College of Southern Idaho Syllabus Guide

General Course Information

Introduction to Sociology SOCY 101

Course No. & Section	Insert Course No. & Section		
Semester & Year	Insert Semester & Year	Credit Hours	3
Meeting Day & Times	*Online - IDLA - Dual Credit Sociology*		
Office Hours	Insert Office Hours		

Instructor Information

Instructor Name & Contact Information

Insert Instructor Name & Contact Information
Consider including your preferred name, title, and your preferred contact method. Think about including details on how long it may take you to respond. Some instructors also use this space to share a welcoming message with their students.

Student Hours

Date, Time & Location

Insert Date, Time & Location
Use this space to explain when and how you are available to meet with students. It may also be helpful to provide a brief explanation of the purpose of student hours and what a student could expect during a student hour session

Required Materials

There is no textbook required for this class. All required resources are available through the online course.

Course Description

This course provides an introduction to the basic concepts, principles, and processes relevant to the study of society and everyday life. The course will examine a diverse range of topics pertaining to human behavior and social structure. A primary focus will be developing a sociological perspective through theory and research. Additionally, discussions of culture, development of the self, deviance, social inequality, social institutions, and social change will be explored. Emphasis will be placed on the contemporary American experience, yet making global connections will also be stressed. Parents and students should review the syllabus content carefully prior to enrollment and determine if this content is in alignment with their beliefs, values, or principles.

Course Expectations

Hourly Expectation per Week

Students should plan on working 7–10 hours per week for a 16-week course and 10–15 hours per week for a 12-week course, in addition to live sessions (if applicable). This time includes reading, assignments, discussions, studying for assessments, and project work. Some students may need more time, and some may need less time each week. Please make sure that you are using the amount of time that is right for you to be successful in this class. Maintaining a consistent schedule and following the pacing guide are key to success.

Assessment and Feedback

Instructor feedback for most assignments will normally be given within 24–48 hours after the due date. Longer assignments (such as formal essays) may require additional time for grading and feedback. Students are encouraged to check their grades weekly to ensure accuracy. Keep copies of all your assignments, as these may be necessary to resolve grading discrepancies.

Late Work

IDLA requires instructors to accept late work for at least 50% of the original value. Many assignments may be resubmitted for an improved grade, but specific guidelines and deadlines are posted in the course Start Here section. Students are encouraged to contact their instructor if they have questions about late work submission or feedback timelines.

Definition of Attendance

Attendance is defined as active participation in course activities, such as submitting assignments, completing assessments, and contributing to discussions. Students are expected to log in regularly and submit work by due dates to maintain pacing.

Cell Phone Use

Students should use cell phones in a manner that supports learning and communication with instructors. Messaging teachers via approved channels (email, course messaging, or, if permitted, text) is acceptable for class-related questions. Parents may opt students out of text communication if they prefer.

Assessment & Grades

Each student's overall percentage for the course will be calculated using the following categories and weights:

Category	Weight
Coursework/Unit Exams	80%
Final Exam	20%
TOTAL:	100%

Letter grades will be determined as follows:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 59% or below

Course Schedule

Below is a table of topics and due dates for units in this course.

Unit	Topics	Objectives	Dates

1	Theory and Methodology	By the end of Unit 1 you will be able to: ● identify concepts central to sociology and apply the concept of the sociological imagination. ● explain the contributions of early Sociologists, and contrast how different sociologists might explain a current event. ● apply sociology's theoretical paradigms to specific social patterns. ● describe the role of data collection through observations and documentation as a means of increasing understanding of societies and social interactions.	Enter Dates
2	Culture	By the end of Unit 2 you will be able to: ● differentiate between culture and society and provide examples of material culture, nonmaterial culture, and cultural universals. ● define the component parts of culture, including values, norms, beliefs, material versus nonmaterial culture, and cultural universals. ● explain the significance of symbols and language to a culture. ● discuss the roles of both high culture and pop culture within society and differentiate between subculture and counterculture. ● distinguish between the theoretical perspectives from which sociologists research culture.	Enter Dates
3	Socialization	By the end of Unit 3 you will be able to: ● examine the patterns of behavior that are representative of a person's social status. ● explain the responsibilities and benefits that a person experiences according to their role in society. ● describe the importance of socialization both for individuals and society. ● distinguish between sociological theories of self-development. ● recognize the process through which the norms and customs of society are transmitted.	Enter Dates

