

		Monday- 22	Tuesday-23																
7:00 -7:50 <b>Morning Work &amp; Calendar</b>	Morning Work For the week: then, eighteen	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:50-8:30 <b>Math</b>		Math Module 5 Lesson 14: I can show, count, and write to answer “how many” questions. P. 187 & 188	<b>MAP TESTING- Math</b>																
8:30 - 9:30 <b>Math Centers</b>		<table border="1"> <tr><td>T</td><td>Completing teen # number bonds</td></tr> <tr><td>TA</td><td>Time/Clocks</td></tr> <tr><td>I</td><td>addition/subtraction</td></tr> <tr><td>Tech</td><td>Zearn</td></tr> </table>	T	Completing teen # number bonds	TA	Time/Clocks	I	addition/subtraction	Tech	Zearn	<table border="1"> <tr><td>T</td><td>Teen # number bonds</td></tr> <tr><td>TA</td><td>Dibels Practice</td></tr> <tr><td>I</td><td>1-100 writing</td></tr> <tr><td>Tech</td><td>Zearn</td></tr> </table>	T	Teen # number bonds	TA	Dibels Practice	I	1-100 writing	Tech	Zearn
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9:30-9:45 <b>Snack</b>	<b>Snack</b>	<b>Snack</b>																	
9:45-10:30 <b>Reading Core / Phonics</b>	<p><b>High Frequency Words:</b></p> <table border="1"> <tr><td>then</td></tr> <tr><td>eighteen</td></tr> </table> <p><b>Vocabulary Words</b></p> <table border="1"> <tr><td>qualities</td></tr> <tr><td>military</td></tr> <tr><td>president</td></tr> <tr><td>leader</td></tr> <tr><td>defend</td></tr> <tr><td>oval</td></tr> <tr><td>iprovate</td></tr> <tr><td>improve</td></tr> <tr><td>choose</td></tr> <tr><td>work</td></tr> </table>	then	eighteen	qualities	military	president	leader	defend	oval	iprovate	improve	choose	work	<p><b>Standards:</b> RF.K.2aRF.K.2cL.K.1fRF.K.1dRF.K.3aRF.K.3bL.K.2dL.K.1aL.K.2c RI.K.5SL.K.1aSL.K.1bSL.K.2SL.K.3RI.K.10L.K.1fL.K.6 Objectives:  <ul style="list-style-type: none"> <li>orally complete sentences with rhyming words.</li> <li>delete final phonemes to make new words.</li> <li>say and expand sentences orally, build and read words.</li> <li>practice writing words with <i>Aa, Mm, Pp, Ss, and Tt</i>.</li> <li>identify the front and back cover, Table of Contents, and title of the <b>Great Americans Big Book</b>.</li> <li>discuss and set purposes and introduce the unit theme for reading unit selections.</li> <li>develop an understanding of vocabulary words.</li> <li>listen attentively to a read-aloud selection.</li> </ul> <p>Warm Up, p. T228 Phonemic Awareness, pp. T228-T229 • Phoneme Deletion: Final Sounds • Oral Language and Sentence Extension Phonics, pp. T229-T230 • Building and Reading Words with letters a, m, p, s, t Preview, p. T231 Inquiry, p. T232 Concept/Question Board, p. T232 Build Background, p. T233 Read the Read Aloud, pp. T234-T236 Discuss the Read Aloud, p. T237 Review Vocabulary, p. T237 Reading Skill: Compare and contrast Graphic Organizer: Story Web</p> </p>	<p><b>Standards:</b> L.K.1fRF.K.1dRF.K.3aRF.K.3bL.K.2dL.K.1aL.K.2cI.K.6RI.K.7RI.K.10RF.K.1aL.K.1dRI.K.4SL.K.2SL.K.3RI.K.1SL.K.1aSL.K.6L.K.1fSL.K.1bL.K.6 Objectives:  <ul style="list-style-type: none"> <li>identify words with the same initial phonemes.</li> <li>delete final phonemes to make new words.</li> <li>say and expand sentences orally, build and read words.</li> <li>practice writing words with <i>Aa, Dd, Mm, Nn, and Ss</i>.</li> <li>learn the elements of informational text.</li> <li>listen to and discuss “If I Were President.”</li> <li>apply the Asking and Answering Questions and Clarifying comprehension strategies.</li> <li>develop their understanding of vocabulary words.</li> </ul> <p>Warm Up, p. T240 Phonemic Awareness, pp. T240-T241 • Phoneme Deletion: Final Sounds • Oral Language and Sentence Extension Phonics, pp. T241-T242 • Building and Reading Words with letters a, d, m, n, s Build Background, p. T243 Preview the Selection, p. T244 Read the Selection, p. T245 Comprehension Strategies, pp. T245-T253 • Asking and Answering Questions • Clarifying Discuss the Selection, pp. T254-T255 Develop Vocabulary, p. T255 Reading Skill: Compare and contrast Graphic Organizer: Story Web</p> </p>				
then																			
eighteen																			
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military																			
president																			
leader																			
defend																			
oval																			
iprovate																			
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10:30- 11:30 <b>Literacy Centers Daily 5</b>	T:Teacher TA:Assistant Tech:Computer I:Independent	<table border="1"> <tr><td>T</td><td>Reading student readers</td></tr> <tr><td>TA</td><td>sounding out words</td></tr> <tr><td>I</td><td>writing sentences</td></tr> <tr><td>Tech</td><td>Starfall</td></tr> </table>	T	Reading student readers	TA	sounding out words	I	writing sentences	Tech	Starfall	<table border="1"> <tr><td>T</td><td>Reading student readers</td></tr> <tr><td>TA</td><td>rhyming/writing words</td></tr> <tr><td>I</td><td>uppercase/lowercase</td></tr> <tr><td>Tech</td><td>Starfall</td></tr> </table>	T	Reading student readers	TA	rhyming/writing words	I	uppercase/lowercase	Tech	Starfall
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11:30-11:53 <b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>																
12:00-12:30 Read Aloud/Recess  12:30 - 1:25 <b>Science/Social studies/Journal writing</b>		Draw and Label four words with silent e.  I can ask “What if?” questions and investigate the answers.	Write about a leader. I can tell the difference between long ago, yesterday, today and tomorrow.																
