

NCHS Standard 2.4 – Appreciate historical perspectives – the ability to consider the historical context in which the event unfolded – the values, outlook, options, and contingencies of that time and place; and avoiding “present mindedness,” judging the past solely in terms of present-day norms and values.

Learning Target: I can appreciate historical perspectives and context including the values, options, contingencies of the time while avoiding the mistake of judging the past based on today’s norms and values.

Contextualization

Score 1: With help, partial success at score 2.0 content and score 3.0 content	Score 2: Progressing Toward Target Proficiency	Score 3: Target Proficiency	Score 4: Advanced Application of Target
I can... Recall and Define some specific Score 2 vocabulary and skills but require help to do so.	I can... Recall, Define, and Use specific vocabulary such as: Perspective, Context, Values, Outlook, Options, Contingencies, and other content vocabulary. Identify important contextual information that relates to a larger historical issue or event. Identify historical allusions/references in a source.	I can... Analyze historical documents, sources, and events using the values and context of the time. Explain and analyze historical references in a primary source.	I can... Do Score 3.0 processes for an above-grade level source or show above grade-level insight. Evaluate a historian’s account for anachronisms (out of its time of history) and historical fallacies (misleading or false notion) Use historical context to explain disagreements in sources.