences.
- Students should use technology respectfully and responsibly, for educational purposes.

XIII. Important Dates to Remember

*All the dates and assignments are tentative and can be changed at the discretion of the instructor. In addition, include end of quarters, semesters, and exam dates.

End of Quarter 1: October 16, 2025

Semester 1 Exams

December 17, 2025 Periods 1 & 3

December 18, 2025 Periods 4, 5/6/7, & 8

December 19, 2025 Periods 9 & 10

End of Quarter 3: March 11, 2026

Semester 2 Exams

May 19, 2026 Periods 1 & 3

May 20, 2026 Periods 4, 5/6/7, & 8

May 21, 2026 Periods 9 & 10

XIV. Contact Information

Phone: 815-338-4220 extension 236 (to leave a message and receive a call back)

Email: nzimmerman@marian.com

Note: If you would like to meet after school, you need to schedule an appointment via email or let me know during the class that you would like to meet after school.

Note to parents and student advocacy policy:

I would like every student to succeed in French class. Please contact me if you have any questions and concerns throughout the year. Thank you very much for the opportunity to teach your children.