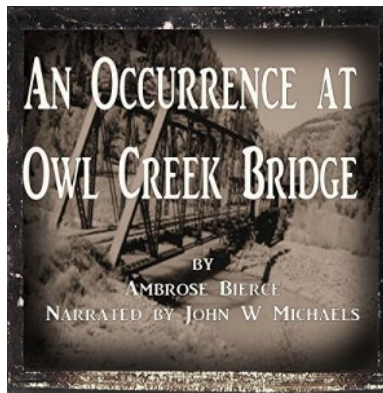












An Occurrence at Owl Creek Bridge HyperDoc



	Pre-Reading
	<ul style="list-style-type: none">• Do to vocabulary assignment: click here for vocab.com• Based on the title of the book, An Occurrence at Owl Creek Bridge, and the vocabulary words from the vocab.com list, what do you think this story is about? <div data-bbox="467 863 1373 932" style="border: 1px solid black; height: 33px; margin-top: 10px;"></div>

	Engage		
	<p>As we read the story, An Occurrence at Owl Creek Bridge, be thinking about the three big questions:</p> <table border="1" data-bbox="467 1207 1365 1766"><tr><td data-bbox="467 1207 756 1766"><p style="color: red; text-align: center;">What surprised me?</p><ul style="list-style-type: none">• I was shocked about...• I was surprised when...• I never thought...• I could not believe...• Really?</td><td data-bbox="756 1207 1081 1766"><p style="color: blue; text-align: center;">What did the author think I already knew?</p><ul style="list-style-type: none">• I did not know...• I was confused by...• The author assumed...• The author thought I knew...</td><td data-bbox="1081 1207 1365 1766"><p style="color: purple; text-align: center;">What challenged, changed, or confirmed what I knew?</p><ul style="list-style-type: none">• At first I thought, but...• I had to rethink...• My understanding changed when...• I was right/wrong about...</td></tr></table>	<p style="color: red; text-align: center;">What surprised me?</p> <ul style="list-style-type: none">• I was shocked about...• I was surprised when...• I never thought...• I could not believe...• Really? 	<p style="color: blue; text-align: center;">What did the author think I already knew?</p> <ul style="list-style-type: none">• I did not know...• I was confused by...• The author assumed...• The author thought I knew... 
<p style="color: red; text-align: center;">What surprised me?</p> <ul style="list-style-type: none">• I was shocked about...• I was surprised when...• I never thought...• I could not believe...• Really? 	<p style="color: blue; text-align: center;">What did the author think I already knew?</p> <ul style="list-style-type: none">• I did not know...• I was confused by...• The author assumed...• The author thought I knew... 	<p style="color: purple; text-align: center;">What challenged, changed, or confirmed what I knew?</p> <ul style="list-style-type: none">• At first I thought, but...• I had to rethink...• My understanding changed when...• I was right/wrong about... 	



Explore

- As we read the story, you want to be looking for **"signposts"**. Signposts are signals to alert the reader to pay attention to what they are reading.
- Go to [Nonfiction Signposts](#) form, and complete the table below:

Signpost	Definition	Example of the Signpost
Contrasts and Contradictions:		
Exaggerations and Extremes		
Numbers and statistics		
Quotes		
Word Gaps		



Explain and Apply| Chapter 1





- Go to [Actively Learn](#) to access the reading.
- Sign in with your Google account.
- We will read chapter 1 and answer the questions together.**
- After we have read chapter 1, answer the questions:

Where does the story take place?	
Who is (are) the main characters?	
When does the story take place?	

	What happened in chapter 1?	
	What signposts did you identify in chapter 1?	



	Explain and Apply Chapter 2 Pre-Reading
	<ul style="list-style-type: none"> Go to the HyperDoc Extension activity that is assigned on Google Classroom. If you do not see it there, you can find it here, but you will need to share it with your teacher: HyperDoc Extension Chapter 2 Follow all directions then go to the next section of this HyperDoc.

	Explain and Apply Chapter 2							
	<ul style="list-style-type: none"> Go to Actively Learn to access the reading. Sign in with your Google account. We will read chapter 2 and answer the questions together. In chapter 2, it mentions a “gallant army” of the south had fought in a “disastrous campaign ending with the Fall of Corinth.” <table border="1"> <tr> <td>Read about the Fall of Corinth:</td><td>Click Here to read about The Fall of Corinth</td></tr> <tr> <td>When and where did it take place?</td><td></td></tr> <tr> <td>What happened?</td><td></td></tr> <tr> <td>Why or how might these events have affected Peyton?</td><td></td></tr> </table> <ul style="list-style-type: none"> What sign posts did you see in this section? <div></div>	Read about the Fall of Corinth:	Click Here to read about The Fall of Corinth	When and where did it take place?		What happened?		Why or how might these events have affected Peyton?
Read about the Fall of Corinth:	Click Here to read about The Fall of Corinth							
When and where did it take place?								
What happened?								
Why or how might these events have affected Peyton?								

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Explain and Apply| Chapter 3

- Go to [Actively Learn](#) chapter 3 to access the reading.
- Sign in with your Google account.
- We will reading chapter 3 and answer the questions together.
- Answer the questions based on the passage:

All that day he traveled, laying his course by the rounding sun. The forest seemed **interminable**; nowhere did he discover a break in it, not even a woodman's road. He had not known that he lived in so wild a region. There was something **uncanny** in the revelation.


By nightfall he was fatigued, footsore, famished. The thought of his wife and children urged him on. At last he found a road which led him in what he knew to be the right direction. It was as wide and straight as a city street, yet it seemed untraveled. No fields bordered it, no dwelling anywhere. Not so much as the barking of a dog suggested human habitation. The black bodies of the trees formed a straight wall on both sides, terminating on the horizon in a point, like a diagram in a lesson in perspective. Overhead, as he looked up through this rift in the wood, shone great golden stars looking unfamiliar and grouped in strange constellations. He was sure they were arranged in some order which had a secret and **malign** significance. The wood on either side was full of singular noises, among which -- once, twice, and again -- he distinctly heard whispers in an unknown tongue.


What does interminable mean? What context clues lead you to this definition?

What does "uncanny" mean? What clues lead you to this definition?


What does malign mean? What clues lead you to this definition?

	How is the character feeling in this section?	
	What words led you to believe this is how he felt?	

	Share
	<ul style="list-style-type: none"> • Share your thoughts on Padlet. • Go to Padlet and respond to the question, "What do you think the point of the story, An Occurrence at Owl Creek Bridge was?"

	Reflect	
	Answer the following questions in the boxes on the right.	
	<p>What surprised you about the story?</p> <p>For example:</p> <ul style="list-style-type: none"> • I was surprised when... • I never thought... • I could not believe... • Really? 	
	<p>What Did the Author Think I Already Knew?</p> <p>For example:</p> <ul style="list-style-type: none"> • The author thought I'd know what this word means.... • The author thought I could picture this.... • The author thought I'd know something about this.... • The author thought I'd understand how this happens.... 	

	<p><i>What Challenged, Changed or Confirmed What I Already Knew?</i></p> <ul style="list-style-type: none"> • At first I thought...but... • I had to rethink... • My understanding changed when... • I was right/wrong about... 	

	Extend	
	<ul style="list-style-type: none"> • Watch the movie • Compare and Contrast the story and the movie. 	
	Similarities	Differences