4	Deviance, Crime, and Social Control	By the end of Unit 4 you will be able to: ● define deviance from a sociological perspective. ● explain how the three theoretical paradigms offer explanations for the motivation behind deviance and crime. ● explain the different types of crime and how legal codes are established and upheld by the criminal justice system. ● differentiate between different methods of social control. ● analyze the factors contributing to criminal behavior. ● discuss the significance of prison reform.	Enter Dates
5	Social Stratification and Inequality	By the end of Unit 5 you will be able to: ● analyze the impact social stratification has on social standing and mobility within social classes. ● describe the U.S. class structure and recognize characteristics that define and identify class. ● explain how through socialization children become aware of gender roles. ● analyze how gender inequality occurs in our society. ● explain how poor and disadvantaged neighborhoods are impacted by environmental inequality. ● compare topics relating to environmental sociology.	Enter Dates
6	Race and Ethnicity	By the end of Unit 6 you will be able to: ● explain the social construction of race. ● describe how major sociological perspectives view race and ethnicity. ● explain the difference between stereotypes, prejudice, discrimination, and racism. ● identify different types of discrimination. ● explain different intergroup relations in terms of their relative levels of tolerance and be able to give historical and/or contemporary examples of each type of intergroup relation. ● explain the experiences that groups have faced as they have gone through the process of assimilation.	Enter Dates

7	Families and Religion	By the end of Unit 7 you will be able to: ● describe society's current understanding of family. ● explain the social impact of changing family structures. ● distinguish between the theoretical perspectives from which sociologists analyze families and family structure. ● distinguish between the theoretical perspectives from which sociologists view religion. ● explain the differences between various types of religious organizations.	<mark>Enter Dates</mark>
8	Social Movements and Social Change	By the end of Unit 8 you will be able to: ● describe different types of social movements on a state, national, and global level. ● analyze elements of social change and how they can impact technology, social institutions, population dynamics, and the environment.	<mark>Enter Dates</mark>
	Finals Week		<mark>Enter Dates</mark>

Student Resources

Your College of Southern Idaho experience extends far beyond the classroom. In addition to the course-specific content provided in this syllabus, there are a variety of college-wide policies, procedures, and support areas that are designed to help you be successful at CSI. Check out the "Need Help?" webpage to learn more about what CSI can do to help.

Outcomes:

Which Outcomes Do You Need?

	CSI General Education Program Learning Outcomes (Select One)	State of Idaho Ways of Knowing Outcomes or Competencies (Select One)	Program Level Outcomes as listed in the catalog	Course Level Outcomes	Program Level Accreditation Outcomes
Academic Transfer General Education Courses	X	X	X	X	Only if your program has additional accreditation outcomes required to be listed on the syllabus. See your program manager.
Academic Transfer Program Courses			X	X	
CTE Courses			X	X	

CSI General Education Program Learning Outcomes

THINK

Use multiple approaches and terminologies to discuss, analyze, solve, interpret and create in disciplines.

State of Idaho Ways of Knowing Outcomes or Competencies

Social & Behavioral Ways of Knowing

Program Level Outcomes

Program Outcomes:

Upon successful completion of the Sociology program, a student will be able to:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of Sociology.

2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.

3. Utilize discipline specific approaches from the field of Sociology, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.

4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Course Level Learning Outcomes

Upon successful completion of this course, a student will be able to:

1. Identify and understand the basic components of the sociological perspective and understand the major sociological theories

2. Understand the impact of culture on human behavior and understand the interdependence of the world's nations and peoples

3. Understand how the individual is shaped by nature and nurture

4. Understand how status – such as age, gender, class, race/ethnicity, etc. – impacts life chances, practices, and attitudes

5. Understand the relationship between social institutions and individuals

6. Learn and develop soft skills related to future occupation

CSI Support & Policies

The web page linked to via the QR code or URL posted below contains a list of CSI student policies and procedures that are essential for your students to know about. Please include, at a minimum, the QR code in your syllabus, and describe to students what they can find on the web page and why this information is important.

https://www.csi.edu/teaching-and-learning-center/resources/student-support.aspx

Course Calendar

Week	Date	Topic	Instructional Activities	SLO Number Supported	Assignment Due Dates Exam Dates
1,2	<mark>Enter Start Dates</mark>	Theory and Methodology	By the end of Unit 1 you will be able to: ● identify concepts central to sociology and apply the concept of the sociological imagination. ● explain the contributions of early Sociologists, and contrast how different sociologists might explain a current event. ● apply sociology's theoretical paradigms to specific social patterns. ● describe the role of data collection through observations and documentation as a means of increasing understanding of societies and social interactions.	SLO 1, SLO 5, SLO 6	<mark>Enter Dates</mark>
3,4	<mark>Enter Start Dates</mark>	Culture	By the end of Unit 2 you will be able to: ● differentiate between culture and society and provide examples of material culture, nonmaterial culture, and cultural universals. ● define the component parts of culture, including values, norms, beliefs, material versus nonmaterial culture, and cultural universals. ● explain the significance of symbols and language to a culture. ● discuss the roles of both high culture and pop culture within society and differentiate between subculture and counterculture. ● distinguish between the theoretical perspectives from which sociologists research culture.	SLO 1, SLO 2	<mark>Enter Dates</mark>
5,6	<mark>Enter Start Dates</mark>	Socialization	By the end of Unit 3 you will be able to: ● examine the patterns of behavior that are representative of a person's social status. ● explain the responsibilities and benefits that a person experiences according to their role in society. ● describe the importance of socialization both for individuals and society. ● distinguish between sociological theories of self-development. ● recognize the process through which the norms and customs of society are transmitted.	SLO 3, SLO 4, SLO 6	<mark>Enter Dates</mark>
7,8	<mark>Enter Start Dates</mark>	Deviance, Crime, and Social Control	By the end of Unit 4 you will be able to: ● define deviance from a sociological perspective. ● explain how the three theoretical paradigms offer explanations for the motivation behind deviance and crime.	SLO 1, SLO 4, SLO 5, SLO 6	<mark>Enter Dates</mark>

