Citizenship Rubric

The following chart can help you determine where you sit in terms of citizenship. This is not a definitive listing; other factors will be taken into consideration. A referral, a truancy, or multiple tardies will automatically result in "U" for that grading period.

| Outstanding: Stands out for excellent behavior that exceeds | Satisfactory: Does what would be expected but not much more | Unsatisfactory: Fails to meet the minimum expectations |
|---|---|--|
| expectations | or much less | |
| Characteristics | Characteristic | Characteristics |
| Participates regularly and productively. Contributes in meaningful ways to group understanding and discussion. | Participates and does not detract from the conversation. Avoids making silly comments or those designed simply to draw attention. | Participation is silly, off-topic, or unproductive. May seem designed to draw attention to the speaker instead of promoting discussion |
| Does not talk while others are talking or interrupt them while speaking | Allows others to present their ideas without talking over them; redirects quickly/willingly | Communicates with others while someone is speaking to the class |
| Is focused & on task at all times. Doesn't allow others to draw off task. Redirects those who are off task | Is focused and on task. Occasionally gets drawn off task by others | Gets drawn off task or draws others off task; "spaces out"; requires repeated reminders |
| Ready volunteer for class work or other situations | Does what is asked without attitude | Never volunteers OR does so grudgingly |
| Puts in full effort at all times | Occasionally goes above and beyond | Half-hearted effort characterized by sloppy or misguided work |
| Follows directions to the letter. Does not have to be redirected or have directions repeated | Generally follows directions and rarely has to be redirected or have directions repeated | Does not listen to or read directions carefully; needs frequent redirection and reminders. Distracts others |
| Attitude is positive, willing, and agreeable. Contributes positively to the overall culture | Attitude is neutral. Does not attract attention either positively or negatively. | Is reluctant to do what is asked. Rolls eyes. Argues. Huffs and puffs. |
| Picks up the slack; steps up to the plate; contributes more than a fair share | Does what's needed, but does not go beyond that | Slacks off and expects (or creates a situation where) others to do more to get the job done. |
| Uses class time from bell to bell, even extra time | Uses class time from bell to bell | Starts late, packs early, and often wastes time |
| Works "smart," using time and resources to best effect; understands that working hard and working smart are not the same thing. | Gets work done and is improving to work smarter; still learning how to use resources to best effect | Spends a lot of unproductive time/energy; wrongly equates time spent with quality |
| Never has to be spoken to about behavior | May occasionally (once or twice a grading period) have to be spoken to about behavior | Has to be spoken to frequently WARNING! This alone may result in a "U." |
| Takes responsibility for actions at all times and moves quickly to correct behavior | Generally takes responsibility for actions | Rarely takes responsibility for actions and acts like corrections, especially behavioral ones, are unreasonable; blames others for |
| Attends daily; takes full advantage of opportunities | Attends daily, doing what is asked | Shows up but makes little effort |
| Respects those things belonging to school, teacher, and classmates; <u>picks up after others as</u> well as self | Respects those things belonging to school, teacher, and classmates; picks up after self | Leaves materials out; borrows classmates things; wastes resources; leaves trash |
| Goes out of way to help others; uses powers for good and not evil | Does what is needed, and sometimes helps others | Does not help classmates; allows others to struggle even when within your power to help |
| Uses down/transition time wisely and productively | Uses down/transition time well | Thinks down/transition time is a cue to talk or to pack |
| Never uses profanity or puts down classmates | Rarely insults classmates ("stupid," "shut up") and | Uses profanity; speaks rudely to others; puts |

| | does not use profanity | down others |
|--|---|--|
| Without exceptions, follows school and class rules | Almost without exceptions, follows school and class rules | Has to be spoken to about food, gum, dress, or other school rule violations. |
| Has made up any bathroom time or other detentions without fail | Has made up any bathroom time or other detentions | Has yet to make up bathroom passes or other detentions. |
| No warnings | Warnings | Referrals |

What overall citizenship would you give yourself? O+ O O- S+ S S- U+ U U-