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Speaker 1 ([00:00](#)):

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Speaker 2 ([00:04](#)):

Educationality.

Monica Mobley ([00:06](#)):

Welcome to Educationality, where we explore all things education. I'm your host, Monica Mobley, and this is my co-host.

Sadie Jenkins ([00:12](#)):

Sadie Jenkins. And welcome back again. We are here for our fifth teacher tip of the day in celebration of International Podcast Day.

Monica Mobley ([00:21](#)):

Last hour we had a literacy tip and we emphasized the importance of literacy to schools. Sadie, what other discipline receives intense scrutiny from The Powers That Be?

Sadie Jenkins ([00:31](#)):

That would be math. Definitely, math.

Monica Mobley ([00:34](#)):

Yeah. So earlier we had Kim Thomas and Mindy Cooper, our math specialists, with a great math tip that anyone can use. This hour, we bring you a former math specialist, now the Tri Region Virtual School principal to bring you another great math tip. But this one is geared to virtual students. We have all pretty much been touched by the need to teach virtually at this point. So this is will be some useful information.

Sadie Jenkins ([00:58](#)):

And Kathy has some great experience in the math world. So let's give in a listen.

Kathy Bowlin ([01:03](#)):

Hello, I'm Kathy Bowlin. I'm the principal of the Tri Region Virtual School. And my teacher tip for the moment is on virtual student engagement. We've learned a lot about that over the last couple of years. And what I feel like works really well, something that I would definitely encourage teachers to do, especially with virtual students, is I've used Google Slides, so it's something easy, and create a new Google slide for each student or for each pair of students. And I'm thinking math. If you come up with a math problem and you just put that math problem on each of those slides, same problem on each slide. I would make it something that was worth doing so the students saw a reason to do it. Maybe something that they could come up with their own way to solve it. There's not just one way to do it or one answer.

Kathy Bowlin ([01:50](#)):

And then have the students go into a breakout room and work on that together and put their answers on that slide. And one thing that people have asked me on that, "Can't they go look at other people's slides and see how they're doing it?" Yes, they can. And that's the whole point. If they don't know how to get started or they're not sure, just a little confidence booster, they can go look and see what somebody else is doing on that. And then when you come back together and I'm thinking in a Zoom situation, you come back together, whole group, then the students can share out what they've done, what they've, how they worked it, their thought process, how they work together.

Kathy Bowlin ([02:25](#)):

The biggest thing on this, the biggest reason to do this, is that student engagement. When students are virtual, they have to be engaged. They have to have something to do. Otherwise they're staring at a screen, they're not working on a worksheet or just completing problems and submitting. They're working together. They're not losing that communication and those skills that you learn by working with another person and making those decisions and go through those thought processes. So I hope this helps.

Monica Mobley ([02:53](#)):

We are such fans of multiple approaches to problems, and I can see the applications to a lot of different subject areas. You could definitely use this practice with other content areas to get students to use the power of collaboration.

Sadie Jenkins ([03:05](#)):

Absolutely. And the ability to collaborate effectively is such a key in 21st century skills. And as you can see, it doesn't matter if you are a virtual or if you're in face to face, there are ways to bring collaborative activities to your classroom.

Monica Mobley ([03:23](#)):

And collaboration is just so important. Such as, what some of you listeners might be doing as you try to come up with your answers, you might be using a collaborative approach to our little trivia game, but there can only be one winner. So before you win, you have to send in your answers. Let's remind listeners how to do this.

Sadie Jenkins ([03:40](#)):

Yes, you can text your answer with your name and school to 870-569-6789. Again, that's three things. Your name, your school, and answer text to 870-569-6789.

Monica Mobley ([03:57](#)):

Thanks, Sadia, and as usual, we'll repeat that number again after the question. So here we go with our fifth question of the day. By listenership, what is the most popular podcast in the United States? And I will repeat that. By listenership, what is the most popular podcast in the United States?

Sadie Jenkins ([04:17](#)):

It's not Educationality yet.

Monica Mobley ([04:19](#)):

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Not yet, but we're working on it.

Sadie Jenkins ([04:21](#)):

We're working on it. So remember to text your answer, your name and your school to 870-569-6789. And again, good luck.

Monica Mobley ([04:32](#)):

All right, and let's remind our listeners of what they could end up winning.

Sadie Jenkins ([04:35](#)):

The listener who submits the most correct responses to the questions...

Monica Mobley ([04:40](#)):

One submission per question, please.

Sadie Jenkins ([04:42](#)):

Will be entered to win an education gift bag and one free registration to see Marsha Tate in person this summer. You have until midnight Sunday, October 2nd to get your submissions in.

Monica Mobley ([04:57](#)):

Well, that's our fifth episode of International Podcast Day. We'll catch you again on the noon hour. Have a great morning.

Sadie Jenkins ([05:02](#)):

See you soon.

Speaker 2 ([05:03](#)):

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