

Example sessions for remote, hybrid and face to face teaching webinars created by independent languages consultant from the UK, Joe Dale.



Joe Dale is an independent languages consultant from the UK who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian. He was host of the TES MFL forum for six years, former SSAT Languages Lead Practitioner, a regular conference speaker and recognised expert on technology and language learning. He has spoken at conferences and run training courses in Europe, North America, South America, the Middle East, the Far East and Australasia. He was a member of the Ministerial Steering Group on languages for the UK coalition government and advised on the Linguanet Worldwide project for The Language Company. He created ICT activities for the new Institut Français, ALL and Network for Languages Primary French Project Niveau Bleu, Blanc and Rouge courses and was short-listed for a NAACE Impact Award in 2013 too. Joe supported the Erasmus Plus project Conflict to Cooperation with 5 European countries and the Erasmus Plus Project Learning to think and live outside the box. He recently organised and co-hosted a 10 part series of webinars Saturday Tech-Talk in collaboration with the British Council in Indonesia and iTELL and worked on the Nusantara Go project for the British Council in Indonesia and PearTree Languages in 2022. He also worked on the Supporting Schools Reform in Algeria project through the British Council 2019-2020. He was recently described in a Guardian article as an 'MFL guru' and 'the man behind the #mfltwitterati.'. Joe's new Facebook group 'Language Teaching with AI' already has over 3700 members!

Contact Joe to discuss how he can support your department, district, alliance, multi-academy trust or association.

Email: [joedale@talk21.com](mailto:joedale@talk21.com)

Twitter: @joedale

YouTube: <https://www.youtube.com/joedale>

Facebook Group

<https://www.facebook.com/groups/language-teaching-with-ai>

Webinar Recordings - Resource Creation with ChatGPT: A Game-Changer for Language Teachers

[https://docs.google.com/forms/d/e/1FAIpQLSeG6dNOO40sYKI63wqgMnOHncTC6-jjH\\_ZUOLK2dRzZQl5AxA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeG6dNOO40sYKI63wqgMnOHncTC6-jjH_ZUOLK2dRzZQl5AxA/viewform)

Webinar Recording - AI Tools for Student Speaking Practice: A Language Teacher's Guide

<https://docs.google.com/forms/d/e/1FAIpQLSfFMNqabDLpBgUf06klh1B44TFnpCncQnqkSd584fy7Sslzrg/viewform>

List of sessions:

Session 1:

Online teaching: Where to start?

In this webinar, Joe Dale will demonstrate a variety of ways teachers can start online teaching. He will explore the different challenges involved and suggest ways in which teachers can teach synchronously and asynchronously using videoconferencing, interactive technologies and screencasting to promote collaboration, creativity and critical thinking.

- Give an overview of articles and resources around remote teaching highlighting the TiLT webinar series and where to save them
- Advice on security features using videoconferencing tools such as Zoom, Microsoft Teams and Google Meet
- Demonstration of some interactive tools to make your online session more pupil-centred
- Using Loom to create screencasts for creating presentations and giving video feedback.
- Use Whiteboard.fi to practise speaking and listening skills through drawing and video feedback with Screencastify

Session 2:

Promoting collaboration and creativity and formative assessment using any device in and out of the classroom (Part 1)

- Submitting hand written work as a multi-page PDF with Office Lens and marking it with written and audio feedback

- Use Seesaw to create and privately share multimedia content including screencasts and give written and audio feedback
- Use wheelofnames.com and autodraw.com to promote writing and speaking skills through random chunking
- Use Socrative to create self-marking vocabulary tests
- Use Quizizz for a range of interactive activities including audio questions for remote listening through gamification
- Using Google Forms to make self-marking quizzes

### Session 3:

Promoting collaboration and creativity and formative assessment using any device in and out of the classroom (Part 2)

- Use Yoteachapp.com to promote multi-modal learning through moderated text, drawing and images and show how a backchannel works.
- Use Padlet to show how learners can collaborate with each other, upload multimedia and give written feedback
- Use Flipgrid to practise speaking and listening skills in a moderated environment asynchronously, offer video feedback remotely and show learning through whiteboard work and screen-recording
- Use Jamboard to storyboard, brainstorm and co-create multimedia remotely

### Session 4:

Creating self-marking tests using free web-based tools, reducing teacher workload, facilitating formative assessment opportunities and providing learners with effective feedback

