

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: P.Natiez Course: French 2 H- CP Dates: 08/31-09/04

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Informative (NM.P-I) I can present on very familiar and everyday topics using a mixture of words, phrases and simple sentences.	Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Informative (NM.P-I) I can present on very familiar and everyday topics using a mixture of words, phrases and simple sentences.	Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Informative (NM.P-I) I can present on very familiar and everyday topics using a mixture of words, phrases and simple sentences.	Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Informative (NM.P-I) I can present on very familiar and everyday topics using a mixture of words, phrases and simple sentences.	Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Informative (NM.P-I) I can present on very familiar and everyday topics using a mixture of words, phrases and simple sentences.
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET

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I can describe the personality of family members and write a simple letter describing my summer.	I can write a formal letter I can express why I like or dislike activities.	I can discuss the activities that my family and I enjoy doing.	IPA # 1 Unit 1 Evaluation : French 2 H	IPA # 1 Unit 1 Evaluation : French 2 CP
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Collective recall of the vocabulary to describe a person : images on the board and use of portable erase boards.	Recall of some of the activities the students like to do : Bell ringer = come up with five activities you like to do.	Bell ringer image description (family + activity) 10 minutes	The teacher will explain the test content to the students.	The teacher will explain the test content to the students.
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
Four corners activities on descriptive adjectives. Using a set of expressions the students will write a short description of the personality traits of a family member from a set . The students will type their answers on a google doc. Students will read their text to the group. With the help of the teacher a guess who game will be conducted :	The teacher will go through a list of formal expressions used in a formal letter The students will sort of list expressions : formal and informal. The students will fill the blank of a formal letter with a word bank and organise sentences of a formal letter in the correct order. <i>(this activity is directly connected to the IPA Unit 1)</i> Review of activities I like (time permitting)	The teacher will explain the vocabulary related to sport activities and other leisure activities. 10-15 minutes The students will practice conjugating with a Google form : verb to do “faire” + activities. 15 minutes The students will listen to three short audio of people describing their leisure activity and the student will answer online to a set of understanding questions on their computer (practice and understanding)	Students will give their opinion on activities and hobbies. They will describe their personality profile and answer an email asking to describe themselves. Culture: (time permitting) Landmarks of Paris Google slideFrench 2 H.	Students will give their opinion on activities and hobbies. They will describe their personality profile and answer an email asking to describe themselves. French 2 H Study of a tale : Le Petit Chaperon Rouge with understanding questions. Culture: (time permitting) Landmarks of Paris.

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The students will learn how to write a simple letter in the target language using a set of choices retelling their summer..	The teacher will provide a training set of questions similar to the IPA on the following Friday.	10-15 minutes The students will then describe activities done by family members and tell in which season it is done. (Exercise on google classroom) 20 min. With the help of the teacher the students will write about an activity they usually do with their family. (Students will take turn writing on the board) The teacher will provide a training set of questions similar to the IPA on the following Friday.		
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
Short questions on personality : Are you.....	Name five new activities mentioned during the class.	Sentences written by students on the Promethean board.	Test collection and completion.	Test collection and completion.
Important Due Dates: IPA Unit 1 Friday , September 3rd H and 4th CP				

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

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REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☐ Lecture ☐ Other:	☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☐ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☐ Class Work ☐ Journals ☐ Group Discussion ☐ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.