

BUILDING BLOCK INQUIRY C3 TEACHERS

Graphic Organizer: How effective were boycotts?

Part 1: Divide the sources into two groups based on the target of the boycott- public transportation or businesses.

Part 2: How effective was the boycott? Evaluate the sources in each category. Assign each boycott an effectiveness score. Circle the value and provide evidence from the sources to justify your score.

Least effective → *Easily Ignored*

Most effective → *Created immediate change*

Target of the Boycott	Your analysis
Public Transportation	Effectiveness Scale: 12345678910 Least effective Most effective Evidence:
Business	Effectiveness Scale: 12345678910 Least effective Most effective Evidence: