

The US Department of Education, State of Wisconsin, and the School District of (Owen-Withee) each require a variety of assessments for a variety of purposes, ESEA requirement: Sec. 1112(e)(2)(B). Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: (Kristi Ruggles—[kruggles@owk12.org](mailto:kruggles@owk12.org))

| Assessment                                      | Subject matter and grade levels assessed                                                                                                                                                       | Purpose and use of the assessment                                                                                                                                                                                                                                         | Law or policy requiring the assessment                                  | Time students will spend taking the assessment                                                                                                                                                                                                                                                        | Schedule for the assessment                                                                                                                                               | Schedule and format for sharing results                                                                                                                                                                                                         |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Wisconsin Forward Exam</a>          | <ul style="list-style-type: none"> <li>Grades 3-8 in English language arts (ELA) and mathematics</li> <li>Grades 4 and 8 in science,</li> <li>Grades 4, 8, and 10 in social studies</li> </ul> | The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.                                                                                 | Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30    | The Forward Exam is untimed. <a href="https://dpi.wi.gov/assessment/forward/resources#timing">https://dpi.wi.gov/assessment/forward/resources#timing</a>                                                                                                                                              | The Forward Exam is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/forward/calendar">https://dpi.wi.gov/assessment/forward/calendar</a> | Students receive individual reports. <a href="https://dpi.wi.gov/assessment/forward/data#availability">https://dpi.wi.gov/assessment/forward/data#availability</a>                                                                              |
| <a href="#">Dynamic Learning Maps (DLM)</a>     | <ul style="list-style-type: none"> <li>Grades 3-11 in ELA and mathematics</li> <li>Grades 4, 8-11 in science</li> <li>Grades 4, 8, and 10 in social studies</li> </ul>                         | DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.                                                                                                                                                        | Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30    | DLM test is untimed.                                                                                                                                                                                                                                                                                  | DLM is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/dlm/calendar">https://dpi.wi.gov/assessment/dlm/calendar</a>                      | Students receive individual reports and learning profiles. <a href="https://dpi.wi.gov/assessment/dlm/data">https://dpi.wi.gov/assessment/dlm/data</a>                                                                                          |
| <a href="#">PreACT Secure</a>                   | <ul style="list-style-type: none"> <li>Grades 9 and 10</li> </ul>                                                                                                                              | PreACT Secure is a summative assessment given to 9th and 10th grade students that is aligned to the ACT and the ACT College and Career Readiness Standards. PreACT Secure measures what students have learned in the areas of English, Reading, Mathematics, and Science. | Wisconsin State Statute 118.30                                          | PreACT Secure assessments take 35-45 minutes per subject to complete. <a href="https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/PreACT_Secure_Standard_Subject_Test_Times.pdf">https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/PreACT_Secure_Standard_Subject_Test_Times.pdf</a> | PreACT Secure is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/PreACT/calendar">https://dpi.wi.gov/assessment/PreACT/calendar</a>      | Students receive individual reports and learning profiles. <a href="https://dpi.wi.gov/assessment/PreACT/data">https://dpi.wi.gov/assessment/PreACT/data</a>                                                                                    |
| <a href="#">ACT with Writing</a>                | <ul style="list-style-type: none"> <li>Grade 11 for reading, English, mathematics, science, and writing</li> </ul>                                                                             | ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.     | Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30    | ACT with Writing takes 3 hours, 55 minutes to complete, including breaks. <a href="https://dpi.wi.gov/assessment/act/resources#ACT%20resources">https://dpi.wi.gov/assessment/act/resources#ACT%20resources</a>                                                                                       | ACT with Writing is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/act/calendar">https://dpi.wi.gov/assessment/act/calendar</a>         | Student Score Reports are available online and mailed 5-8 weeks after the assessment. <a href="https://dpi.wi.gov/assessment/act/data">https://dpi.wi.gov/assessment/act/data</a>                                                               |
| <a href="#">ACCESS</a>                          | <ul style="list-style-type: none"> <li>Grades K-12, English language proficiency for students identified as English learners (ELs)</li> </ul>                                                  | ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.                                                                                                            | Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1) | The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.                                                                                                                        | ACCESS is administered annually in the winter. See: <a href="https://dpi.wi.gov/assessment/ell/calendar">https://dpi.wi.gov/assessment/ell/calendar</a>                   | Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. <a href="https://dpi.wi.gov/assessment/ell/data#timing">https://dpi.wi.gov/assessment/ell/data#timing</a> |
| <a href="#">Assessment of Reading Readiness</a> | <ul style="list-style-type: none"> <li>Grades 4K-3 for reading readiness</li> </ul>                                                                                                            | Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts. | Wisconsin State Statute 118.016                                         | AimswebPlus is an assessment of essential early reading skills such as concepts of print, phonemic awareness, phonics and fluency. Portions of the subtests are timed.                                                                                                                                | Reading Readiness assessments must be administered 2-3 times/year (Fall, Winter, Spring) in the required grades.                                                          | Individual score reports are available and shared with parents within 15 days of screening.                                                                                                                                                     |

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| <a href="#">National Assessment of Educational Progress (NAEP)</a> | <ul style="list-style-type: none"><li>Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)</li></ul> | NAEP assessment results help produce the Nation’s Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate. | Every Student Succeeds Act (ESSA) | Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.                                | Each sample school has one test date, between the last week of January and the first week of March.                       | Results are reported at the state and national levels.<br><a href="https://nces.ed.gov/nationsreportcard/">https://nces.ed.gov/nationsreportcard/</a> |
| <a href="#">Fastbridge Screeners</a>                               | Grades 3-5 for reading and math                                                                                                            | Fastbridge screeners assess student proficiency in reading and math skills and inform teachers of students who are at-risk and may need additional support                                                              |                                   | Students will be screened 3 times per year- fall, winter, and spring. It should take approximately 30-60 minutes per student. | Fall, Winter, Spring                                                                                                      | Individual score reports are available and shared with parent.                                                                                        |
| <a href="#">Fastbridge and Aimsweb Progress Monitoring</a>         | Grades K-5 for reading and math                                                                                                            | Fastbridge and Aimsweb progress monitoring assessments inform teachers of progress or lack thereof                                                                                                                      | Act 20                            | It should take 3-5 minutes per assessment.                                                                                    | Students will be monitored for progress weekly or bi-weekly, depending on the intensity of the intervention they receive. | Results may be communicated with parents at parent-teacher conferences or problem-solving meetings                                                    |