MTH 202 Learning Targets

- **LT 1.** I can do three key things from first semester calculus: (a) sketch the derivative function, given a function's graph; (b) apply the chain rule to find the derivative of a composite function; and (c) apply the First Fundamental Theorem of Calculus to evaluate a definite integral.
- LT 2*. Given the graph of a function and other data, I can construct an accurate graph of the antiderivative of a function.
- **LT 3.** I can apply the Second Fundamental Theorem of Calculus to find the antiderivative of a function in terms of an integral and also use the 2nd FTC to differentiate an integral function.
- LT 4. I can use integration by substitution and integration by parts to evaluate integrals.
- LT 5*. I can apply an appropriate technique to approximate a definite integral.
- **LT 6*.** I can use definite integrals to find the area between two curves and the volume of a solid of revolution.
- LT 7. I can use definite integrals to find the mass and center of mass of an object.
- LT 8*. I can use definite integrals to represent key quantities in applications such as the work done by a varying force or the pressure that water exerts against a dam.
- **LT 9.** I can check whether a function is a solution to a differential equation and explain why the function is or is not a solution.
- LT 10*. I can apply Euler's Method to generate an approximate solution to an initial value problem and explain the result's meaning in context.
- **LT 11.** I can express real world situations as differential equations, determine any stable or unstable equilibrium solutions, and explain the significance of the equilibrium solutions in context.
- **LT 12.** Given appropriate information about a function, I can find its Taylor polynomials at a given center *a*.

LT 13. I can determine whether or not an infinite series is geometric and, if so (and it converges), find its sum.

LT 14. I can use the Taylor series of one or more familiar functions to find the Taylor series for a related function.