

Board Self Evaluation

The Board self-evaluation process shall be undertaken annually in the fall, except for the - year of the election, to reinforce alignment of purpose and assess overall Board functioning.

The principles upon which the Board self-evaluation is based are as follows:

- An effective learning community is focused on the improvement of practice.
- A strategic and purposeful evaluation process strengthens governance and builds credibility for the Board.
- An evidence-based approach provides objectivity.

The purpose of the Board self-evaluation is to answer the following questions:

- How well have we fulfilled each of our defined roles as a Board this past year?
- How do we perceive our interpersonal working relationships?
- How well do we receive input?
- How well do we communicate?
- How well have we adhered to our annual work plan?
- How would we rate our Board-Superintendent relations?
- How well have we adhered to our governance policies?
- What have we accomplished this past year? How do we know?

The components of the Board self-evaluation may include:

- Trustee Self Analysis
- School Council Survey
- School Administrators Survey
- Review of documents:
 - Annual Work Plan
 - Board Motions
 - Board Governance Policies
 - Annual Education Plan
 - Annual Education Results Report

Revised: November 2022
Reference: Education Act