- Use Mentimeter to poll students' opinion
- Using Quizlet Live for collaborative learning
- Using Quizizz for multiple-choice and gamification
- Providing audio feedback using QR codes with QWQR
- Giving video feedback with Screencastify and Kami
- Using Mote to give audio feedback in Google Docs, Slides and Classroom
- Using Edpuzzle for listening comprehension activities when remote teaching

### Session 5:

Promoting listening and speaking skills through creativity

- Recording speaking homework using SpeakPipe and Recordmp3online.com
- Recording and editing with Voice Record Pro and using CuePrompter to turn your browser into a teleprompter to improve your students' fluency
- Use Charlala to practise speaking and listening skills through personalised drawing and gamification
- Use Voice Typing in Google Docs, voice dictation and Immersive Reader to practise pronunciation and save teacher marking time
- Inserting audio into Google Slides to promote oracy and give audio feedback
- Using social bookmarking tools for encouraging independent research such as Flipboard, Google Keep and Wakelet.

#### Session 6:

BYOD Educational podcasting for promoting oracy with Anchor

- create a podcast episode collaboratively and in a moderated way
- improve oracy skills, increase student confidence and enable students to learn how to organise
- publish to a real audience, improve writing skills and have fun

#### Session 7:

Use Book Creator to produce and share personalised multimedia eBooks for iPads, Android and Windows 8/10 tablets or laptops which promote creativity, collaboration and facilitate feedback featuring

- Produce creative multimedia slideshows to promote oracy with Adobe Spark Video
- Get creative with Remove.bg and Bitmoji digital storytelling
- Create a comic using Storyboard That for promoting writing and speaking
- Introduction to OER & CC licences (Photosforclass, Pixabay, Pexels, Advanced Google Image Search, Autodraw, Flaticon)

#### Session 8:

Promoting creativity with talking avatars, filmmaking and animation using

- iFunFace for pairwork
- Balloon Stickies Plus or PicSay plus Pic Collage to make a photo story



- Stop Motion Studio to promote speaking through project-based learning
- IMGPlay and PicsArt Animator - personalised GIFs for learning vocabulary and explaining grammar
- Using Apple Clips, InShot and Vlogit to produce creative videos and slideshows promoting speaking and writing
- Using TextingStory for practising dialogues and for digital storytelling

### Session 9: Exploring virtual reality with Google tools in and out of the languages classroom

- Google Arts and Culture for promoting culture
- Google Earth Voyager to learn about places connected through a historical story
- Google Maps to practise directions and explore inside historical buildings
- Google My Maps to practise writing and speaking around points on a map which could refer to a literary text or trip
- AirPano to explore 360° photos
- Google Expeditions for virtual field trips
- Google Earth Projects for virtual field trips with embedded images and sound

#### VR ideas:

<https://artsandculture.google.com/> - Search british museum

[https://edu.google.com/products/vr-ar/expeditions/?modal\\_active=none](https://edu.google.com/products/vr-ar/expeditions/?modal_active=none)

<https://www.airpano.com/>

<https://arvr.google.com/tourcreator/>

Here is a Street View Mystery described by Vincent Everett in a recent TiLT webinar <https://youtu.be/sZ8uBvR9ByM?t=2779>

<https://www.thinglink.com/video/1167591326384914434>

### Session 10 - Purely asynchronous remote Teaching ideas

#### Learning platforms

- Microsoft Teams - Office 365 account required. Teachers and students can use Meet Now to speak to each other. Using the iOS app users can also record audio in a Team's channel.

- Google Classroom - Online portal for sharing and receiving assignments including audio files uploaded to the interface or via the iOS or Android app
- Seesaw send clips of video or audio to students to provide regular personal contact. The teacher can upload work and students can access it. Students can comment using text or audio but the comment won't be published until the teacher has approved it.
- Showbie the teacher sets an assignment and the students can upload their materials. The teacher can scan a document e.g a student's piece of work in Showbie and give audio feedback, highlight, circle items and add text boxes. The teacher can add videos and photos from the camera roll such as screen recordings on iOS (voice and screen)

