

Room 20 - Week 2 Term 2- Distance Learning 20th April-24th April.

Term 1 Week 2	Monday 20 April 2020	Tuesday 21 April 2020	Wednesday 22 April 2020	Thursday 23 April 2020	Friday 24 April 2020					
Before 9am	Wake up- Eat breakfast, make your bed, get dressed, morning jobs.									
9-10am	<p>Miss Ash is available on Google Meets between 9:00-10:00am weekdays for a catch up, chat and any questions students and families have.</p> <p>Please note that all the Google Meet sessions will be recorded for reference purposes.</p> <p>What will we be doing in the live session?</p> <p>9:00-9:10 - Introductions/catch up</p> <p>9:10-9:30- Shared book/story</p> <p>9:30-9:45- Talk about our theme</p> <p>9:45-10:00- Discuss the theme for next day/Bid bye- byes</p> <p>Google Meets Link- Chat with Miss Ash here</p> <p>Shared Book: Greedy Cat</p> <p style="text-align: center;">Activities on Google Meet</p> <table><tr><td>Monday Story time</td><td>Tuesday Will be announced during Live Session</td><td>Wednesday Will be announced during Live Session</td><td>Thursday Will be announced during Live Session</td><td>Friday Costume/Dress Up Day</td></tr></table>					Monday Story time	Tuesday Will be announced during Live Session	Wednesday Will be announced during Live Session	Thursday Will be announced during Live Session	Friday Costume/Dress Up Day
Monday Story time	Tuesday Will be announced during Live Session	Wednesday Will be announced during Live Session	Thursday Will be announced during Live Session	Friday Costume/Dress Up Day						
	<p>Get pumped up for the day:</p> <ul style="list-style-type: none">-Morning walk-Family exercise-Cosmic kids yoga- Move it, active songs! <p>Check our blog! Room 20 Class Blog</p>									
10:00-11:00 am	<p>Date and Weather- Click the link and add the date and weather for the specific day</p> <p>Days of the Week! Children know this song already from school. Sing along!</p>									

Learning at Home-
Daily Routines-
Choose some songs and
SING ALONG!

Learn: Letter of the Day-
Aa.

Listen to [Phonics Song](#) and
do the actions!

**Create: (Depending on
ability)**

-Find things around the
house that start with Aa
just like [Geraldine](#).

-Draw 4 pictures starting
with Aa, colour them in.

-Arrange all the "a" words
in alphabetical order, if
you do not have access to
a printer , you can use a
paper/pencil/pen and
arrange them in a list.
Access the worksheet
here:

[Order in Court](#)

Share this with your
whanau/family and
teacher- email
[a.ram@papakuracentral.sc
hool.nz](mailto:a.ram@papakuracentral.school.nz)
them a
picture/blurb/photograph

Learning at Home-
Daily Routines- Choose
some songs and SING
ALONG!

Learn: Blend of the
day- **"fr"**.

Watch this video to
practice ["fr" sound](#).

**Create: (Depending on
ability)**

-Find things around
the house that start
with "fr" just like
Geraldine.

-Draw 4 pictures
starting with "fr",
colour them in.

-Browse newspapers
and magazines to find
pictures that begin
with "fr" and make a
collage!

-Configure all the "fr"
words. If you don't
have a printer, use a
pen/pencil/paper and
copy from the screen.
Access the worksheet
here:

[Configuration Station](#)

Learning at Home-
Daily Routines- Choose
some songs and SING
ALONG!

Learn: Letter of the
Day-**Dd**.

Listen to [Phonics Song](#)
and do the actions!

**Create: (Depending on
ability)**

-Find things around the
house that start with
Dd just like [Geraldine](#).
-Draw 4 pictures
starting with Dd, colour
them in.

-Arrange all the "d"
words in alphabetical
order, if you do not
have access to a printer
, you can use a
paper/pencil/pen and
arrange them in a list.
Access the worksheet
here:

[Order in Court](#)

Share this with your
whanau/family and
teacher- email
[a.ram@papakuracentral.
school.nz](mailto:a.ram@papakuracentral.school.nz)
them a
picture/blurb/photogra

Learning at Home-
Daily Routines- Choose
some songs and SING
ALONG!

