

Managing NZC, NCEA and other changes - school must dos

What / When	T3/4 2022	T1/2 2023	T3/4 2023	T1/2 2024	T3/4 2024	T1/2 2025	T3/4 2025	T1/2 2026	T3/4 2026
Mana ōrite	Continue to review all NCEA programmes to align with Mana ōrite	Continue to strengthen cultural capability Prepare to develop local connections: regional PLD, Unteach racism, inclusive Ed on TKI etc	Continue to strengthen cultural capability Prepare to develop local connections: regional PLD, Unteach racism, inclusive Ed on TKI etc	Continue to strengthen cultural capability within teaching force Explicitly develop programmes that build Mātauranga Māori into pedagogy and assessment practices	Continue to strengthen cultural capability within teaching force Explicitly develop programmes that build Mātauranga Māori into pedagogy and assessment practices	Continue to strengthen cultural capability within teaching force Implement programmes that build Mātauranga Māori into pedagogy and assessment practices	Continue to strengthen cultural capability within teaching force Implement programmes that build Mātauranga Māori into pedagogy and assessment practices	Continue to strengthen cultural capability within teaching force Embed programmes that build Mātauranga Māori into pedagogy and assessment practices	Continue to strengthen cultural capability within teaching force Sustain programmes that build Mātauranga Māori into pedagogy and assessment practices
Big ideas & Significant learning	Review all programmes to align with BI & SL	Develop teaching programmes & pedagogies to align with BI & SL	Develop teaching programmes & pedagogies to align with BI & SL	Review teaching programmes and pedagogies to align with BI & SL	Implement teaching programmes and pedagogies to align with BI & SL	Implement teaching programmes and pedagogies to align with BI & SL	Embed teaching programmes and pedagogies to align with BI & SL	Embed teaching programmes and pedagogies to align with BI & SL	Sustain teaching programmes and pedagogies to align with BI & SL
Literacy & Numeracy co-requisites	Lit/Num pilots	Develop scaffolds for Lit and Num co-requisites	Implement Lit and Num co-requisites	Embed Lit and Num co-requisites	Review all teaching programmes, Pedagogy and Common Assessment practices to better support Lit/Num co-requisites	Embed all teaching programmes, Pedagogy and Common Assessment practices to better support Lit/Num co-requisites	Embed all teaching programmes, Pedagogy and Common Assessment practices to better support Lit/Num co-requisites	Sustain all teaching programmes, Pedagogy and Common Assessment practices to better support Lit/Num co-requisites	Sustain all teaching programmes, Pedagogy and Common Assessment practices to better support Lit/Num co-requisites
Literacy, Communication and Maths Strategy (Priority 4 NELP)	Review new Lit, Comm, Num strategy Literacy & Communication and Maths Action Plans	Provide feedback: Literacy & communication progress steps Review and engage with Curriculum Progress Tools and learning progression framework (LPF) -Reading, Writing and Mathematics	Review current practices & Prepare: 5 Focus areas of action plans & Common Practice Model Develop learning programmes that include reading, writing and maths (LPF)	Develop & engage with Common Practice Model for your school site engaging with UKD framework & learning progression framework Implement learning programmes that align with LPF	Implement Common Practice Model for your school site engaging with UKD framework & learning progression framework Implement learning programmes that align with LPF	Implement Common Practice Model for your school site engaging with UKD framework & learning progression framework Implement learning programmes that align with LPF	Embed Common Practice Model for your school site engaging with UKD framework & learning progression framework Embed learning programmes that align with LPF	Embed Common Practice Model for your school site engaging with UKD framework & learning progression framework Embed learning programmes that align with LPF	Sustain Common Practice Model for your school site engaging with UKD framework & learning progression framework Sustain learning programmes that align with LPF
Level One NCEA		Full pilots commence	Redesign all Level One programmes Learning area feedback Technology, The Arts and Science	Implement Level One standards	Review Level One standards and programmes	Embed Level One Standards and programmes	Sustain Level One programmes	Sustain Level One programmes	Sustain Level One programmes
Level Two NCEA		Mini pilot Redesign programmes for available Level 2 subjects	Last of Group 2 subjects released Develop and prepare programmes for released Level 2 subjects	Implement programmes for group 2 subjects	Full pilots of Level 2 subjects Review implemented group 2 subjects Possible release of Group 3 subjects	Possible release of Group 3 subjects Develop and prepare Programmes for released Level 2 subjects	Implement Group 3 subjects	Redesign all Level Two programmes	Implement Level Two standards

Level Three NCEA		Level 3 Draft products		Refine & Mini Pilot		Full Pilot		Redesign all Level Three programmes	Implement Level Three standards From 28 September – 3 December, we're seeking your feedback on the draft of Te Mātaiaho the Curriculum Framework, the draft English and Mathematics & Statistics learning areas, and our draft implementation supports.
Vocational Pathways	Review how we support Vocational Pathways		Implement refreshed Vocational Pathways – phased approach						
Te Mātaiaho / NZC - front end	Give feedback to MoE								
Te Mātaiaho / NZC – Progressions (UKD)	Review/plan for NZ Histories	Review Social Sciences, Maths, Stats and English to align to Te Mātaiaho/NZC NZ Histories commence	Prepare, develop and implement learning programmes to align to Te Mātaiaho/NZC	Review Technology, The Arts and Science courses to align to Te Mātaiaho/NZC Embed and sustain Social Sciences, Maths, Stats and English to align to Te Mātaiaho/NZC	Prepare, develop and implement learning programmes to align to Te Mātaiaho/NZC	Review Learning Languages, Health and Physical Education to align with Te Mātaiaho/NZC Embed and sustain Technology, The Arts, Science courses to align to Te Mātaiaho/NZC	Review all learning programmes to ensure they align to Te Mātaiaho/NZC	All courses aligned to Te Mātaiaho/NZC	All courses aligned to Te Mātaiaho/NZC
Attendance & Engagement Strategy	Review and align our Attendance Strategy								
NELPs & Reporting changes	Develop 3 year strategic plan Review and design annual implementation plan	Transition year: Implement NELPS Prepare to implement the new reporting framework		Continue to develop new reporting framework Embed NELPS in strategic plan	Review reporting framework Review annual implementation plan	Sustain NELPS inclusion in strategic plan Implement final reporting framework	Embed final reporting framework Embed NELPS in strategic plan	Embed final reporting framework Embed NELPS in strategic plan	Embed final reporting framework Embed NELPS in strategic plan