Practising speaking and listening asynchronously

Device agnostic

- Speakpipe, Vocaroo, recordMP3online for recording audio and sending it to the teacher as speaking homework
- Create multimedia slideshows with Adobe Spark Video and share the video or link via Google Classroom, Microsoft Teams, Showbie or Seesaw
- Give audio feedback in Google Docs, Google Slides and Google Classroom with the Mote Chrome extension in the Chrome browser on Windows or Mac
- Practise speaking asynchronously with Flipgrid - The teacher can record a video question, whiteboard tutorial or screen recording of a web page or Google Doc for video feedback.
- Padlet - students can publish multimedia resources and comment on them (if enabled) in a moderated environment
- QWIKR conversations for recording moderated dialogues remotely via a private link and audio feedback
- [https://twitter.com/Q3\\_MPL/status/1263764879468630023?s=20](https://twitter.com/Q3_MPL/status/1263764879468630023?s=20)
- Screencasting and giving video feedback with Screencastify, Loom, Screencast-O-Matic,
- Practising speaking and giving audio feedback by recording audio in PPTs / Google Slides

- Create listening comprehension exercises with cross-platform tool Edpuzzle which can be completed asynchronously

## Reading and writing

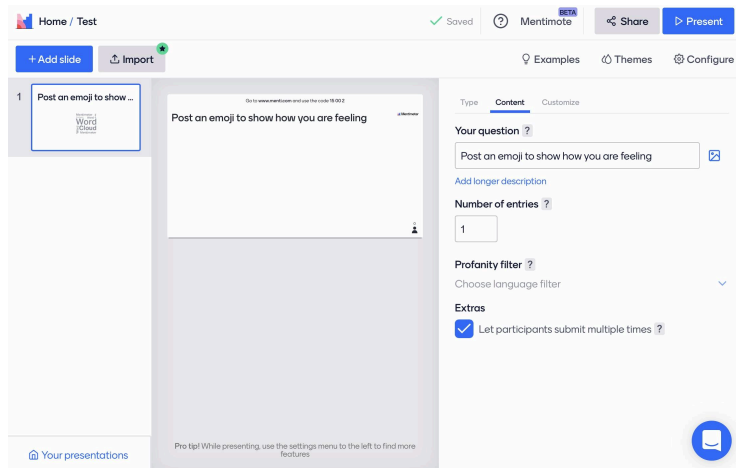
- Quizizz HW assignment - set multiple choice, checkbox, fill-in-the-blank, poll open-ended including teacher created audio which can be played independently
- Gimkit assignments - gamified multiple choice where students can earn money while answering questions independently including images and audio questions. Import questions from Quizlet too.
- Kahoot Challenges - multiple choice exercises with embedded YouTube clips  
<https://twitter.com/gimkit/status/1249767283485855749?s=21>
- Quizlet links or Quizlet Live for interactive and collaborative activities (send the students the code and specify a specific time for them to take part synchronously). Some teachers like to finish a lesson with this type of interactive activity
- Duolingo for Schools - independent practice
- Memrise - Teachers can create their own online courses for students to complete independently including audio for vocab by voicing Memrise lists!
- Learningapps - interactive exercises including listening comprehension practice
- Jamboard - collaborative brainstorming with drawing tools and inserting images and text. Duplicate Frames and use XWords  
<https://support.google.com/jamboard/answer/9426545?hl=en>
- YoTeachapp - to promote multi-modal learning through moderated text, drawing and images and show how a backchannel works.
- WordWall - a suite of interactive activities such as crosswords, matching exercises and random wheel
- XWords - <https://deutschduarteklasse6.wordpress.com>
- Google Forms / Microsoft Forms for creating self-marking vocabulary test and grammar activities See examples  
<https://docs.google.com/forms/d/1aAHQ3Ej0Q-5FSqOn17giOubTaNUJb3Cws6ADCKiNRJs/copy>

Quick 5-minute activities to test students comprehension and to see that they are are paying attention. Word Wall

<https://youtu.be/RvMAx1RBgR4> and <https://youtu.be/puZPMtLZqoM>

## Session 11 - Tools for synchronous student check in at the start of lessons:

- Use of PearDeck for synchronous instruction (with Bitmojis? or remove.bg images)
- Mentimeter - Word Cloud with emojis (enable emoji keyboard on iOS and Touch keyboard on a Windows 10 (Windows key + .))  
<https://www.top-password.com/blog/access-emoji-in-windows-10/>



## Thoughts around use of PearDeck

- Drag and drop flags over world map in template library in PearDeck
- Click Start lesson not Present
- Use Instructor paced activity as student paced is premium feature
- Use PearDeck for check in sessions - Create example
- Click hamburger to right of lesson plan to turn off need of Google account. Click Review lesson
- Use website option to add Flipgrid video so students can watch it
- See what students have posted before they are live via using <http://peardeck.com/dash> on a second device