Learn: Letter of the
Day- **"gr"**.

Watch this video to
practice ["gr" sound](#).

**Create: (Depending on
ability)**

-Find things around the
house that start with
"gr" just like Geraldine.
-Draw 4 pictures
starting with "gr", colour
them in.

-Browse newspapers and
magazines to find
pictures that begin with
"gr" and make a collage!

-Configure all the "gr"
words. If you don't have
a printer, use a
pen/pencil/paper and
copy from the screen.
Access the worksheet
here:

[Configuration Station](#)

Share this with your
whanau/family and
teacher- email

Learning at Home-
Daily Routines- Choose
some songs and SING
ALONG!

Learn: Letter of the
Day-**Qq**

Listen to [Phonics Song](#)
and do the actions!

**Create: (Depending on
ability)**

-Find things around the
house that start with Qq
just like [Geraldine](#).
-Draw 4 pictures starting
with Qq, colour them in.

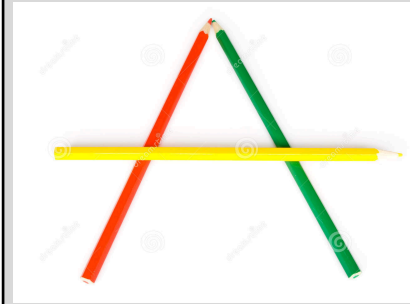
-Arrange all the "q"
words in alphabetical
order, if you do not have
access to a printer , you
can use a
paper/pencil/pen and
arrange them in a list.
Access the worksheet
here:

[Order in Court](#)

Share this with your
whanau/family and
teacher- email
[a.ram@papakuracentral.s
chool.nz](mailto:a.ram@papakuracentral.school.nz)
them a
picture/blurb/photograp

	and we will share it on the class blog.	<p>Share this with your whanau/family and teacher- email a.ram@papakuracentral.school.nz</p> <p>them a picture/blurb/photograph and we will share it on the class blog.</p>	ph and we will share it on the class blog.	<p>a.ram@papakuracentral.school.nz</p> <p>them a picture/blurb/photograph and we will share it on the class blog.</p>	h and we will share it on the class blog.
					<p>Poem of the Week! Learn: This is me!</p> <p>Listen to the poem and join in as best you can!</p> <p>Create: Print out or draw and colour in a picture of YOU!!! Can you write a story about yourself? Name, age, things you like...</p> <p>Can you try to dance like the boy in the poem?</p> <p>Share this with your whanau/family and teacher- email them a picture/blurb/photograph and we will share it on the class blog.</p>
	Letter formation and handwriting				
11:00-11:40	<p>Focus: Letter Aa</p> <p>Can you make the letter Aa with something around the house? Playdough? Toys? String?</p> <p>-Write Aa in the air or with strings or any objects you can find around yourself.</p>	<p>Focus: Blend "fr"</p> <p>How many words can you think of beginning with "fr"?</p> <p>Can you say them all in 1 minute to a grown up?</p>	<p>Focus: Letter Dd</p> <p>Can you make the letter Dd with something around the house? Playdough? Toys? String?</p> <p>-Write Dd in the air or with strings or any</p>	<p>Focus: Blend "gr"</p> <p>How many words can you think of beginning with "gr"?</p> <p>Can you say them all in 1 minute to a grown up?</p>	<p>Focus: Letter Qq</p> <p>Can you make the letter Qq with something around the house? Playdough? Toys? String?</p> <p>-Write Qq in the air or with strings or any objects you can find around yourself.</p>

Example:



Write the blend on a paper/with chalk/colouring pencils

objects you can find around yourself.

Example:



Write the blend on a paper/with chalk/colouring pencils

Example:



Prepare for Shared Book Activity for Google Meets for next day.

[Sunshine Classics](#)- choose 2-3 books to read and complete the follow up activities.

