

Brainstorm and Outlining Grade 9 ISU

A. Choosing Your Novel

Novel Chosen and Author: _____

Page Count: _____

Approximate pages I have to read per day to be finished my novel by _____:

_____/per day.

Short Summary of Novel:

Reason for Choosing this Novel:

Approved by teacher _____ on _____

Worth up to ____1____% of overall preparation grade once approved.

B. Personal Reader Responses

A reader response is a detailed response to a chosen question, in which you discuss some important aspect(s) of your chosen novel, providing evidence from the text and/or your life as you explain and support your answers. Each response should be 1 page double-spaced, and contain a minimum of 2 paragraphs.

Chosen Reader Response Questions (rewrite the questions in full below):

1. _____

2. _____

3. _____

Approved by teacher _____ on _____

Worth up to ____1____% of overall preparation grade once approved.

Reader Response Writing

Below are some starter sentences to get you writing your responses faster and with more clarity of thought...

- This quote makes me think of...
- I think that...
- _____ makes me wonder if...
- I agree with _____ because...
- I do not agree with _____ because...
- In some ways I agree, and in other ways I do not. I agree because... I disagree because....
- In my own experience, I find this to be ...
- The first thing that came into my mind when I heard this quote/question/article was...
- Some of my own questions concerning _____ are?
- I'm not really sure how to respond to _____ because ...
- In some ways, I think this _____ means ... but in other ways, I think it may mean...

Personal Reader Response 1 Brainstorm and Outline

① **Question Chosen** (*rewrite in YOUR OWN WORDS*):

This question is asking me to...

② **Evidence Collection.** *Be as specific as possible when filling out this chart.*

QUOTES and EVIDENCE from novel or real life <i>that are relevant to my question...</i>
Approved by teacher _____ on _____ Worth up to <u> 1 </u>% of overall grade once approved.

③ **Brainstorm/Notes**

BRAINSTORM <i>My ideas on the question and how they relate to my book, and evidence...</i>

Brainstorm Continued...

Approved by teacher _____ on _____
 Worth up to ____1____% of overall grade once approved.

③ **Organizing and outlining your information.** Group your brainstorm and evidence into three paragraphs using the outline below. , Those paragraphs are:

Outlining. How will you organize your reader response?

❶ First Paragraph: Introduction. *Answers the question: What?*

Answering the question clearly and succinctly .

Definition of key concept (if applicable) for ex. “gender”

Short summary of important aspects of the novel, to provide context

❷ Middle Paragraph. *Answers the question: How? And Why?*

(Topic Sentence) The first reason I think this...

(Argument 1) Why I think what I think...

(Evidence 1) My evidence that proves that what I think is true...

(Topic Sentence) Another reason I think this...

(Argument 2) Why I think what I think...

(Evidence 2) My evidence that proves that what I think is true...

⑤ Last Paragraph: Conclusion. Should continue answering the question: Why?

Restate the answer to your question in different words & Summarize your ideas arguments in different words.

My final thoughts on the subject...

Approved by teacher _____ on _____

Worth up to 4 % of overall preparation grade once approved.

Personal Reader Response 2 Brainstorm and Outline

① Question Chosen (*rewrite in YOUR OWN WORDS*):

This question is asking me to...

② Evidence Collection. *Be as specific as possible when filling out this chart.*

QUOTES and EVIDENCE from novel or real life <i>that are relevant to my question...</i>
Approved by teacher _____ on _____ Worth up to <u> 1 </u>% of overall grade once approved.

③ Brainstorm/Notes

BRAINSTORM <i>My ideas on the question and how they relate to my book, and evidence...</i>

Brainstorm Continued...

Approved by teacher _____ on _____
 Worth up to ____1____% of overall grade once approved.

③ **Organizing and outlining your information.** Group your brainstorm and evidence into three paragraphs using the outline below. , Those paragraphs are:

Outlining. How will you organize your reader response?

❶ First Paragraph: Introduction. *Answers the question: What?*

Answering the question clearly and succinctly .

Definition of key concept (if applicable) for ex. “gender”

Short summary of important aspects of the novel, to provide context

❷ Middle Paragraph. *Answers the question: How? And Why?*

(Topic Sentence) The first reason I think this...

(Argument 1) Why I think what I think...

(Evidence 1) My evidence that proves that what I think is true...

(Topic Sentence) Another reason I think this...

(Argument 2) Why I think what I think...

(Evidence 2) My evidence that proves that what I think is true...

⑤ Last Paragraph: Conclusion. Should continue answering the question: Why?

Restate the answer to your question in different words & Summarize your ideas arguments in different words.

My final thoughts on the subject...

Approved by teacher _____ on _____

Worth up to 4 % of overall preparation grade once approved.

Personal Reader Response 3 Brainstorm and Outline

① **Question Chosen** (*rewrite in YOUR OWN WORDS*):

This question is asking me to...

② **Evidence Collection.** *Be as specific as possible when filling out this chart.*

QUOTES and EVIDENCE from novel or real life <i>that are relevant to my question...</i>
Approved by teacher _____ on _____ Worth up to <u> 1 </u>% of overall grade once approved.

③ **Brainstorm/Notes**

BRAINSTORM <i>My ideas on the question and how they relate to my book, and evidence...</i>

Brainstorm Continued...

Approved by teacher _____ on _____
 Worth up to ____1____% of overall grade once approved.

③ **Organizing and outlining your information.** Group your brainstorm and evidence into three paragraphs using the outline below. , Those paragraphs are:

Outlining. How will you organize your reader response?

❶ First Paragraph: Introduction. *Answers the question: What?*

Answering the question clearly and succinctly .

Definition of key concept (if applicable) for ex. “gender”

Short summary of important aspects of the novel, to provide context

❷ Middle Paragraph. *Answers the question: How? And Why?*

(Topic Sentence) The first reason I think this...

(Argument 1) Why I think what I think...

(Evidence 1) My evidence that proves that what I think is true...

(Topic Sentence) Another reason I think this...

(Argument 2) Why I think what I think...

(Evidence 2) My evidence that proves that what I think is true...

⑤ Last Paragraph: Conclusion. Should continue answering the question: Why?

Restate the answer to your question in different words & Summarize your ideas arguments in different words.

My final thoughts on the subject...

Approved by teacher _____ on _____

Worth up to 4 % of overall preparation grade once approved.

C. Knowledge and Understanding

Progress Meeting Notes:

Discussed with teacher _____ on _____

Worth up to ____1____% of overall preparation grade once approved.

D. Creative and Media Texts

Chosen Creative and Media Text Questions:

1. _____

2. _____

3. _____

Approved by teacher _____ on _____

Worth up to ____1____% of overall preparation grade once approved.