

# Combs from Home

## Big Rocks for the Week of June 1st - June 5th

Students are expected to complete ALL assignments on the schedule below. You do have flexibility to complete them in the order that works best for your family.

Office Hours: Please check your email or class newsletter for a link to daily morning and afternoon office hours with your child's teacher.

Please check your email on Thursdays for a link for your child's small group time each Friday.

Recommended Time	Monday	Tuesday	Wednesday	Thursday	Friday
5 min	<a href="#">Morning Message Video</a>	<a href="#">Morning Message Video</a>	<a href="#">Morning Message Video</a>	<a href="#">Morning Message Video</a>	<a href="#">Morning Message Video</a>
15 min	<p><b><u>Sight Words</u></b></p> <p><b>Words:</b> would, some</p> <p><b>Materials Needed:</b> Device, paper, pencil, crayons/markers</p> <p><b>Direct Instruction:</b> <a href="#">Lesson 1</a></p> <p><b>Activity:</b> <a href="#">Rainbow Write</a> "some" and "would" using <a href="#">this sheet</a>, or on a piece of paper.</p> <p>Practice writing the new sight words underneath your Rainbow Write. You can even write a sentence using the words!</p>	<p><b><u>Letterland</u></b></p> <p><b>Topic:</b> Mr. E and His Brother</p> <p><b>Materials needed:</b> Device, paper, pencil, notecards, scissors</p> <p><small>*If you don't have notecards, you can cut pieces of paper into small cards. *If you don't have scissors, you can rip the paper to the size you'd like.</small></p> <p><b>Direct Instruction:</b> <a href="#">Lesson 1</a></p> <p><small>*Use the activity below to follow along <u>with</u> the video*</small></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>On a full size piece of paper, draw 2 lines down to make 3 sections.</li> </ol>	<p><b><u>Sight Words</u></b></p> <p><b>Words:</b> would, some</p> <p><b>Materials Needed:</b> Device, paper, pencil, crayons/markers</p> <p><b>Direct Instruction:</b> <a href="#">Lesson 2</a></p> <p><b>Activity:</b> Using the sight words "would" and "some," complete the <a href="#">"Summer Food" book</a>.</p> <p>You can print out the book, or write the sentences on a sheet of paper and draw the pictures yourself!</p>	<p><b><u>Letterland</u></b></p> <p><b>Topic:</b> Mr. O and Mr. A Out Walking</p> <p><b>Materials needed:</b> Device, paper, pencil.</p> <p><b>Direct Instruction:</b> <a href="#">Lesson 2</a></p> <p><small>*Use the activity below to follow along <u>with</u> the video*</small></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>On a full size piece of paper, have your child number their paper from 1-10.</li> <li>Have your child answer <a href="#">these riddles</a> by filling in the missing word (with the "oa" pattern) from the sentences.</li> </ol>	<b>Differentiated Small Groups</b>

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- Label section 1: "e"
  - Label section 2: "ea"
  - Label section 3: "ee"
2. On your small note cards write the following words:
- leg, eat, shell, feel,  
leaf, feet, sled, tree,  
team
3. Then sort these words to figure out depending on if they go in the Eddy Elephant column, the Mr. E and Mr. A go walking column, or in the Mr. E and his brother column.
- Make sure you say the sounds and blend them together as you're sorting these!

### Challenge:

Add these words to your chart without the teacher's help!

- neck, read, sheet,  
need, clean, fell,  
queen, bed, jeans

30 min

### Reading

#### Objective:

Describe the connection between two events in a text.

#### Materials Needed:

Device, paper, pencil, crayons

#### Direct Instruction:

[Lesson 1](#)

### Math

#### Objective:

Use objects and drawings to represent teen numbers as a group of ten and some extra ones.

#### Materials Needed:

Device, paper, pencil, 19 small objects

#### Direct Instruction:

### Reading

#### Objective:

Describe the connection between two events in a text.

#### Materials Needed:

Device, paper, pencil, crayons

#### Direct Instruction:

[Lesson 2](#)

### Math

#### Objective:

Correctly explain how teen numbers are different from one another.

