



Clark County School District Understanding Language Development 2025–2026 Professional Learning

Description

Understanding Language Development (ULD) is a four-part professional learning session focused on a foundational understanding of language development pedagogy.

Professional Learning Session and Registration Information

ULD professional learning sessions will continue to be available for all educators and administrators during the 2024–2025 school year. Administrators will receive regular updates from the English Language Learner Division (ELLD) on the completion status of their sites. Completions are posted through the [Enterprise Learning Management System](#) (ELMS) transcripts.

Educators can participate in the courses via Canvas. Please see the links below to enroll in the Canvas options. Additionally, Region coordinators from ELLD are available to deliver in-person ULD professional learning sessions for school sites. Schools are able to leverage site-based Pupil-Centered Funding Plan funding to support extra-duty pay for educators.

Title	Description	Audience	Dates and Times	How to Register
Pedagogy of Promise	Participants will define expectations for English learners (ELs); understand and establish an asset-based lens by learning language routines and structures for leveraging students' assets and creating a high-challenge, high-support classroom environment; and identify language as part of the instructional core to understand how purposeful planning for effective standards-based content instruction requires attention to language development.	Pre-Kindergarten–Grade 12 Teachers, Administrators, and Learning Strategists	On-Demand Canvas Duration: 2 hours	http://bit.ly/ULD-A-Canvas
Differentiating Instruction for English	Participants will define EL student groups: newcomers, short-term ELs, and long-term ELs to plan and differentiate instruction,	Pre-Kindergarten–Grade 12 Teachers, Administrators,	On-Demand Canvas Duration:	http://bit.ly/ULD-B-Canvas

Language Learner Student Groups	engage with and acquire tools to assist with differentiating instruction for varied language proficiency levels, and learn structures for maintaining high-challenge instruction within Tier I.	and Learning Strategists	2 hours	
Purposeful Planning for Language and Content Simultaneously	Participants will build an understanding of how to purposefully plan instruction that includes language demands and provide support for all EL student groups, experience a model lesson, and engage in designed quality interactions that create opportunities for students to learn with high-challenge and high-support.	Pre-Kindergarten–Grade 12 Teachers, Administrators, and Learning Strategists	On-Demand Canvas Duration: 2 hours	http://bit.ly/ULD-C-Canvas
Formative Assessment for Language Development	Participants will identify and analyze the components of a formative assessment cycle and the conditions that foster language assessment, determine language expectations embedded within content standards to purposefully plan instruction, and analyze evidence of student learning in order to interpret and respond accordingly.	Pre-Kindergarten–Grade 12 Teachers, Administrators, and Learning Strategists	On-Demand Canvas Duration: 2 hours	http://bit.ly/ULD-D-Canvas

Contact Information

For more information, please contact Dr. Laura Lyke-Benavides, coordinator, ELLD, at (702) 799-2137, Ext. 5141 or via email at lykele@nv.ccsd.net.