

Theme/Topic	Theme: language through food culture Topic Food waste and innovative solution		
Type of activity:	Writing/Speaking/Listening/Reading/Culture		
Activity URL (if applicable)	YouTube: Anti-Food waste pioneer https://www3.nhk.or.jp/nhkworld/en/ondemand/video/2042095/		
Brief description of activity:	Students explore sustainable solutions to reduce food loss/waste Group activities: Find a case of any food loss at the individual or organizational level. Group members will be brainstorming ideas and design a plan for an innovative and sustainable solution to solve the issue. Individual participants within each group will deliver a portion of a five-minute class presentation.		
STANDARDS	LESSON OBJECTIVES		
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	<i>Which modes of communication will be addressed?</i> <input type="checkbox"/> Interpersonal <input type="checkbox"/> Interpretive <input type="checkbox"/> Presentational	Interpersonal: students will develop speaking and listening skills by working with classmates and students in Japan. Interpretive: students will develop reading skills (skimming and scanning, deep understanding) by research on food loss and finding solutions in Google or articles and/or other materials. Presentational: Students presents the project.
If applicable, indicate how this lesson connects to other standards.	Connections	Students will use the Japanese language to expand their knowledge of food loss/waste, social environmental issues to facilitate higher thinking skills to solve the problem of food loss/waste.	
	Communities	Students build communities by communicating in Japanese with their classmates and with students located in Japan.	
	Cultures	Cultures: Students use Japanese language to investigate the cultural components of food loss and its solutions in Japan. Students engage with students in Japan to find cultural similarities and differences in communication style and learn intercultural communication strategies.	

Modified from: ACTFL performance guidelines for the project