

SCHEME OF WORK FOR READING FOR THE I AND II TERM 2025

NAME OF THE TEACHER _____ **SCHOOL** _____ **CLASS: I**

CONTENTS

COMPETENCIES	SPECIFIC COMPETENCIES
1. READING	1.1 Recognise letter sounds 1.2 Recognise letter – sound relationship 1.3 Read fluently

MAIN COMPETENCE: READING

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Recognize letter sounds	Pronounce letter sounds a- z	To pronounce letter sounds a – z	J A N U A R Y	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
	Identify individual sounds in simple words (initial, middle, and last sounds)	To Identify individual sounds in simple words (initial, middle, and last sounds)		4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To Identify individual sounds in simple words (initial, middle, and last sounds)	J A N U A R Y	5	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
			F E B R U A R Y	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Identify words with the same last sound (rhyming) and words with the same first sound (alliteration)	To Identify words with the same last sound (rhyming) and words with the same first sound (alliteration)		2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To Identify words with the same last sound (rhyming) and words with the same first sound (alliteration)	F E B R U A R Y	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
				4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Blend individual sounds to form simple words	To Blend individual sounds to form simple words	M A R C H	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS			
	Pronounce words with short vowel sounds (e.g. bat, mat, red, hit, hot, cup)	To Pronounce words with short vowel sounds (e.g. bat, mat, red, hit, hot, cup)	M A R C H	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE				
				4	7	Question and answers	Chart Pictures	Questionnaire Checklist Portfolio					
				A P R I L	1	7	Question and answers	Chart Pictures		Questionnaire Checklist Portfolio			
			THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025						2	THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025			
			MID TERM BREAK						3	MID TERM BREAK			
						To Pronounce words with short vowel sounds (e.g. bat, mat, red, hit, hot, cup)	4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
Recognize letter – sound relationships	Associate letters with sounds	To Associate letters with sounds	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio								

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS	
		To Associate letters with sounds	A P R I L	5	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE		
	Read single syllable words with simple structure (vowel consonant – at, consonant – vowel – consonant- cat)	To Read single syllable words with simple structure (vowel consonant – at, consonant – vowel – consonant- cat)	M A Y	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio			
				2	7	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio			
				3	7	Demonstration	Chart	Checklist Portfolio			
				4	REVISIONS						
	TERMINAL EXAMINATION AND CLOSSING 6/6/2025			JUN	1	TERMINAL EXAMINATION AND CLOSSING 6/6/2025					
	FIRST TERM BREAK			JULAY	1	FIRST TERM BREAK					

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	Read words with two consonant clusters (e.g. bl,cl,fl,gl,pl,sl,br, cr,dr,fr,gr,pr,tr,sc, sk,sm,sn,sp,st,sw, and tw)	To Read words with two consonant clusters (e.g. bl,cl,fl,gl,pl,sl,br, cr,dr,fr,gr,pr,tr,sc, sk,sm,sn,sp,st,sw, and tw)	J U L A Y	2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
				3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Read words with consonant digraphs(e.g. th, ch, sh, ph)	To Read words with consonant digraphs(e.g. th, ch, sh, ph)		5	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	Read words with vowel digraphs (target: ai, ay, ee, ea, oa and oe)	To Read words with vowel digraphs (target: ai, ay, ee, ea, oa and oe)	A U G U S T	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
				2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				4	THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025					
MID TERM BREAK			SEPTM	1 – 2	MID TERM BREAK					

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Read fluently	Read short simple sentences	To Read short simple sentences	S E P T E M B	3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
				4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
			O C T O B E R	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Use basic punctuation marks (full stop and question mark)	To Use basic punctuation marks (full stop and question mark)		2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				3	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		

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		To Use basic punctuation marks (full stop and question mark)	O C T O B E R	4	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Reading, pupils book one. TIE	
				5	7	Demonstration	Chart	Checklist Portfolio		
	Read grade appropriate texts with appropriate pronunciation	To Read grade appropriate texts with appropriate pronunciation	N O V E M B E R	1	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				2	7	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	REVISIONS AND ANNUAL ASSESSMENT									
END OF YEAR BREAK										