

Cedar Hills Staff Information

2019-2020

Goal 1: Math Deep Thinking



Our Focus: Planning and implementing deep thinking questions and activities based on OCFJSD Learning Requirements.

Teachers will plan for their upcoming Learning Requirements at SLT meetings. At this meeting, the team will decide what standards will incorporate higher-order thinking opportunities in the teacher's instruction and when (i.e., mini-lesson, workshop, etc.). The resource, question, or material will be found and prepared in SLTs and/or during goal team time.

Staff will:

- Collaboratively plan, model, and implement deep learning activities as they relate to the OCFJSD Math Learning Requirements.
- Use the [OCFJSD Math Workshop framework](#).

Goal 2: Literacy Close Reading



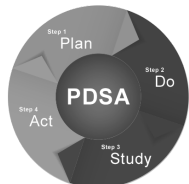
Our focus: Planning and implementing close reading opportunities based on OCFJSD Learning Requirements.

Teachers will plan for their upcoming Learning Requirements at SLT meetings. At this meeting, the team will decide what standards will be incorporated into close reading opportunities. The resources and materials will be found and prepared in SLTs and/or during goal team time.

Staff will:

- Collaboratively plan, model, and implement close reading strategies/ activities as they relate to the OCFJSD Literacy Learning Requirements.
- Use the [OCFJSD Literacy Workshop framework](#).

Goal 3: Classroom Learning Systems (CLS)



100% of educators and instructional leaders will experience at least 3 walk-through visits/feedback.

By Spring of 2020, 14 educators will score a 22 or higher on the CLS self-assessment and will be TSP (Teacher-Student Partnerships) training ready.

Dates/Timeline:

Calibration Walk: October 3 at CH

CLS Walk-Throughs: October 16, January 21, April 28

Staff will

- Post CLS board with Steps 1-8 for their content area (K-2 ELA/ 3-5 Math).
- Engage students in 5-10 day cycles based on OCFJSD Learning Requirements or content area standards.
- Actively participate in CLS Learning Walks and complete Self-Assessment and Walk-through Guide three times per year.

Cedar Hills Staff Information (cont.)

2019-2020

Goal 4: PBIS



Cedar Hills will fully implement the SWPBIS Tier 1 features of: Team Composition (feature 1.2), Team Operating Procedures (feature 1.2), and Behavioral Expectations (feature 1.3) as measured by an increase in the TFI- Tier 1 Features Assessment from scores of 0 to 2 in each Tier 1 Feature area by the Spring of 2020.

Staff will:

- Create and post a classroom matrix that states how students can be respectful, responsible, and safe in your classroom. (ex. [matrix](#))
- Teach and reteach weekly PBIS lessons based on either a school-wide focus or individual class needs.

Goal 5: Social Emotional Learning (SEL)

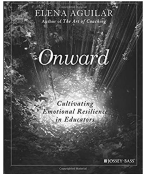


As a result of schoolwide action planning with the CASEL schoolwide SEL Planning and Implementation Rubric, students at Cedar Hills Elementary School in grades K5-5 will increase their overall average social-emotional competence (SEC) as evidenced by an increase of 4 or more T-score units on the DESSA-mini pre (Fall) and post (Spring) tests by June 2020.

Staff will:

- Be present for all classroom SEL lessons led by the School Counselor.
- Participate in Reset Mindbody Lessons delivered by Ms. Amy.
- Complete at least two mindfulness practices a day.
- Create, model, and use a Reset Spot for supporting student SEL needs.

Onward Book Club



Staff will:

- Read chapters from *Onward* as it relates to the [timeline](#).
- Participate in activities as it relates to *Onward* during faculty meetings.

Restorative Practices & Community Circles



Staff will:

- Have students participate in at least one daily community building circle.
- Participate in repair the harm circles as needed with students to make things right and make a plan to reintegrate them as a part of the learning community.

Class Dojo



Staff will:

- Show introduction materials and SEL videos.
- Aim for 100% parent participation.
- Create a class incentive system.
- Use as a communication tool (i.e. parent messages, share photos, etc.).
- Use tools in Dojo to give positive feedback and feedback for needs improvement.