

# Vermilion Association for Special Education

## Deaf-Blindness Entrance Criteria

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### State/Cooperative Definition

Deaf-Blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

### Step 1: Identification of a Disability

- Y      N      Documentation of hearing impairment (must have one):  
      \_\_\_\_\_ Sensorineural hearing loss  
      \_\_\_\_\_ Permanent conductive hearing loss with aided sensitivity of 30 DB or worse, bilaterally
- Y      N      Documentation of visual impairment (must have one):  
      \_\_\_\_\_ Poorer than 20/70 corrected visual acuity in the better eye  
      \_\_\_\_\_ Cortical blindness and/or  
      \_\_\_\_\_ No apparent response to visual stimulation
- Y      N      Documentation that impairments prevent child from benefitting from modified special education programs for either hearing or visually impaired students

### Step 2: Determination of Adverse Effect

- Y      N      Documentation of adverse effect on educational performance

### Step 3: Determination of Need of Special Education Services

- Y      N      The student requires specialized instruction to address the adverse effect of the delays on educational performance.

### Step 4: Eligibility

- Y      N      The student is entitled to special education services.