New Learning-Depending on ability:

- Look at the pictures to guess unknown words.
- Recognise the beginning of a new word and get your mouth ready to say the sound.
- Notice the ending of words like play, playing and played.
- Discuss characters and setting of the story.

Remember to-Depending on ability:

- Look at the pictures, think about it, say it out loud.
- Point to the first letter to recognise the sound.
- Stretch unknown words to recognise all the sounds.

11:40-12:00

Creative Time- Legos, letter of the day craft, magnatiles, drawing, crafting, play music, cook or bake etc..
[Learning Activities](#)

LUNCH 12:00-12:30

12:30-12:45

[Storyline Online](#)

Choose an online story to listen to and read along!

12:45-1:15
pm

Topic Ideas/Writing Prompt: [Writing Ideas Link](#)

Here is an example of what your writing may look like:

Start by drawing a picture of the creature/mammal you like best

Next: Write about that creature/mammal (that lives in the ocean):

Then: Write about who/what that ocean creature or mammal is?

One fact about this creature/mammal?

Another fact about this creature/mammal?

This creature/mammal is?

Circle the remember to's you used today in your writing:

I used capital letters correctly, I used finger spacings in my sentences, I used a full stop at the end of my sentence, I re-read my sentences to make sure it makes sense, Make picture plan matches my sentences, I used spelling strategies (for example: stretching the word, sounding out the word)

[Writing Prompt Picture Link](#)

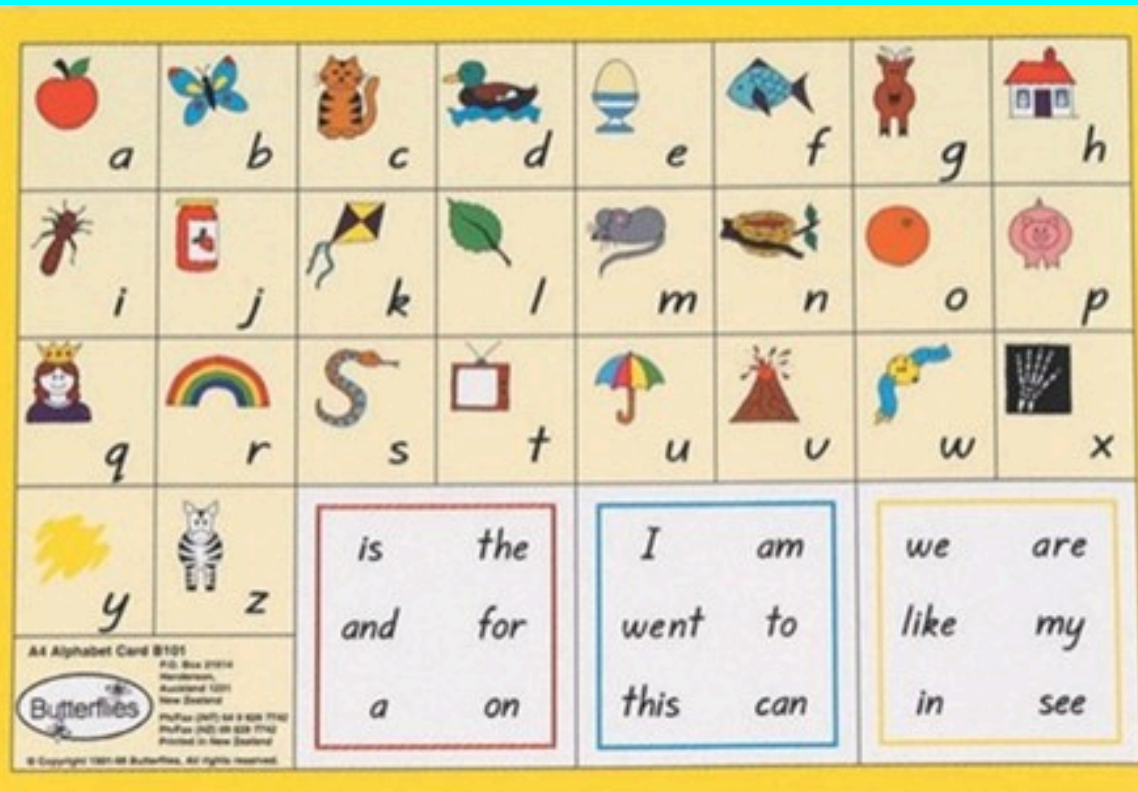
[Old Toy Room Writing Frame Link](#)

