Learning Goals-Students will	Key Questions/Talking Points for Families	Important Assessments and Resources
 Know Vocabulary related to family and traditions. How to express family relationships How to describe family members(physically and personality) How people celebrate holidays and various festivities in the Spanish speaking world. 	 Who forms part of your family? How would you describe them? How do celebrations in the U.S. compare to those in Spanish-speaking countries? 	Assessments Vocabulary Quizzes Grammar Quizzes Unit Project
Understand - Cultural differences in celebrations and festivities. - How to speak about their family by expressing relationships and describing their appearance and personality.		Resources Notes Unit Dictionary PowerPoints Peardeck Google Classroom Quizlet/Kahoot
 Do Discuss family relationships and describe family members. Compare celebrations from Spanish speaking countries to the ones celebrated in the U.S. 		

Learning Goals-Students will	Key Questions/Talking Points for Families	Important Assessments and Resources
 Know Vocabulary related to rooms in a house and bedroom. Grammar points: students will learn prepositions of place to indicate where items/rooms are located inside the house. Students will also learn to compose sentences to describe rooms in the house using adjectives and what activities they do in their rooms. 	- What does your bedroom/house look like? - What do houses look like around the Latin American world?	Assessments Vocabulary Quizzes Grammar Quizzes Unit Project
Understand - How to use adjectives to describe rooms in the house. - How to describe items in the house by color. - How to talk about activities they do inside the house/bedroom. - Cultural differences between houses in the U.S and Latin American world.		Resources Notes Unit Dictionary PowerPoints Peardeck Google Classroom Quizlet/Kahoot
Students will engage in different writing and speaking activities to practice vocabulary and sentence structures. Students will create projects using vocabulary practicing writing and speaking structures and presenting content orally.		

Learning Goals-Students will	Key Questions/Talking Points for Families	Important Assessments and Resources
 Know Vocabulary related to clothing, and accessories Vocabulary related stores. Grammar points: Conjugating regular verbs in the past tense Reflexive Verbs related to getting ready. 	 What are you wearing and where did you go shopping? How you you get ready for the day? 	Assessments Vocabulary Quizzes Grammar Quizzes Unit Project
Understand - How to talk about the weather and the clothing appropriate for each season. - How to describe what he/she is wearing and where they went shopping. - How to use the preterite tense to express past actions - How to talk about how they get ready for the day using reflexive verbs. - Cultural differences in clothing.		Resources Notes Unit Dictionary PowerPoints Peardeck Google Classroom Quizlet/Kahoot
Do - Describe what they are wearing and where they went shopping Talk about past actions.		

Learning Goals-Students will	Key Questions/Talking Points for Families	Important Assessments and Resources
 Know Vocabulary related to travel and vacations Vocabulary related to movies and tv shows. Grammar points: Conjugate all verbs in the past tense. Expressing their opinion using verbs such as (like, love, fascinate) 	 Where did you go on vacation and what did you do? What are your favorites movies and shows? 	Assessments Vocabulary Quizzes Grammar Quizzes Unit Project - Postcard from a Spanish Speaking country - Movie Poster
Understand - How to describe a vacation (where they went, what they did and what they saw) - How to express their opinion about movies/shows that they like or dislike.		Resources Notes Unit Dictionary PowerPoints Peardeck Google Classroom Quizlet/Kahoot
Do - Talk about a vacation they went on - Talk about their favorite shows and movies		