Content: 8th Grade Art Topic: Painting Standard: ART-MS.1.02 Understand differences between visual art media.				
Score	Description		Sample Activity	
4.0 In addition to was taught.		dition to Score 3.0, the student demonstrates in-depth inferences and applications that go beyond what taught.	-	
	3.5	In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications regarding the more com	plex content with partial success.	
3.0	The	illustrates foreground, middle ground, and background in piece. practices good craftsmanship (Colors are thoroughly mixed, neat edges, water is controlled and paint remains opaque, white paper is covered).	-Landscape Painting -Still Life Painting -Portrait Painting	
	The	student exhibits no major errors or omissions.		
	2.5	The student demonstrates no major errors or omissions regarding the simpler details and processes (Score 2.0 content) and complex ideas and processes (Score 3.0 content).	partial knowledge of the more	
2.0	The student demonstrates no major errors or omissions regarding the simpler details and processes but exhibits major errors or omissions regarding the more complex ideas and processes (Score 3.0 content). The student: • employs a single layer of paint in places. • illustrates two of the three main areas: foreground, middle ground, or background. • sometimes practices good craftsmanship (Colors are thoroughly mixed in places, few neat edges, paint is transparent in places, white paper is showing in places).		-	
	1.5	The student demonstrates partial knowledge of the simpler details and processes (Score 2.0 content) but exhibits major error complex ideas and procedures (Score 3.0 content).	s or omissions regarding the more	
1.0		With help, the student demonstrates a partial understanding of some of the simpler details and processes (Score 2.0 content) and some of the more complex ideas and processes (Score 3.0 content).		
	0.5	With help, the student demonstrates a partial understanding of some of the simpler details and processes (Score 2.0 content) and processes (Score 3.0 content).	but not the more complex ideas	