HQ Society · AI tips for language teachers

A shared page for small, specific things that work in a languages classroom. One tip per entry. No tool tours, no hype: if a tip does not survive a real lesson, it does not belong here.

How to add one. Write it under Tips, newest at the top, using the four lines below. Keep it to what you actually did.

- **The tip.** One sentence.
- **What it is for.** The teaching problem, not the tool.
- **How long.** Prep time and lesson time.
- **Watch out for.** The way it goes wrong.

Tips

Make students mark the AI, not read it

- **The tip.** Give students an AI answer plus the marking criteria and ask them to mark it and justify the mark.
- **What it is for.** Students read criteria properly when the mistake is not their own. It also shows them what a confident wrong answer looks like.
- **How long.** Five minutes to generate, fifteen minutes in class.
- **Watch out for.** Generate an answer that is good but not perfect. A terrible answer teaches nothing, and a perfect one gives them nothing to find.

Draft the listening transcript, then read it out loud

- **The tip.** Let the tool draft the transcript for the topic, then read it aloud once before you render the audio.
- **What it is for.** Pace and turn-taking. A transcript can be accurate and still sound nothing like two people talking.
- **How long.** Two minutes to draft, two minutes to read.
- **Watch out for.** Sentences that are grammatically fine but too long to say in one breath. Those are the ones that trip the recording.

Ask for the wrong answers on purpose

- **The tip.** Ask for three plausible wrong answers to a comprehension question, then use them as distractors or as a spot-the-error task.
- **What it is for.** Writing believable distractors by hand is slow, and this is the

part AI is genuinely good at.
- **How long.** Two minutes.
- **Watch out for.** Check each distractor is actually wrong. A model will happily produce two answers that are both correct.

Use the worked explanation as the drill, not the answer key

- **The tip.** Hand out the explanation of what a question is testing before students attempt it, not after.
- **What it is for.** Weak students lose marks on question type, not vocabulary. Reading what the question wants first fixes more marks than another practice paper.
- **How long.** Five minutes at the start of a practice session.
- **Watch out for.** It only works once per question. Use a different set for the timed attempt.

Ideas not tested yet

Park anything here that sounds good but has not been through a lesson. Move it up to Tips once it has.