



COURSE GUIDE: POWER STANDARDS & LEARNING TARGETS

A Tradition of Pride

ENGLISH LANGUAGE ARTS (6)

Students will read and analyze literary texts.	Students will read and evaluate informational texts.	Students will analyze the craft and structure of a variety of texts.	Students will use a process to develop and strengthen their writing.
Students will produce writing for a variety of tasks, purposes, and audiences.	Students will employ speaking and listening skills in a variety of situations.	Students will understand and use grade-appropriate language, vocabulary, and conventions.	

LEARNING TARGET DESCRIPTIONS

- ☐ Level 3 learning targets **demonstrate understanding of foundational and complex knowledge.**
- ☐ Level 2 learning targets **demonstrate understanding of foundational knowledge.**

POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will read and analyze literary texts.	Level 3
	☐ Analyze what the author is trying to say about the theme's topic
	☐ Determine a theme's topic
	☐ Write an objective summary
	☐ Identify story elements and how they interact
	☐ Explain how characters change/do not change throughout a text
	☐ Identify how characters' points of view differ
	Level 2
	☐ Use plot to identify a variety of genres
	☐ Cite evidence to support explicitly stated ideas
	☐ Cite evidence to support inferences
	☐ Create predictions, connections, questions, and inferences using information from text and personal background knowledge
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...



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Students will read and evaluate informational texts.	Level 3
	☐ Evaluate arguments made in the text
	☐ Explain how the author's background could affect the author's point of view/purpose (location, identity and culture)
	☐ Determine the author's purpose
	☐ Determine the author's point of view
	☐ Write an objective summary
	☐ Explain how key details support the central ideas
	☐ Find two or more central ideas
	Level 2
	☐ Determine how a text is organized
	☐ Cite evidence to support explicitly stated ideas
	☐ Cite evidence to support inferences
	☐ Use text features to make connections, predictions, questions, and inferences
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...
Students will analyze the craft and structure of a variety of texts.	Level 3
	☐ Evaluate an author's craft
	☐ Compare and contrast how two authors treat the same subject
	☐ Explain how the author used the text's features and structure to achieve their purpose
	☐ Explain the author's purpose
	☐ Determine an author's message/theme by inferring what they author is trying to say about the main idea
	Level 2
	☐ Use repeated words and phrases to determine the main idea (central idea) of a text



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	☐ Use clue words to identify a text's organization (structure)
	☐ Identify types of text structure
	☐ Use text features to preview a text and make predictions
	☐ Identify text features
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will use a process to develop and strengthen their writing.	Level 3
	☐ Publish final drafts
	☐ Use editing techniques
	☐ Use revising techniques
	☐ Engage in peer review/reflection of pieces
	☐ Write multiple drafts
	Level 2
	☐ Use various prewriting strategies
	☐ Write an objective summary as a part of proper note-taking strategies
	☐ Paraphrase information while avoiding plagiarism using basic MLA in-text citations
	☐ Use search engine techniques
	☐ Create research questions to guide the gathering of information
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will produce writing for a variety of tasks, purposes, and audiences.	Level 3
	☐ Write arguments that analyze literature
	☐ Write arguments to support claims with evidence
	☐ Write a claim
	☐ Use narrative techniques such as dialogue and sensory language for descriptive details
	☐ Write narrative to develop real or imaginative experiences with well



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	structure event sequences and relevant descriptive details
	Level 2
	☐ Create a strong conclusion
	☐ Use transitions to organize thoughts
	☐ Use supporting evidence
	☐ Develop a thesis statement/topic sentence
	☐ Write informational text to examine a topic and organize and analyze relevant content
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will employ speaking and listening skills in a variety of situations.	Level 3
	☐ Evaluate presentations on similar subjects
	☐ Give constructive feedback to the speaker
	☐ Use proper presentation techniques (eye contact, projection, introductions)
	☐ Present using a variety of media/technology methods
	☐ Create and ask a variety of question types (Question Answer Relationship Strategy)
	Level 2
	☐ Acknowledge others' thoughts
	☐ Use notes/preparation to provide evidence for discussion
	☐ Use the appropriate tone, volume, pace, etc. when communicating with others
	☐ Use active listening skills in order to contribute to the discussion
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...
Students will understand and use grade-appropriate language, vocabulary, and conventions.	Level 3
	☐ Analyze how an author built a text's mood
	☐ Explain how words choice creates mood



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	☐ Explain how a word's connotation differs from its denotation
	☐ Clarify meaning with proper punctuation and conventions (focusing on commas, parentheses, and dashes)
	☐ Identify and use phrases and clauses to expand basic sentence structures
	Level 2
	☐ Use parts of speech to create proper sentence structure
	☐ Use common spelling patterns to strengthen my spelling and reading fluency
	☐ Infer word meaning based on its morphology
	☐ Use context clues to determine the meaning of words
	☐ Use reference materials to find pronunciation, meaning, or part of speech

Notes:

- The number(s) behind the course title indicate the grade(s) the course is offered.