GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
	Teacher:	EPIFANIA M. BOLANTE	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	OCTOBER 16 – 20, 2023 (WEEK 8)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	The learner demonstrates understanding of addition and subtraction of whole numbers including money.				
B. Performance Standard	The learner is able to apply addition and subtraction of whole numbers including money in mathematical problems and real-life situations. .				
C. Learning Competency/Objectives Write the LC code for each.	Subtracts mentally 1- to 2-digit numbers without regrouping. M3-NS-I-h-33.5	Subtracts mentally 1- to 2-digit numbers with regrouping. M3-NS-I-h-33.5	Subtracts mentally 2-to 3-digit numbers with multiples of hundreds without regrouping using appropriate strategies. M3NS –Ii-33.6		Summative Test
II. CONTENT					
	Subtracting Mentally 1- to 2- Digit Numbers without regrouping	Subtracting Mentally 1- to -2-digit Numbers with Regrouping	Subtracting Mentally 2-to 3-Digit Numbers With Multiples of Hundreds Without Regrouping		
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	97-101	97-101	CG p.9 of 18		
2. Learner's Materials pages	100-103	100-103			
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource			flashcards	flashcards	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Review on basic subtraction	Drill: Basic Subtraction facts	Recall concepts of subtracting mentally 1-to 2-digit numbers without regrouping?	Recall concepts of subtracting mentally 1-to 2-digit numbers without regrouping?	
B. Establishing a purpose for the lesson	How fast can you subtract without using pen or pencil?	Find the partner of the 10 Family	Have the pupils play a game. Examples : 40 40 +5		
C. Presenting examples/Instances of the new lesson	Ben gathered 36 shells at the beach. If he gave 12shells to his friends, how many shells were left?	Present problem in LM page 100	Present this equation: 345 -123..	Present this equation : 314 -143=__	

D.	Discussing new concepts and practicing new skills # 1	What did Ben gather? How many shells did he gather? How many shells did he give to his friend? How many shells does he have left? Can you solve the problem mentally?	How do we solve the problem?	How did you find the answer?	How do you find the answer?	
E.	Discussing new concepts and practicing new skills # 2	How are we going to solve the problem? What operations are we going to use? Use the compensation strategy to solve the problem. (Refer to TG p. 99)	Group Activity: Telephone Game (See the mechanics in TG page 100	Present the strategies: a. Expanding the subtrahend Do subtraction in three steps: Example : 345 -123 345 – (100+20+3)		
F.	Developing mastery (leads to Formative Assessment 3)	Solve the problem mentally. You can use any strategy you want.	Have them work on Activity 2 in LM page 101.			
G.	Finding practical application of concepts and skills in daily living		Have them work on Activity 3 in LM page Answers: 1. 81-43=38 , 2. 81-34 =47 , 3. 81-57 = 24 4. 81-22 = 59	Group Activity :What's the End Divide the class into three groups.	Let's have a game.	
H.	Making generalizations and abstractions about the lesson	How do we subtract mentally 1- to 2-digit numbers without regrouping ?	How do we subtract mentally 1- to 2-digit numbers with regrouping?	How do we subtract mentally 2-to3-digit numbers with multiples of hundreds without regrouping?	How do we subtract mentally 2-to3-digit numbers with multiples of hundreds with regrouping?	
I.	Evaluating learning	Answer on Activity 1 in LM page 100	ave pupils work on Activity 4 in LM page Answers: A; 1. 14 2. 25 3. 35 4. 16 5. 17 B.89-9= 80-15 = 65-44 =21	.Do Activity 3 in LM without regrouping.	. Do Activity 4 in LM with regrouping.	
J.	Additional activities for application or remediation	Do Actvity 2 on LM.	Answer and copy Activity 5 in LM.	.Do Activity 5 on their notebook.	Provide assignment to furnish the lessons discussed.	No assignment.
	V. REMARKS					
	VI. REFLECTION					
A.	No. of learners who earned 80% in the evaluation					
B.	No. of learners who require additional activities for remediation who scored below 80%					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	