Writing - New Learning-Depending on ability:

- Look at the pictures to guess unknown words.
- Recognise the beginning of a new word and get your mouth ready to say the sound.
- Notice the ending of words like play, playing and played.
- Discuss characters and setting of the story.

Remember to - Depending on ability:

- Look at the pictures, think about it, say it out loud.
- Point to the first letter to recognise the sound.
- Stretch unknown words to recognise all the sounds.
- Write your sight words from your home links (home work) books to practice spellings.
- Use the alphabet/blend card if needed to support your writing





-Or try this app [Draw and Tell!](#) Children can draw or colour, then record their voice to talk about their drawing.

-[Activity Ideas](#)- choose a different activity to complete each day. Share a photo or video with your classroom teacher so they can share on the blog!

1:15-1:30

Brain Break! [We like to move it, move it!](#)
Choose 1-2 songs to follow along to!

1:30-2:00

[Maths](#)

Login into [Matific](#) to complete specific tasks that your teacher has assigned to you.

Focus: depending on ability
Count forwards and backwards (0-50, 0-100, 0-depending on ability). Skip count in 2s, 5s and 10s, [3's](#) and [4's](#).
Use a [Number Line](#) to assist

Focus: depending on ability
Count forwards and backwards (0-50, 0-100, 0-depending on ability). Skip count in 2s, 5s and 10s, [3's](#) and [4's](#).
Use a [Number Line](#) to assist

Focus: depending on ability
Count forwards and backwards (0-50, 0-100, 0-depending on ability). Skip count in 2s, 5s and 10s, [3's](#) and [4's](#).
Use a [Number Line](#) to assist

Focus: depending on ability
Say numbers that come before and after (0-50, 0-100, 0-depending on ability). Skip count in 2s, 5s and 10s, [3's](#) and [4's](#).
Use a [Number Line](#) to assist

Focus: Name 2D and 3D shapes
[2D shapes](#)
[3D Shapes](#)
Task: Create an art using shapes only. You can draw, paint or use shapes found in your house.

Task: [odd and even numbers](#)

See the video and write all the **odd** numbers between 0-20, 0-50 depending on ability.

Challenge: Can you identify all the odd numbers in order?

Share this with your whanau/family and teacher- email them a picture/blurb/photograph and we will share to the class blog.

Try these challenges:
[Addition challenge](#)

Task: [odd and even numbers](#)

See the video and write all the **even** numbers between 0-20, 0-50

Challenge: Can you identify all the even numbers in order?

Share this with your whanau/family and teacher- email them a picture/blurb/photograph and we will share to the class blog.

Try these challenges:
[Addition challenge](#)

Task: Complete the first task and try the next one if you can

1. I have 3 fish bowls and 12 fish. How many might I put in each bowl?
2. I have 5 fish bowls and 30 fish. How many might I put in each bowl?

Challenge: Can you skip count in 3's and 5s?

Share this with your whanau/family and teacher- email them a picture/blurb/photograph and we will share to the class blog.

Try these challenges:
[Addition challenge](#)

Task: Complete the first task and try the next one if you can

1. The farmer has 8 animals. He wants to put the same number of animals in each paddock. What might this look like?
2. The farmer has 21 animals. He wants to put the same number of animals in each paddock. What might this look like?

Challenge: Can you skip counting of any number?

Share this with your whanau/family and teacher- email them a picture/blurb/photograph and we will share to the class blog.

Try these challenges:
[Addition challenge](#)

Challenge: Use as many different shapes as you can.

Share this with your whanau/family and teacher- email them a picture/blurb/photograph and we will share to the class blog.

Try these challenges:
[Addition challenge](#)

1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar