

*Objective* - Develop a consistent Seesaw platform & weekly assignments templates for grades prek to 2.

More Questions? Reach out to a member of the Teaching & Learning Committee LMS subgroup: Amy Cohn, Kathy Gillis, Steve Harte, Becky Mealey, Laurie Ryan

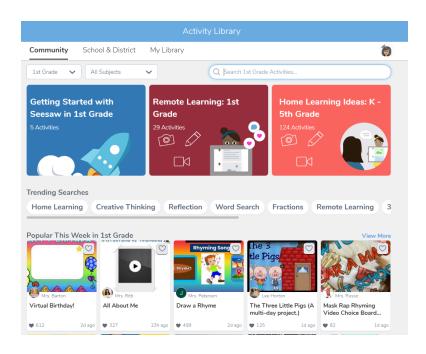
### How do I use different parts of Seesaw?

- **Journal** is where a student will see weekly plans and work they have responded to.
- Activities: a lot happens here. This is where you create, save, or assign activities (assignments) that you want students to respond to. There are a few different libraries you will see on the bar in the top middle of your screen: Community Library (Seesaw Community), School & District Library (DS created



and saved activities), and My Library (Activities you have personally saved).

Once in your Activities tab, along the right hand side you'll see activities that are:
 Assigned to Class, Scheduled and Archived here. It's fine to create assignments ahead
 of time and schedule them to come out later. You can also browse the Activity Library
 here and use activities that other teachers have posted to our DS library.



# What are the must-have components to streamline Seesaw usage in our schools?

You can see these in action in Amy Cohn's video

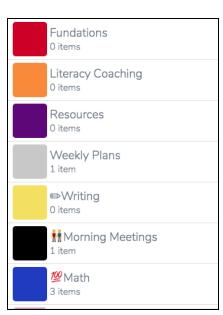
Name of the class must be in this format. Mr. Cam Newton's class would be named: Newton
 2020-2021

Last Name Teacher 2020-2021
Teacher

 Turn on the Sample Student so that you can always see (and demonstrate) a student view (Go to top right of your screen, click on wrench, <u>manage</u> <u>students</u>, and enable Sample Student)



- The following folders (and colors) are required: (Go to top right of your screen, click on wrench, and <u>manage folders</u>)
  - Fundations (red)
  - Literacy Coaching (orange)
  - Resources (purple)
  - Weekly Plans (gray)
  - Writing (yellow)- use an emoji
  - Morning Meetings (black)- use an emoji
  - Math (blue)- use an emoji
  - Reading (red)- use an emoji
  - Science & Social Studies (green)- use an emoji

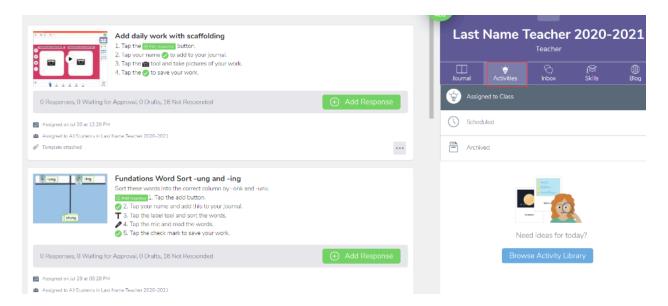


#### What are the must-haves for posting work?

- Make 1-3 posts (activities) per day (There will be PD offered on the functions of activities)
  - Schedule these daily activities to come out by 7:00 each morning
  - Add voice instructions (or video) to each activity you send to students
  - Use <u>icons</u> in the written directions in the teacher template to show students which Seesaw tools to use in each activity
- Post a video (or a link to one) of your Morning Meeting (Morning Message and walkthrough of assignments- not necessarily the whole meeting) each day by dropping it in your students' journal or feed (post to all students)



 Archive assigned activities weekly (go to your three dots at the bottom of each assigned activity to find this option)



### Are we inviting parents to Seesaw?

We expect that parents will be very involved in helping their child(ren) to access Seesaw- at least at the outset. To keep things streamlined, we do not anticipate using the Seesaw Family app at this point.

#### Will training be offered?

Absolutely. Check out the Office Hours document that Beth McCoy sent out for training opportunities- both targeted training and drop in Q&A. (There is also a plethora of videos of <u>Seesaw Tutorials and PD on their YouTube</u> page if you prefer to learn on your own.)

# The weekly assignment documents are in Slides. Didn't we use a grid in Docs last spring?

The weekly assignment template grid will be in Slides for ease of sharing on both Chickering@Home/Pine Hill@Home and in Seesaw. It also allows parents to get a sense of the week while students can focus on just one day at a time.

To see the template, <u>click this link</u>. You can see how to use it in this <u>video by Steve Harte</u>.



#### Other Details?

- We are using Seesaw for Schools
- Students will be provided with a newer iPad