			● explain the different types of crime and how legal codes are established and upheld by the criminal justice system. ● differentiate between different methods of social control. ● analyze the factors contributing to criminal behavior. ● discuss the significance of prison reform.		
9,10	Enter Start Dates	Social Stratification and Inequality	By the end of Unit 5 you will be able to: ● analyze the impact social stratification has on social standing and mobility within social classes. ● describe the U.S. class structure and recognize characteristics that define and identify class. ● explain how through socialization children become aware of gender roles. ● analyze how gender inequality occurs in our society. ● explain how poor and disadvantaged neighborhoods are impacted by environmental inequality. ● compare topics relating to environmental sociology.	SLO 3, SLO 4, SLO 5, SLO 6	Enter Dates
11,12	Enter Start Dates	Race and Ethnicity	By the end of Unit 6 you will be able to: ● explain the social construction of race. ● describe how major sociological perspectives view race and ethnicity. ● explain the difference between stereotypes, prejudice, discrimination, and racism. ● identify different types of discrimination. ● explain different intergroup relations in terms of their relative levels of tolerance and be able to give historical and/or contemporary examples of each type of intergroup relation. ● explain the experiences that groups have faced as they have gone through the process of assimilation.	SLO 1, SLO 2, SLO 4	Enter Dates
13,14	Enter Start Dates	Families and Religion	By the end of Unit 7 you will be able to: ● describe society's current understanding of family. ● explain the social impact of changing family structures. ● distinguish between the theoretical perspectives from which sociologists analyze families and family structure. ● distinguish between the theoretical perspectives from which sociologists view religion. ● explain the differences between various types of religious organizations.	SLO 1, SLO 5, SLO 6	Enter Dates
15,16		Social Movements	By the end of Unit 8 you will be able to:	SLO 2	Enter Dates

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	Enter Start Dates	and Social Change	● describe different types of social movements on a state, national, and global level. ● analyze elements of social change and how they can impact technology, social institutions, population dynamics, and the environment.		
Date and Time of Final Exam					
Enter Date and Time of Final Exam					

Due to unforeseen events, it may be necessary for the course calendar to be altered.

IDAHO
DIGITAL
LEARNING
ALLIANCE

IDLA High School Dual Credit Sociology Syllabus

College of Southern Idaho - Idaho Digital Learning Alliance
Concurrent Enrollment Program

**This is a dual credit course. There are two separate registration processes for this course: an IDLA registration & the college registration. This means that you can receive both college credit and high school credit on 2 separate transcripts if you complete registration with the university or college. You must use the College Registration information found in this syllabus and register through the college separately. This syllabus includes policies for both the Idaho Digital Learning Alliance and the cooperating university. Please be sure to review the entire syllabus.

Course Map & Standards Alignment

Suggested Placement Guidelines:

CSI Early College Program highly recommends that all students participating in dual credit follow the suggested criteria:

- Be at least a sophomore in high school
- Have an overall high school GPA of 2.5 or higher

Compatibility:

This course is Chromebook compatible.

Technical Requirements for Course Activities:

A laptop or desktop computer less than 6 years old with the latest release of browser and operating system.
A high-speed internet connection. A current email account.
Chrome, Edge, or Firefox web browser. A headset with a microphone.
Create files with a word processor.
Save, download, and attach files to submit assignments. Work in multiple tabs within an Internet browser.
Other technical skills will be taught within the course.

Accessibility and Assistive Technology:

Visit the Accessibility Tools for assistance and information on assistive technology available to you.

Technical Support:

The Resources tab in your class also provides information about how to access technical support and is found under the same Resources tab as the Accessibility and Assistive Technology.
Phone: 1-208-342-0207
Email Address: support@idla.k12.id.us
Office Hours: 7:00 a.m. to 6:00 p.m. (MST) Monday through Friday

Other Policies:

Visit the Parent/Student Resources website to obtain information about other policies such as fees, drop deadlines, how to enroll, how grades will be reported, and how to set up your proctored final exam.

Ownership of Materials:

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