

## Template

Module (Make a Mini Book)

Name: Prasanthi

Theme: All About Me

### Key Questions (for ELTA)

1. How should the students talk about the body parts?
2. How much should the students know about them?
3. How do they describe about them?

### Overview

All about me. Invite students to bring in photos of themselves and help them make the “All About Me” mini book. Students can interview a friend and make another book based on them. Encourage students to share this with their family

### Objectives

At the end of the lesson, students should be able to:

- acquire new words and widen his/her vocabulary:
  - actively engage in meaningful conversations with friends, family, etc. using varied spoken vocabulary
- increase his/her conversation skills:
  - confidently speak and express his/her feelings and ideas in words that make sense
- demonstrate understanding of information received by listening to the teacher
  - listen attentively and respond appropriately

Main Vocabulary (5-10 vocabularies):
Head, Eyes, Nose, Mouth, Teeth, Ears, Hair, Arms, Legs, Feet, Hands, Fingers, Toes, Elbow, Wrist, Palm, Knee, Eyebrows, Eye lashes, Eye lids
Main language sentence (3-8 sentences):
My name is----- I am From ----- I live at -----Street-----City (draw apartment or street) I am in grade -----(Draw your class or classroom) I am -----years old (draw a cake and candles)  This is my head/finger/nose/hair etc... I have two eyes. I can see with my eyes. I have two legs. I use my legs to walk and run I have two ears. I can listen with my ears. I have Black/red/brown hair.

## Activity: Make a Mini Book

### Activity Modification

School Level	Modification
Lower Elementary School	Head, eyes, nose, ears, mouth, hands, and legs This is my -----(body parts) My name is ----- I am -----years old I am in -----grade
Upper Elementary School	Head, hair, eyes, nose, ears, fingers, mouth, teeth, hands, and legs. This is my -----(body parts) My name is ----- I am -----years old I am in -----grade I am from -----
Middle School	Head, Eyes, Nose, Mouth, Teeth, Ears, Hair, Arms, Legs, Feet, Hands, Fingers, Toes, Elbow, Wrist, Palm, Knee, Eyebrows, Eye lashes, Eye lids This is my -----(body parts) My name is ----- I am -----years old I am in -----grade I am from ----- I live in -----City-----Street I have two eyes. I can see with my eyes. I have two legs. I use my legs to walk and run I have two ears. I can listen with my ears. I have Black/red/brown hair.

### Level of students: Lower Elementary School

Duration	Steps	Materials needed
10 min	Warm up and know each other 1. Distribute the papers and crayons 2. Explain about the theme	Self-picture of each child. Papers and crayons
40 min	Start the activity 1. Ask them to stick their photo 2. Once they finish sticking, they must draw the pictures, or we can give them the pictures 3. Color the pictures 4. Write the names of the picture 5. Ask them to repeat with us 6. Ask each child to explain	Printing body parts papers
10 min	Wrap up	Flash cards for body

	<ol style="list-style-type: none"> <li>1. Ask each child to explain</li> <li>2. Make sure they understand the vocabulary and sentences</li> </ol>	parts and sentences
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Evaluation: Repeat Correct vocabulary (based on the sentences written on the flash cards) on the board

Level of students: Upper Elementary School

Duration	Steps	Materials needed
10 min	Warm up and know each other <ol style="list-style-type: none"> <li>3. Distribute the papers and crayons</li> </ol> Explain about the theme	Self-picture of each child. Papers and crayons
40 min	Start the activity <ol style="list-style-type: none"> <li>1. Ask them to stick their photo</li> <li>2. Once they finish sticking, they must draw the pictures, or we can give them the pictures</li> <li>3. Color the pictures</li> <li>4. Write the names of the picture</li> <li>5. Ask them to repeat with us</li> </ol> Ask each child to explain	
10 min	Wrap up <ol style="list-style-type: none"> <li>1. Ask each child to explain</li> <li>2. Make their own sentences</li> </ol>	Flash cards for body parts and sentences

Evaluation: Read/ Correct sentences written (based on the sentences written on the vocabulary cards) on the board

Level of students: Middle School

Duration	Steps	Materials needed
10 min	Warm up and know each other <ol style="list-style-type: none"> <li>1. Distribute the papers and crayons</li> </ol> Explain about the theme	Self-picture of each child. Papers and crayons
40 min	Start the activity <ol style="list-style-type: none"> <li>1. Ask them to stick their photo</li> <li>2. Once they finish sticking, they must draw the pictures, or we can give them the pictures</li> <li>3. Color the pictures</li> <li>4. Write the names of the picture</li> <li>5. Ask them to repeat with us</li> </ol> Ask each child to explain	
10 min	Wrap up <ol style="list-style-type: none"> <li>1. Ask each child to explain</li> <li>2. Make their own sentences</li> </ol>	Flash cards for body parts and sentences

Evaluation Correct sentences written (based on the sentences written on

the flash cards) on the board