



GRADES 1 to 12
DAILY LESSON LOG

School:		Grade Level:	III
Teacher:		Learning Area:	MTB
Teaching Dates and Time:	APRIL 17 - 21, 2023 (WEEK 10)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Possesses expanding language skills and cultural awareness necessary to participate successfully in oral communication in different contexts	Demonstrates the ability to formulate ideas following the conventional format/ patterns of written language	Demonstrates extending knowledge and use of appropriate grade level vocabulary concepts	Demonstrates the ability to read grade level words with sufficient accuracy speed, and expression to support comprehension	Demonstrates expanding knowledge and skills to listen, read, and write for specific purposes
B. Performance Standard	Has expanding oral language to name and describe people, places, and concrete objects, and communicate personal experiences, ideas, thoughts	Uses expanding knowledge and skills to write clear coherent sentences, paragraphs, short stories, and poems from variety of stimulus materials	Uses extending vocabulary knowledge and skills in both oral and written form.	Reads with sufficient speed, accuracy, and proper expression in reading grade level text	Has expanding knowledge and skills to listen, read, & write for specific purposes
C. Learning Competencies (Write LC code)	Recognizes appropriate ways of speaking contexts that vary according to purposes, audience, and subject matter	Writes reactions and personal opinions to news reports and issues	Identifies and uses words with multiple meanings in sentences	Correctly spells the words in the list of vocabulary words and the words in the selections read	Identifies the parts of a newspaper
	MT3OL-IIIh-i-13.1	MT3C – IIIa-i-2.6	MT3VCD-IIIh-i-3.6	MT3 F- III-i-1.6	MT3SS-IIIa-C-5.2
II. CONTENT	Communication	Writing Reactions and Personal Opinions	Identifying and Using Words with Multiple Meanings	Spelling	Interpreting a Pictograph
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages	Page 323-325	Pages 325-326	Pages 327-328	Page 329	Page 330
2. Learner’s Materials pages	Pages 286		Pages 289-291	Pages 287-288	Pages 292-295
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Flash pictures and word cards to the class	Have a spelling test of the following words: Communication sign language Newspaper telephone message fax machine	Unlocking of Difficulties Excited Feasted	Review the pass lesson	Spelling

B. Establishing a purpose for the lesson	Let them say something about the following: • Telephone (picture) • Damaged houses and buildings (pictures) • Newspaper (real object) • Fair (word card)	Unlocking of Difficulties: Communicate Information Medium Opinions	Ask : Where does your family usually spend your weekend? How often do you do that?	Word reconition in the selections read Refer LM page 287-288	Have the class bring the newspapers they brought to the class
C. Presenting examples/ instances of the new lesson	Ask: How do you let other people know what you want, what you need, or what you want to tell? Aside from talking or making gestures, what other ways would you use to communicate with others?	Ask: Do you have a telephone at home? In what ways will telephone be of help to us? What are the different ways people communicate?	Reading of the story Refer LM page 287-288 Let them anwer the comprehension Check	Unlocking of Difficulties through pictures Refer LM page 287-288	Let them scan each page Ask: What do you see? What can we read from the newspaper?
D. Discussing new concepts and practicing new skills #1	Show the following objects or pictures to the class: Telephone, web vhat, newspaper, fax machine, letter, sign language. Ask: Do you know what these are?	Read the essay while the pupils listen	Present the chart Refer LM page 289 Compare the underlined words in the sentences. Find out it they mean the same.	Discuss the meaning of each words	Point to the class the different sections of a newspaper
E. Discussing new concepts and practicing new skills #2	Read the dialogue on LM page 286 Answer Comprehension Check on LM page 287	Answering comprehension check-up on TG page 326	Help the class get the meaning of the words from the context.		Let the pupils go over each section and let them find out the information given in each page Refer LM page 292
F. Developing mastery (Leads to Formative Assessment 3)	Have the class read and act out the dialogue by pairs, emphasizing the proper ways of speaking clearly and appropriately	What is the author's purpose for writing this article? Did the author give sufficeient in formation regarding communication?	Do the words mean the same? Can a word have the multiple meanings?	Have the pupils listen to the words presented by the teacher	What information is given in each part?
G. Finding practical applications of concepts and skills in daily living	Have the class read and act out the dialogue by pairs, emphasizing the proper ways of speaking clearly and appropriately	How do you like the way the author wrote the article?	Do you often spend time to your family? What are some insidents ?		Teacher give further explanation on each part.
H. Making generalizations and abstractions about the lesson	Ask: Why is it important to read with proper intonation and expression? Why do you have to talk loudly and clearly when talking to an audience?	What did you learned our lesson today?	What did you learn today?	Spell correctly the words you learned today?	What did you learn today?

I. Evaluating learning	Let each pupil answer the question in two to three sentences What mode of communication do you like most? Why?	Group the class into 4. Have each group read the article about it . Refer TG page 326	Do Activity 2 Refer LM page 219	Have the pupils spell the words	Do Activity 3 & 4 Refer pages 293-294
J. Additional activities for application or remediation	List other forms of communication that may or may not still be used today?	Bring pictures on different ways how the people communicate?	Find the multiple meaning of the following: a. bank b. mass	Let the pupils bring a newspaper to the class tomorrow.	Do Activity 5 Refer LM page 295
V. REMARKS					
VI. RFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lesson work ? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use / discover which I wish to share with other teachers?					