

Content: 8th Grade Art

Topic: Painting

Standard: ART-MS.1.02 Understand differences between visual art media.

Score	Description	Sample Activity
4.0	In addition to Score 3.0, the student demonstrates in-depth inferences and applications that go beyond what was taught.	-
	3.5 <i>In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications regarding the more complex content with partial success.</i>	
3.0	The student: • employs use of layers in painting, white canvas is not visible. • illustrates foreground, middle ground, and background in piece. • practices good craftsmanship (Colors are thoroughly mixed, neat edges, water is controlled and paint remains opaque, white paper is covered). • uses appropriate amounts of paint. The student exhibits no major errors or omissions.	-Landscape Painting -Still Life Painting -Portrait Painting
	2.5 <i>The student demonstrates no major errors or omissions regarding the simpler details and processes (Score 2.0 content) and partial knowledge of the more complex ideas and processes (Score 3.0 content).</i>	
2.0	The student demonstrates no major errors or omissions regarding the simpler details and processes but exhibits major errors or omissions regarding the more complex ideas and processes (Score 3.0 content). The student: • employs a single layer of paint in places. • illustrates two of the three main areas: foreground, middle ground, or background. • sometimes practices good craftsmanship (Colors are thoroughly mixed in places, few neat edges, paint is transparent in places, white paper is showing in places).	-
	1.5 <i>The student demonstrates partial knowledge of the simpler details and processes (Score 2.0 content) but exhibits major errors or omissions regarding the more complex ideas and procedures (Score 3.0 content).</i>	
1.0	With help, the student demonstrates a partial understanding of some of the simpler details and processes (Score 2.0 content) and some of the more complex ideas and processes (Score 3.0 content).	-
	0.5 <i>With help, the student demonstrates a partial understanding of some of the simpler details and processes (Score 2.0 content) but not the more complex ideas and processes (Score 3.0 content).</i>	