#### Materials Needed:

Device, paper, pencil, 19 small objects

#### Direct Instruction:

[Lesson 2](#)

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	<p><b>Activity:</b> Practice finding the connection between events by sequencing using <a href="#">this sheet</a>, or copy on a piece of paper!</p> <p><b>Share:</b> Facetime a family member or friend and show them your sequencing. Explain how each event is connected to the event before it!</p>	<p><a href="#">Lesson 1</a></p> <p><b>Activity:</b> <a href="#">Park Math Map</a></p> <p><b>Share:</b> Show your drawings to someone you live with and explain what you created!</p>	<p><b>Activity:</b> Practice finding the connection between events by sequencing using <a href="#">this sheet</a>, or copy on a piece of paper!</p> <p><b>Share:</b> Record a video of you explaining the connections between the events in your sequencing activity on <a href="#">this Flipgrid</a>.</p> <ul style="list-style-type: none"> <li>• <a href="#">How to Use Flipgrid</a></li> </ul>	<p><b>Activity:</b> <a href="#">Baseball Math Map</a></p> <p><b>Share:</b> Call a friend to explain how the number 17 is different from 15.</p>	
20 min	Dreambox	Dreambox	Dreambox	Dreambox	
15 min	<a href="#">Listen to a Book/Read-to-Self/Read-to Someone</a>	<a href="#">Listen to a Book/Read-to-Self/Read-to- Someone</a>	<a href="#">Listen to a Book/Read-to-Self/Read-to- Someone</a>	<a href="#">Listen to a Book/Read-to-Self/Read-to- Someone</a>	

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30 min	<p><b><u>Social Studies</u></b></p> <p><b>Objective:</b> Identify the different symbols used to represent physical features on a map.</p> <p><b>Materials Needed:</b> Device, paper, pencil</p> <p><b>Direct Instruction:</b> <a href="#">Lesson 1</a></p> <p><b>Activity:</b> <a href="#">Spin a Symbol Activity</a></p> <p><b>Extra Support:</b> If you need more <b>help</b> with <b>landforms on maps</b>, <a href="#">click here</a> for phrase banks and picture supports.</p>	<p><b><u>Social Studies</u></b></p> <p><b>Objective:</b> Identify the different symbols used to represent physical features on a map. Use your knowledge of maps to create your own map.</p> <p><b>Materials Needed:</b> Paper, brown grocery bag, Pencil, and markers or crayons</p> <p><b>Direct Instruction:</b> <a href="#">Lesson 2</a></p> <p><b>Activity:</b> <a href="#">Treasure Island Worksheet</a></p> <p><b>Extension:</b> <a href="#">Make a Treasure Map!</a></p>	<p><b><u>Social Studies</u></b></p> <p><b>Objective:</b> Use your knowledge of maps to create your own map.</p> <p><b>Materials Needed:</b> paper, pencil</p> <p><b>Activity:</b> Using all the knowledge you've learned about maps, create a treasure map. Make sure it has a title, key, and compass rose. (You can use the extension activity from Tuesday to help create your treasure map.)</p> <p>Get creative with this activity. You can hide treasure in your home. Then create a map and invite a family member to use the map to find the hidden treasure.</p>	<p><b><u>Social Studies</u></b></p> <p><b>Objective:</b> Form an opinion about a topic and write an opinion piece.</p> <p><b>Materials Needed:</b> Device, paper, pencil</p> <p><b>Direct Instruction:</b> <a href="#">Conventions Lesson</a> (This is the same video from last week, only watch if you need a recap).</p> <p><b>Activity:</b> Write an opinion piece about this prompt: "Do you think maps are useful?" Give two reasons why you think maps are useful. Draw a picture of a map when you are done writing and editing your opinion piece.</p> <p><a href="#">Writing Checklist Rubric</a></p> <p>This activity will need to be submitted as the writing assignment for the week!</p>	<p><b><u>Journaling</u></b></p> <p>What is something you have been working on at home that is not for school? Maybe you have built something cool, made a great art project, or are learning a new skill. Draw a picture and write about what you have been working on.</p>
30 min	<a href="#">Team 8 Time</a>	<a href="#">Team 8 Time</a>	<a href="#">Team 8 Time</a>	<a href="#">Team 8 Time</a>	<a href="#">Team 8 Time</a>
<p><b>Covey Connection:</b> <a href="#">Watch The Covey Conversation (Be Proactive and Others)</a> Draw a picture of what you think Danny should do and bring it to show when we meet!</p>			<p><b>All Printables:</b> <a href="#">Click Here!</a></p> <p>If you have access to a printer and would like to print all the documents for the week at one time instead of printing each separately, all</p>		
			<p><b>Work Submission:</b> <a href="#">Click Here!</a> Use the link above to upload:</p> <ul style="list-style-type: none"> <li>• Writing task from Social Studies Lesson 4</li> <li>• 1 of the 2 math tasks</li> <li>• 1 of the 2 reading tasks</li> </ul>		

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Optional Activities: <a href="#">Click Here!</a>	the documents are compiled into one by clicking the link above!	You may also upload up to five additional tasks for your child's teacher to review. <u>Please submit by Sunday evening!</u> Feedback will be given by Wednesdays.
Additional Resources: <a href="#">Click Here!</a>		