1:25 - 2:10 <b>Specials</b>		<b>Planning: Music</b>	<b>Common Planning: P.E.</b>																
2:10 - 2:25		<b>Review and Pack -up</b>	<b>Review and Pack -up</b>																

WEDNESDAY-24	THURSDAY-25	FRIDAY -26																
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<b>MAP TESTING- READING</b>	Module 5 Lesson 15	Module 5 Lesson 16																
<table border="1"> <tr><td>T</td><td>Working with tens and ones.</td></tr> <tr><td>TA</td><td>clock/review</td></tr> <tr><td>I</td><td>addition/subtraction</td></tr> <tr><td>Tech</td><td>Zearn</td></tr> </table>	T	Working with tens and ones.	TA	clock/review	I	addition/subtraction	Tech	Zearn	<table border="1"> <tr><td>T</td><td>Decomposing tens and ones.</td></tr> <tr><td>TA</td><td>Dry erase word problems</td></tr> <tr><td>I</td><td>write 1-100</td></tr> <tr><td>Tech</td><td>Zearn</td></tr> </table>	T	Decomposing tens and ones.	TA	Dry erase word problems	I	write 1-100	Tech	Zearn	<p style="text-align: center;">Specials - Art 8:30-9:15</p>
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<p><b>Standards:</b> RF.K.2aL.K.1fRF.K.1dRF.K.3aRF.K.3bL.K.2dL.K.1aL.K.2c L.K.5cL.K.6RI.K.10RI.K.2</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>focus on words in print.</li> <li>delete final phonemes to make new words.</li> <li>say and expand sentences orally.</li> <li>build and read words.</li> <li>practice writing words with <i>Ii, Nn, Pp, and Tt</i>.</li> <li>review and practice using selection vocabulary words.</li> <li>reread "If I Were President" to identify main idea and details and classify and categorize details.</li> <li>analyze the genre and use of repetition.</li> <li>develop their understanding of new selection vocabulary words.</li> </ul> <p>Reading Skill: Compare and contrast Graphic Organizer: Sequence Map</p>	<p><b>Standards:</b> RF.K.2aRF.K.2eL.K.1fRF.K.1dRF.K.3aRF.K.3bL.K.2dL.K.1aL.K.2c L.K.6RI.K.7RF.K.1aRF.K.4RI.K.9RI.K.2SL.K.4RI.K.3L.K.2bSL.K.1aSL.K.6SL.K.1b</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>substitute initial phonemes to make rhyming words.</li> <li>delete final phonemes to make new words.</li> <li>expand complete sentences orally.</li> <li>build and read words.</li> <li>practice writing words with <i>Bb, Cc, Nn, Rr, Tt, and Uu</i></li> <li>practice vocabulary.</li> <li>learn the elements of explanatory text.</li> <li>read and discuss the selection "Vote for President!"</li> <li>apply the Making Connections and Summarizing comprehension strategies.</li> <li>identify cause and effect and the selection's sequence of events.</li> <li>identify the punctuation in the selection.</li> <li>develop their understanding of vocabulary words.</li> </ul> <p><b>Comprehension:</b> Story Questions Ball Reading Skill: Compare and contrast</p>	<p>Reading - Review Letter / Sound / Compare and contrast</p> <p><b>Standards:</b> RF.K.3aRF.K.3bL.K.1fRF.K.1dL.K.2dL.K.1aL.K.2cRF.K.3cRL.K.6RF.K.4</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>build words based on knowledge of sounds and letters.</li> <li>delete final phonemes to make new words.</li> <li>expand complete sentences orally.</li> <li>build and read words.</li> <li>practice writing words with <i>Aa, Bb, Gg, Nn, Rr, and Tt</i>.</li> <li>review high-frequency words.</li> <li>read and respond to a <i>Decodable</i>.</li> </ul> <p><b>Big Centers:</b></p> <ul style="list-style-type: none"> <li>-Hands-on craft (Assistant)</li> <li>-Assessing Students (teacher)</li> <li>-Computers (<a href="http://www.more.starfall.com">www.more.starfall.com</a>)</li> <li>-Puzzles</li> <li>-Stencils</li> <li>-Cars/Dollhouse</li> </ul>																
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<p>Write about the oval office.</p> <p>I can ask "What if?" questions and investigate the answers.</p>	<p>Write about the president's duties.</p> <p>I can name the days of the week. I can tell the difference between long ago, yesterday, today and tomorrow.</p>	<p>Early Release Friday PLC Meeting</p>																
<p><b>Planning:</b> Library</p>	<p><b>Planning:</b> Computer Lab</p>																	
<p>Review and Pack -up</p>	<p>Review and Pack -up</p>																	