

Optional Grade Recovery Assignment--February Break

This assignment is an optional opportunity to recover a past summative grade if you are dissatisfied with your grade. Students who didn't earn credit on a past grade can recover their grade up to a 60. Students who weren't satisfied with the grade they earned can earn up to 20 points added to their current grade (max 100). The grade you earn on this assignment will reflect your effort and how well you followed the directions.

No matter which grade you are recovering do the following:

- Log in to your campbellhigh.net account and make a copy of this file.
- Read Recitatif, a story about 2 girls growing into women and growing apart by Toni Morrison (full text here:
https://www.cusd80.com/cms/lib/AZ01001175/Centricity/Domain/1073/Morrison_recitafissay.doc.pdf)

Option A: Precourse Reading Socratic Seminar Recovery:

Record a discussion with a family member or friend using all of the following:

1. Before you record, write 3 discussion questions that relate to the story AND can relate to modern life that your family member or friend will be able to answer. In your question, explain how the topic is shown in the story, then ask your partner the question. Your questions can be about the character's attitudes, character's choices, story's themes, etc. Look at my Socratic Seminar questions for examples, ideas, and inspiration.
2. In your video, briefly summarize the whole story to give your family member or friend context of what you're talking about.
3. Read each question, including how the topic relates to the story, then listen to their response.
4. For each question, respond to your family member or friend's answer at least once with a thoughtful response and continue the conversation. Draw on your own life or other stories you've read to continue the discussion.
5. Your conversation should be at least 7 minutes long.
6. If your friend is someone in this class, or another Multi-cultural Lit class doing this assignment, I expect you to respond to all 6 questions and that the discussion will be much longer.
7. Post your video to your campbellhigh.net youtube account. You can post it publicly or privately so long as you share it with kimberly.bundschu@campbellhigh.net.
8. Copy and paste the link to your video here:
9. Type your questions here:
 - a.
10. Turn in this assignment to turnitin.com.

Option B: Precourse Reading Dialectical Journal Recovery:

Answer the following questions in complete sentences.

1. Choose an important character.
 - a. Who are they and how would you describe that character's physical appearance?
 - b. What is their role in the story?
 - c. How would you describe their personality using details?
 - d. How do they grow or change over the course of the story?

- e. What is a quote that either they said, someone said about them, or the narrator used to describe them? (Include a page number.)
 - f. Why did you choose this quote to represent the character?
2. Choose a different important character.
 - a. Who are they and how would you describe that character's physical appearance?
 - b. What is their role in the story?
 - c. How would you describe their personality using details?
 - d. How do they grow or change over the course of the story?
 - e. What is a quote that either they said, someone said about them, or the narrator used to describe them?
 - f. Why did you choose this quote to represent the character?
3. Choose a theme in the story.
 - a. What is a phrase that best describes the topic of the theme?
 - b. How does this theme show throughout the story?
 - c. What is the deeper meaning? Why did he write it?
 - d. How does this theme connect to your life?
 - e. What is a quote that either a character or the narrator said that shows this theme? (Include a page number.)
 - f. Why did you choose this quote to represent the theme? How does it show the theme?
4. Choose a theme in the story.
 - a. What is a phrase that best describes the topic of the theme?
 - b. How does this theme show throughout the story?
 - c. What is the deeper meaning? Why did he write it?
 - d. How does this theme connect to your life?
 - e. What is a quote that either a character or the narrator said that shows this theme? (Include a page number.)
 - f. Why did you choose this quote to represent the theme? How does it show the theme?
5. Choose a symbol that is used in the story.
 - a. What is a quote that either a character or the narrator said that shows this symbol? (Include a page number.)
 - b. What is the symbol's literal meaning in the story?
 - c. What is the symbol's symbolic meaning in the story? What does it represent?
 - d. Why is this symbol important to the overall message of the story?
6. Choose a different symbol that is used in the story.
 - a. What is a quote that either a character or the narrator said that shows this symbol? (Include a page number.)
 - b. What is the symbol's literal meaning in the story?
 - c. What is the symbol's symbolic meaning in the story? What does it represent?
 - d. Why is this symbol important to the overall message of the story?
7. Turn in this assignment to turnitin.com.