## **MTSS Pre-Assessment**

- 1. Which of the following is NOT one of the key principles and practices of MTSS?
  - a. Intervening early
  - b. Data-based decision making
  - c. Integration and sustainability
  - d. Focus only on students with disabilities
  - e. Use of evidence-based practices
- 2. State data indicates that while progress has been made, there remain significant achievement gaps between general education students and which categories of learners?
  - a. English learners
  - b. Students with disabilities
  - c. Economically disadvantaged
  - d. All of the above
- 3. MTSS leverages the principles of Response to Intervention (RtI) and Positive Behavioral Interventions and Supports (PBIS), and integrates a continuum of system-wide resources, strategies, structures and practices to offer a comprehensive and responsive framework for systematically addressing barriers to student learning.
  - a. True
  - b. False
- 4. In MTSS, universal screening is used to:
  - a. Identify students who need specific intervention
  - b. Identify students who require referral for special education assessment
  - c. Establish intervention tiers
  - d. Predict students at risk
  - e. Develop entry and exit criteria for intervention tiers
- 5. Progress monitoring is a scientifically based practice that is used to
  - a. assess students' academic performance
  - b. evaluate the effectiveness of instruction
  - c. assist teachers in making instructional decisions for individual students or an entire class
  - d. all of the above