## Session 12: Bitmojis

- Use Chatterpix Kid or PhotoSpeak to make a talking avatar
- Combine Google Slides with images from photosforclass.com, Unsplash, Pixabay or Advanced Google Image Search for digital storytelling presentations. Add speech bubbles by the bitmoji and a description in a panel under the photo

- Create a one stop animation with Bitmoji in Google Slides and then use Creator Studio or iOS screen recording to save it as a movie
- Use Magic Move in Keynote and export as movie or gif
- Insert Bitmojis into Book Creator for Chrome and record a narration
- Bitmojis in Apple Clips with live titles
- Create bitmoji postcards as rewards, feedback certificates or scratch cards for students
- Use Bill Atkinson's Photocard app to make an e-postcard with voice narration
- Add Bitmoji feedback in Seesaw
- Create your own animated Google Classroom banner using Google Slides and Screencastify
- Create bitmojis with your own customised text
- Use remove.bg to remove the back and remove parts of a picture
- Create animated GIFs with IMGplay or gifmaker.me
- Drag-and-drop marking feedback from Google Keep into Google Docs
- Make a Bitmoji customisable agenda for your webinars!
- Add a Bitmoji to classroomscreen.com
- Create a Bitmoji banner in Adobe Spark Post with a PhotoSpeak or Chatterpix Kid video and save as a video or turn into a gif with IMGPlay

Session 13: Use Jamboard to storyboard, brainstorm and co-create multimedia remotely

- Model a grammar point through drawing and images and record everything with Screencastify then paste the link into a sticky note.
- Split your screen with Dualless and have your students' webcams on one side and Jamboard on the other slide when you demonstrate something live.
- Create a crossword puzzle students fill in with the drawing tool using <https://www.xwords-generator.de/en> or <http://puzzlemaker.discoveryeducation.com>
- Drag and drop a Bitmoji from the Chrome extension into your Jamboard as a writing prompt. Create an animated gif with two Bitmojis and gifmaker.me as a writing prompt

- Brainstorm in Zoom Breakout rooms with one frame per group and then feedback together in the main session
- Practise a photocard activity with images from [photosforclass.com](https://photosforclass.com)
- Use the Snipping tool to capture part of a worksheet and upload it to the Jam for students to complete collaboratively
- Create a copy of a Jamboard for each student as an assignment in Google Classroom
- Ask the students to show how they are feeling by asking them to place their sticky note on the scale
- Ask the students to show how they are feeling by asking them to post an image from the Google Image Search within Jamboard
- Use [flaticon.com](https://flaticon.com) for royalty-free images you can add in your Jamboard and add sticky notes for dual coding.
- Use Google Drawing to create drag and drop activities with sticky notes such as sorting verbs into subject pronouns, auxiliary verbs and past participles
- Students draw pictures and their classmates label them
- Students do a sorting activity with sticky notes or images e.g healthy food and unhealthy food
- Screenshot a text and ask students to answer it collaboratively
- Students create a dialogue together
- Export your Jam as a PDF or image as evidence or for retrieval practice for the next lesson
- Import a screenshot of a Google Map and practise directions
- Simple matching with images and sticky notes
- Practise word order with sticky notes showing individual words and short phrases - use the Scramblinator or Reverse Text Generator in [TextMechanic.com](https://TextMechanic.com) and copy and paste the words into Jamboard

#### Session 14: Completing summative assessments while discouraging students to use Google Translate

- Use Socrative to create teacher-paced quizzes with the text as a screenshot image for each question and giving the students a time limit to answer each question while their webcam is pointed at

their hands so the teacher can see they are not using Google Translate on a second device.

- Students handwrite the exam while their webcam is pointed at their hands so the teacher can see they are not using Google Translate. they then use cross-platform app Office Lens to generate a single PDF of piece of paper or papers and upload it to Google Classroom / Microsoft Teams etc.
- Use exam.net for uploading PDFs and audio files to a secure environment where students join a session with a code at an allotted time. The software monitors the students' keyboard and if they are away from the keyboard for a time they can be locked out of the session. The teacher can all end the session at a given time so all student work is automatically handed in.
- Ask students to use a screen-recording software such as Screencastify, Loom, Zoom or MS Teams to record themselves asynchronously with their webcam pointed at their hands while completing their exam.
- Use Draftback and DocuViz Chrome extensions which to see how many edits have been made in a Google Doc using its default history function and if large chunks of text have suddenly been pasted into a document it will be immediately apparent.

