

Shaun Lehr
10th Grade U.S. History – Since 1877 Sequential – Syllabus
School Year: 2025–2026

Second Semester (January – May)

<u>Unit</u>	<u>Focus</u>	<u>TEKS Covered</u>
6. Russia, the Caucasus, and Central Asia (Jan 6 – Jan 26)	Students examine the physical and human geographic factors of Russia, the Caucasus, and Central Asia and their connections to the world.	WG.1A, WG.2A, WG.4A & 4C, WG.5A, WG.6A, WG.10C, WG.11A, WG.13A, WG.16A, WG.17A, WG.18C, WG.19C, WG.21A–F, WG.22A–E, WG.23A–D
7. Southwest Asia (Jan 27 – Feb 16)	Students examine the physical and human geographic factors of Southwest Asia and its connections to the world.	WG.2A, WG.4C, WG.5A, WG.6A, WG.8A, WG.12A–B, WG.13A, WG.14A & 14C, WG.16A–B, WG.17B, WG.18B, WG.19B–C, WG.21A–F, WG.22A–E, WG.23A–D
8. Africa (Feb 17 – Mar 16)	Students examine the physical and human geographic factors of Africa and its connections to the world.	WG.2A, WG.4C, WG.5B, WG.6A, WG.7A & 7C, WG.8A & 8C, WG.10C, WG.11A–B, WG.13A, WG.14A, WG.17C, WG.18B–C, WG.21A–F, WG.22A–E
9. South Asia (Mar 17 – Apr 13)	Students examine the physical and human geographic factors of South Asia and its connections to the world.	WG.2A, WG.3B, WG.4A–B, WG.5A, WG.7A & 7C, WG.8A–B, WG.10D, WG.11A & 11C, WG.13A, WG.14A & 14C, WG.17A–B, WG.18B, WG.21A–F, WG.22A–E, WG.23A–D
10. East and Southeast Asia (Apr 14 – Apr 30)	Students examine the physical and human geographic factors of East and Southeast Asia and their connections to the world.	WG.1B, WG.2A, WG.5A–B, WG.6A–B, WG.7A & 7C–D, WG.10B & 10D, WG.14B, WG.15B, WG.16C, WG.18A, WG.21A–F, WG.22A–E
11. Oceania (May 4 – May 20)	Students examine the physical and human geographic factors of Oceania and its connections to the world.	WG.1A, WG.2A, WG.4A–C, WG.5A, WG.6A–B, WG.8A–C, WG.10C, WG.11B–C, WG.18A & 18C–D, WG.21A–F, WG.22A–E

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Skills & Assessments (Applied Throughout Year)

Skills TEKS: USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B

Formative Assessments: Exit Tickets, Do Now / Warm Up questions, Edpuzzle Questions, Partner Chromebook Tasks, Guided Practice Questions, Journals, Timelines and Sequencing Activities, Map/Chart/Graph Analysis, Source Analysis Practice, Discussion Questions

Summative Assessments: Unit Tests, Unit Quizzes, Written Responses

Ongoing Focus: Historical Thinking Skills, Source Analysis, Cause & Effect, Sequencing & Chronology, Geographic & Data Analysis, Evidence Based Reasoning, Critical Reading & Note Taking, Discussion & Collaboration

Grading Policy

- **40% Assessments (tests, projects, lab write-ups, performance tasks)**
- **60% Daily Work (classwork, participation, interactive notebooks, weekly activities)**
- **Late work will be assessed a 10% penalty for every day that it is late.**

GOALS

Study Southwest Asia and Africa

- Students will examine the physical and human geography of these regions, focusing on cultural diversity, resource use, and conflict shaped by boundaries and environment.

Examine South Asia

- Students will analyze how geography, population, and religion shape life in South Asia and its role in global economics and culture.

Explore East & Southeast Asia

- Students will describe how physical geography, trade, and demographic challenges influence development and cultural exchange in East and Southeast Asia.

Understand Oceania

- Students will evaluate the unique physical environment, indigenous cultures, and global connections of Australia, New Zealand, and the Pacific Islands.

Apply Global Geographic Thinking

- Students will compare regions across the world, analyze migration and trade connections, and evaluate how human–environment interaction links local and global issues.