# **AP French Language and Culture**

UC/CSU "e" approved/NCAA approved

Grade Level: 10-12

Estimated Work Outside of Class: 2 hrs per week

#### **Course Description:**

As this course is equivalent to a college-level French course, it is conducted in a seminar fashion, whereby the students are expected to participate and help organize the course. Students are introduced to (or review) vocabulary and grammatical structures in context. The three modes of communication (Interpersonal, Interpretive and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP French Language and Culture course. Course work provides students with opportunities to demonstrate their proficiency in each of the three modes in the intermediate to pre-advanced range as described in the ACTFL Performance Guidelines for K-12 Learners. Students who enroll in this course should already have a good command of the grammar and considerable competence in listening, reading, speaking and writing. When communicating, students in the AP French Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (connections), make comparisons between the native language and the target language and between cultures (comparisons), and use the target language in real-life settings (communities). Through the progression of this course, students will become proficient in both interpersonal communication (spoken and written) and presentational communication (spoken and written).

Students are strongly encouraged to take the AP Exam in May.

#### **Prerequisite:**

Completion of French 3 with a C or higher

#### **Recommended Prerequisite Skills:**

Students should be able to comprehend and create intermediate written and oral French language using correct parts of speech; including nouns, verbs, articles, adjectives, pronouns, and negation. They should be motivated to speak and write French and have an interest in francophone cultures.

#### Grammar prerequisites:

- Past tense: Passé composé with être and avoir, Imparfait, Plus-que-parfait
- Futur Simple, Futur Proche
- Conditional and Past Conditional
- Subjunctive
- Future perfect
- Si Clauses
- Reflexive verbs
- Descriptive adjectives / adjective/ adverb agreement
- Negation
- Formation of questions
- Direct and Indirect object pronouns/pronouns as well as y and en
- Comparative and superlative adverbs and adjectives

- Prepositions
- Verbs (including but not limited to)
   -regular/irregular -er, -ir, -re, avoir, aller, être, faire, savoir, connaître, venir, tenir,
   maintenir, devenir, pouvoir, devoir, vouloir, ouvrir, and offrir, spelling change verbs etc...
- Students should possess the ability to write at least 10-12 consecutive intermediate level sentences in paragraph form, using correct sentence structure and parts of speech.

#### **Course Grade Categories:**

Formative Assessments - 50% Summative Assessments - 50%

# Major Assessments/Units/Topics:

## **Assessment types:**

Multiple Choice Listening Comprehension

Multiple Choice Reading Comprehension

Spoken Interpersonal communication -Simulated Conversation

Spoken Presentational communication -Cultural Comparison

Written Interpersonal communication -Email response

Written Presentational communication -5 paragraph persuasive essay

## Major Assessments/Units/Topics:

**Unit 1:** Families in different societies

**Topic:** Build French language skills in the context of studying family life and values in French speaking societies and explore contemporary beliefs and challenges that families face.

## **Major Assessments:**

Oral Quiz:

• Spoken Interpersonal communication -Simulated Conversation

Unit 1 Exam:

- Multiple Choice Listening Comprehension
- Multiple Choice Reading Comprehension
- Written Interpersonal Communication -Email response

**Unit 2:** The influence of language and culture on identity

**Topics:** Explore how language and culture shape and reflect evolving ideas about identity in French speaking societies.

#### **Major Assessments:**

Oral Quiz:

• Spoken Presentational communication -Cultural Comparison

Unit 2 Exam:

- Multiple Choice Listening Comprehension
- Multiple Choice Reading Comprehension
- Written Presentational Communication -5 paragraph persuasive essay

**Unit 3:** Influences of beauty and art

**Topics:** Explore how ideas of beauty and art influence and reflect culture in French speaking societies.

#### **Major Assessments:**

Oral Quiz:

• Spoken Interpersonal communication -Simulated Conversation

Unit 3 Exam:

- Multiple Choice Listening Comprehension
- Multiple Choice Reading Comprehension
- Written Interpersonal Communication -Email

**Fall Final** - Comprehensive performance based assessment which includes information covered in Units 1-3

**Unit 4:** How science and technology affect our lives

**Topics:** How developments in science and technology affect daily life in French speaking countries.

## **Major Assessments:**

Oral Quiz:

• Spoken Presentational communication -Cultural Comparison

Unit 4 Exam:

- Multiple Choice Listening Comprehension
- Multiple Choice Reading Comprehension
- Written Presentational Communication -5 paragraph persuasive essay

Unit 5: Factors the impact the quality of life

**Topics:** Contemporary life in French speaking countries. Explore how social status, cultural perspectives, and access to jobs and resources can make an impact on the quality of life. **Major Assessments:** 

Oral Quiz:

• Spoken Presentational communication -Simulated Conversation

Unit 5 Exam:

- Multiple Choice Listening Comprehension
- Multiple Choice Reading Comprehension
- Written Presentational Communication -Email

Unit 6: Environmental, political, and societal changes

**Topics:** Explore how complex global issues affect people's lives in French speaking communities and engage in deeper discussions to suggest possible solutions.

## **Major Assessments:**

Oral Quiz

• Spoken Presentational communication -Cultural Comparison

Unit 6 Fxam:

- Multiple Choice Listening Comprehension
- Multiple Choice Reading Comprehension
- Written Presentational communication -5 paragraph persuasive essay

**Spring Final** - Comprehensive performance based assessment which includes information covered in Units 4-6