

Georgia Gwinnett College

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	In progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Focus 2 Apply is in place on website to support student discernment (CDAC/JJ/TJ) Complete redesign of Grizzly Orientation (MPoll) May 2019 Complete communication plan to students (MPoll, Advancement) May 2019

Element	Implemented the Banner solution for recording Focus Areas
Status*	In progress. Focus areas are in Banner, current work is linking course triads to correct focus area for communication to students

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>System driven, Lynn Miller as contact</p>
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<p>What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)</p>	
<p>Focus 2 Apply participation (KJ/CDAC/DCassavaugh) Data from career readiness online course (CDAC) Mindset survey data (JL with system)</p> <p>Needed actions - determine schedule for data reviews; responsibility for reporting</p> <p>LC outcomes - JJ/RB/CT Mindset survey data - RB happy to help JL with this (RB edit)</p> <p>RB overall review and syntheses of data?</p>	

Clear Pathways

<p>Element</p>	<p>Published default program maps (term-on-term course sequences) for all programs, with identified milestones and check-points that provide for on-time graduation</p>
<p>Status*</p>	<p>In progress; 75% complete</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>Complete bringing program maps into common format (RB + Deans) May 2019 Publish on website (RB + SJ?) Summer 2019</p> <p>Conduct pressure tests on some maps with goal of having all done in the future (RB + JJ on pressure-testing maps) Summer 2019</p>

*Status Indicators: Implemented | In Progress | Under Development

Momentum Year Plan 2019

Element	Scaled corequisite learning support (for institutions that admit students who require it)
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include core English and Math in the first year
Status*	Complete in maps
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	RB verify via Deans/CoS May 2019

Element	Program maps that include the appropriate first math course that is aligned with the program
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include three courses that are related to the focus area
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*Status Indicators: Implemented | In Progress | Under Development

Momentum Year Plan 2019

Status*	In progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Clarify how learning communities will support focus area (JJ/CT/RB + should we have point person for each focal area?) Review program maps (CoS?)

Element	First-year program maps that include 30 credits in the first year
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Capacity for students to register for courses that align with their program map
Status*	In progress: Pending initial pressure tests on program maps
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Pressure test maps in areas with high potential for logjams to include at least one in each focus area in SST and SLA. Adjust program maps as needed based on results

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	In progress

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What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Focus Area-linked co-curricular activities in the learning communities.(JJ/RB/BE) Summer 2019 Add recommended co-curricular activities to program maps (Deans) May 2019
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Element	Implemented the Banner solution for evaluating student learning support requirements
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)
Office of the Provost will have a comprehensive plan in place by June 30th

Productive Academic Mindset

Element	The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term
Status*	In progress

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Coordinate survey delivery with first-year course triads and their faculty (JL+JJ) July 2019
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What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)
Develop administration plan Communicate with faculty in learning communities Communicate with students Monitor participation