#### Session 15: Useful Chrome extensions for language teachers

- Mote for leaving audio feedback in Docs, Slides and Classroom
- Web Paint for annotating over live webpages
- Screencastify for recording your screen while annotating and giving an voiceover for grammar screencasts, how to's or video feedback
- Easy accents for adding accented letters into Docs and Slides
- Special Characters: Click and Paste for adding accented letters into Chrome
- Grammarly - Spellcheck your English writing.
- Wakelet - save any webpage to a themed collection

- Dualless, Tab Scissors, Tab Glue, Tab Resize - Splitting your screen so you can for example have live video in one screen and an activity in the other
- Numbered Tabs - Add numbers to your tabs and quickly navigate between them with Ctrl + Number e.g. Ctrl + 1 to go to the first tab etc
- The QR code extension - Transfer work from one device to another quickly and easily
- Snapdrop - Transfer text and images from one device to another locally
- TweetPage - Tweet any webpage you are on
- Flipboard - Create your own personalised themed collections of links for your own professional development or for students' independent work
- Webcam record - Record video feedback and paste directly into Google Slides
- Record to Slides - Record video feedback and paste directly into Google Slides
- Bitmoji - Drag and drop personalised Bitmojis with customised text into your presentations and multimedia resources
- Post to Seesaw - Capture a screenshot and turn it into a screencast within Seesaw
- Adblock - Block adverts on webpages
- OneTab - save all your open webpages to one tab.
- One Click Extension Manager - manage all your extensions in one place
- Cluster - manage all your open tabs and windows and drag and drop tabs from window to window.
- Custom Cursor for Chrome - Customise your cursor in Chrome
- The Great Suspender - Increase the speed of your browser by putting inactive webpages to sleep until you are ready to use them
- Remote for Slides - Control your Google Slides presentation with a second device
- Share to Classroom - push resources and webpages directly to your students' screens and create assignments, questions and



announcements to increase your productivity with Google classroom. Students need to install the Chrome extension to push a web page <https://youtu.be/9ZHS6HiiceU>

- Kami - Annotate over PDFs
- Capture to a GIF and Snackthis.co - Make animated text messages
- Purify - Show YouTube clips without adverts
- Flipgrid - Post to Flipgrid from your browser
- One click full page screenshot - Capture a full web page
- DocuViz and Draftback to see all the revisions to a document and by whom to quickly see if a student has pasted a big chunk of text into their work.
- Screenr - Add comments to any webpage
- Helperbird - Use Immersive Reader on any webpage. Select text, right click, select Helperbird and Immersive Reader
- Mute tab extension Click on the Mute Tab extension to mute a video which is playing in your browser.
- Mute tap shortcuts - Use Keyboard shortcuts to mute a tab or all tabs

- Mute/Unmute current tab - Alt + Shift + M

- Mute all except current one - Alt+Shift+N

- Mute/Unmute all tabs - Alt + Shift + Comma

## Session 16: Making interactive worksheets

- Wiser.me <https://www.languagesnsw.com/news/april-09th-2020>
- goformative
- Liveworksheets
- Insertlearning
- Making PDFs interactive with text boxes

## Session 17: Creating self-marking Google Forms

<https://forms.gle/F6n4UwGkGPoq8oEf9>

- Multiple choice - text + text
- Multiple choice - text + pictures
- Multiple choice - picture + text (reading comprehension)
- Multiple choice - picture + picture + text,
- Multiple choice - Text + audio for listening comprehension and pronunciation practice
- Multiple choice grid - Matching activity
- Multiple choice grid - Reordering words in a sentence
- Drop-down - like multiple choice by with more options
- Checkboxes - Give more than one answer to a question
- Checkboxes - Listening comprehension and identifying different correct pieces of information
- Short-answer - Fill in the blanks
- Short-answer - embed video for listening comprehension
- Tick box grid - select more than one answer
- Linear scale - student voice and unmarked feedback

## Session 18 - Using Flippity.net to make interactive exercises from a Google Sheet

- Create flashcards for vocabulary practice
- Choose students randomly and sort classes into mini groups
- Harness sentence builders with translations races
- Put word tiles into the correct order based on teacher-produced audio
- Practise spelling and comprehension with crosswords, word scrambles and hangman
- Practise listening comprehension with text-based and image-based bingo
- Revise vocabulary by matching pairs