



English 7H Syllabus

Dr. Camille Johnson

This year, your seventh grader will read and explore powerful stories and novels, build strong writing skills in a variety of genres (informational, narrative, and arguments) and extend their writing stamina, and learn to think and communicate critically and creatively through reading, discussion, and collaboration. Students will read whole class novels- and end the year with a fiction, choice independent reading book. *I have lots of books available to borrow and read in my class library but I have not read every book in my in-class library, and for students to have access to these books, families will need to sign the release below.* Vocab, grammar, and test prep practice occur weekly.

*Whole Class Novels- Touching Spirit Bear, TBD

Students and their families will be able to view a “Weekly Work Plan”, located in my email signature.

Plans are subject to change as needed by the students.

Skills & Materials Needed:

LEGIBLE handwriting, operate the Google suite and all required learning technology, read and write with stamina, communicate appropriately through email, be able to work collaboratively and independently on assignments, and display academic honesty at all times -

plagiarism is easy to spot and it will result in an automatic zero and disciplinary action.

Bring these items to class each day: Gray-issued Chromebook (fully charged), composition notebook, headphones that will connect to Chromebook with a wire, pencils/pens, highlighter, post-it notes, index cards, and a good attitude.

Classroom “Donations” We Can Always Use: pencils, hand sanitizer, tissues, small paper cups, nut-free granola bars. :)

Grading:

50% Daily Work/Formatives (classwork, participation, quizzes) // 50% Tests/Summatives (tests, projects, essays)

Late work is not accepted, unless there are extenuating circumstances.

Retakes:

The retake policy for each assignment will vary,

depending on what level of mastery the assessment is demonstrating.

The retake policy for each assignment will be communicated clearly at the start of the assignment.

Homework:

I do not assign homework, as I don’t want to work outside of the school week either. :)

I expect 100% effort and focus during class to avoid sending any work home.

Friday Enrichment and Remediation:

Students and parents will receive an email by Wednesday afternoon, asking them to come in at a specific time. Students are asked to come in for a variety of reasons- furthering understanding, reviewing already submitted work, 1:1 or small group reteaching of a concept, etc. If a student fails to come on Friday, they will be marked absent and will receive a zero for the assignment that was going to be completed that day. Please communicate with your student to make sure they check their email and stay on top of their assignments/grades.

Classroom Expectations:

Be respectful.

Come to class prepared.

All GCA rules apply in this classroom (no food/only water in the classroom!).

Cell phones and headphones/airpods are “out of sight” and in a backpack/bag for the duration of class.

-1st-4th Offense: Verbal warning, documented on the 8th grade “Behavior Log”, and parents contacted.

-5th Offense: Parents and administrators are contacted, administration assigns consequence.

Do YOUR best.

Please sign below to indicate your acceptance and acknowledgement of the above information.

Please return the entire form by:

A digital copy is linked in my email signature.

Student Name:

▪

Parent/Guardian Name & Signature:

▪

Best Parent/Guardian Email to be reached at:

▪

My student has permission to access the books located in the in-class library (please circle one): **YES** **NO**



THE FUN STUFF



Now that all the formal stuff is out of the way, please know, I am SO EXCITED to have your student in my classroom this year! I absolutely love teaching E/LA, and think it is so cool that I get to talk about reading and writing all day, with a “captive” audience (ha!). I’ve been working in education for 16 years, with a wide variety of ages. Middle school is my favorite age, I love getting to see how much they change over the course of a school year.

A little “About Me”: I went to USC (Go Gamecocks!), and love to paint, read, and be outside. I have a 10-year-old son and a 6 month old son, and I promise to treat your student the way I would want my kids treated.

This looks like high expectations and lots of grace and honesty.

One of the best things about Gray is that it truly feels like a community where everyone is rooting for these kids to succeed, so please reach out if you have any concerns, suggestions, or just think there is something I need to know that will help me help your child succeed. My email address is: cjohnson@grayca.com

(If you made it this far, PLEASE email me 1 “fun fact” about your student OR important information that will help me teach your student in the best way!)

Looking forward to a wonderful year!

Dr. Camille Johnson